

St John's Parish

Primary School



February 13, 2017 No. 2

COMING UP AT ST JOHN'S

FEBRUARY	14	Tuesday	Parent/ Teacher/ Students "Getting to Know You" Discussions
	15	Wednesday	No School for Preps Parent/ Teacher/ Students "Getting to Know You" Discussions
	19	Sunday	Founders Day Mass/ 65th Year Parish Anniversary/ Farewell to Fr Mark, 11.15am
	20	Monday	School Assembly, 8.50am Twilight School Sports, 4.45pm
	22	Wednesday	No preps
	23	Thursday	Helen Carboon- Prep Families at St James, Vermont, 4.45pm or 7.00pm
	24	Friday	Early Finish for Students, 1.00pm Feb Feast -Twilight Event

Click here to access St John's [Parish Newsletter](#)

Invitation

We would love to see all our families

St John's Church on Sunday 19th February @ 11:15am

*Please come along to celebrate and give thanks for
The commitment, energy, passion and life that Fr Mark has given to our Parish over the past 16 years*

Celebrating 65 years of St John's Parish

*All the Founding members of our Parish... Without them - where would we be?
Blessings on our year ahead with it also being the Opening of the School Year Mass
Following Mass refreshments will be served*

UNIFORM SHOP

Open first Monday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

490 Whitehorse Road, Mitcham VIC 3132

Phone: 03 9874 1575 Fax: 03 9873 2099

Email: principal@sjmitcham.catholic.edu.au Web: www.sjmitcham.catholic.edu.au

Dear Parents,

 **An important reminder that school will finish at 1pm next Friday 24 February to allow for the setup of St John's Parish Feb Feast. I hope you have bought your tickets.**

 Feb feast is a community event where you get the opportunity to enjoy foods from Italy, Vietnam, Poland, Cook Islands, Malta, Sri Lanka UK and Australia. This event was last held in 2015 and  was a great success. Tickets are on sale at mass over the weekend or from the parish office. 



Family-Teacher 'Getting to Know You' discussions - Tuesday and Wednesday evenings

The partnership between school and home is critical to your child's learning and a great year ahead. The 'Getting to Know You' discussions this week are a valuable time for your family, your child and this year's teacher to build a strong working relationship. As the people who know your child best, you are able to share with us your dreams and aspirations for the year ahead for your child and any important information which will help support a great year. It also enables a chance for you to get to know each of us a little better and open up ongoing communication between home and school.

These meetings will take place in classrooms and the times scheduled are Tuesday between 3:50pm – 7pm and Wednesday 15 between 3:50pm – 6pm. You can still book online up until tomorrow morning. Instructions on how to book are included with the newsletter.

Prep Welcome Dinner

What a wonderful night we had last Thursday to welcome our new Prep families. A big thank you to the PA for leading this event. The BBQ and salads were delicious and it was a great way for our families to connect in with one another.



Working with Children Checks

Please ensure you have a Working With Children Check (WWCC) if you intend to play an active role in the school. This includes: classroom helpers, excursions and many other school events. This is a government requirement and an important part of our Child Safe Policy. You can go online to begin the process - <http://www.workingwithchildren.vic.gov.au/home/applications/>

Twilight Sports

An important reminder we have our twilight sports on next Monday 20 February commencing at 4:45pm at Bill Sewart Athletics Track in Burwood East. It has been great to see our Year 6 sports leaders Elena, Josh, Megan, Callum, George and Annabelle supporting our students at their lunchtime practice sessions.
Camps

Outdoor Education

As stated in our Outdoor Education Policy camps are a valuable part of our curriculum providing students with opportunities to build social skills, independence, team building, leadership and decision making skills. We are very fortunate to share the camp experience with our friends from St James.

Our Year 6 camp will take place later this term March 14 – 17th at Lake Nillahcootie. Information and permission notes will come home this week.

This year we also have a Year 5 camp. It will take place at Sovereign Hill on the 26th and 27th April. Parents will receive notification about this camp later in the term.

This year there will be a camp meeting for parents of children in Years 5 and 6 to discuss both camps and address any questions you may have. This meeting will take place at St James Vermont on Monday 27 February commencing at 7:30pm.

Assembly – 20 February

At our next assembly there will be a presentation of the Year 6 leadership badges. We invite any parents who can attend to come along.

Some of Our New Preps Sharing School Life

Lucas, Riley and Ellie would love to share with you all what they love about being at school at St John's Mitcham.

Lucas – I love playing in the sandpit and with the hoola hoops.

Ellie – I love the monkey bars and the slide and doing my letters.

Riley – I love the playground and making new friends.



Please find included with today's newsletter the term one newsletters for Year 3/4 and 5/6.

Have a great week
Jacqui Marshall

Self Awareness



Welcome!



The beginning of the year is a great opportunity to start fresh, explore our identity and set goals of how we will grow this year. Our Social and Emotional Learning focus for the term is self awareness. This is the ability to identify and explore emotions and values as well as our own strengths and limitations. Through exploring our own emotions, values, strengths and limitations we begin to understand and appreciate those of others. Understanding ourselves is critical to maintaining healthy wellbeing and foundational in building respectful relationships with others.

This week we will be focussing on :- *I know what I am good at and I celebrate this!*

If you would like to chat with me about your child's wellbeing, I will be available this week during the Parent/Teacher/Student 'Getting to Know You' Discussions. If you would like to make a time with me, please email bjohnson@sjmitcham.catholic.edu.au.

At St John's we Respect Ourselves, Respect Others and Respect Property

*Have a wonderful week,
Beth Johnson
Student Wellbeing Leader*



FEB FEAST

Parish community event on
FRIDAY 24th February 2017
at St. John's

Enjoy foods from Italy, Vietnam, Poland,
Cook Islands, Malta, Sri Lanka UK,
Australia

Time: 6.30 pm start...until the food
runs out!!

Tickets: \$25
on sale after Masses on 4th /5th Feb
Kids \$5 - sausages/drink/icypole



Welcome to Our New Parish Priest, Dispin John



Welcome, Dispin!

Fr Dispin John describes himself as a team player who wants to work with the St John's parish community to bring people closer to God. He is looking forward to spending time in the two schools getting to know teachers and children. Anyone who has been to morning school Mass in his former parish will agree that Fr Dispin is working hard to bring children closer to God, helping them to understand some of the mysteries of our faith.

Fr Dispin moved to St John's after spending just under five years at Holy Spirit, Thornbury East and St Anthony's, Alphington parish as Parish Priest. He had spent just over three years at Epping's St Peter's Parish as assistant parish priest but it's his life before coming to Australia in 2006 that is really interesting.

Born in 1973 in the fishing village of Muttom, on the southern tip of India, Fr Dispin was educated at All Saints' school by the Montfort Brothers. After school he moved to Mumbai (once known as Bombay) to join the seminary and studied philosophy, psychology and theology at St Pius X College.

Dispin left the seminary before completing his studies because he was unsure that becoming a priest was what God wanted him to do. In the next four years he tried his hand at several careers starting with computers. "I love gadgets and I love working on computers, so I got into hardware and networking. Then I realised it was not that interesting after all," he said. After computers he managed a mobile phone business. Then he and a friend went into the textile business and exported textiles around the world. After this business he bought a chicken farm, fattened up 25,000 chickens every 40 days and sent them off to market. But after four years, still unsure about his future he headed home to Muttom. Despite his business commitments he returned to his study and completed his degree.

The decision to return to Muttom changed his life. It was 10.30am on December 26 2004 and he had ridden his motorbike to a nearby river for a swim. After a while he received a phone call from a friend telling him of the horror that had just struck his town – it was the Tsunami.

His home was destroyed along with most buildings in Muttom. Tragically his aunt and five-year old nephew were among those killed. All that remained of the life he knew was a shirt that his mother found draped across a coconut tree a few days after the Tsunami had hit.

"This day had a huge impact on me and all those who were affected by the Tsunami. There were 78 people from our town killed," he said.

Fr Dispin spent the next year working with the relief team to rebuild the town. It became clear to him during this time that he did want to become a priest. He contacted the Melbourne Archdiocese and arrived in February 2006. He studied at the Catholic Theological College in East Melbourne and spent a formation year in Castlemaine and was ordained in September 2008, at St Patrick's Cathedral, Melbourne.

"If I can achieve one thing it is to try and bring people closer to God. I like to work with people and listen to what they say. I would describe myself as a happy person and I like to share that with others. I think I have a good sense of humour and a great passion for life," Fr Dispin said.

Dispin's mother, brother and other family still live in Muttom, in India so he is looking forward to being welcomed by the many families of St John's.

SUBWAY SPECIAL FOOD DAY!

Friday 24th February is Subway Special Food Day!

Order forms will be sent home this week.

All orders need to be completed and returned with correct money by *Monday 20th February*.



Education in Faith News

Last Monday Sherry from Aboriginal Catholic Ministry visited our school and all staff and students participated in a Smoking Ceremony". The ceremony began with the whole school gathered around the fire, a sign of oneness and peace, a sign of hope for the future in talking, laughing, singing and making decisions in a spirit of justice and truth.



Sherry explained the significance of fire to Indigenous people. Fire means: the calling of people together, gathering in a circle, gathering for ceremonies, cooking and eating, warmth at night, gathering for storytelling and a place for being together.

As the following prayer was read and prayed by all gathered, each class made a circle around the fire and made gestures in the smoke

*May the Sacred fire be in our minds
Helping to make our thoughts true, good and just.*

*May the Sacred fire be in our eyes,
To open our eyes to see what is great in life.*

*May the Sacred fire be on our lips,
So that we may speak the truth in kindness.*

*May the Sacred fire be in our arms and hands
So that we build up love and protection for all peoples*



May the Sacred fire be in our legs and feet enabling us to walk Mother earth with respect and care.

*We call upon the Ancestor Spirits as we
Feel the healing power of the fire.
So we may connect with the beginning of all creation - the dreaming.*

Nine years ago today, February 13th 2008, Australian Prime Minister Kevin Rudd moved a motion of Apology to the Indigenous Australian "Stolen Generations".

Aboriginal and Torres Strait Islander Histories and Cultures is a cross-curriculum priority for all Australian schools and provides opportunities for all students to deepen their knowledge of Australia by engaging with the world's oldest living continuing culture. Students will understand that contemporary Aboriginal and Torres Strait Islander communities are strong, resilient, rich and diverse.

I look forward to seeing you all this coming Sunday at 11:15am mass, followed by the sausage sizzle.

Have an enjoyable week,
Monica

IMPORTANT DATES TO REMEMBER:

FEBRUARY	19	Sunday	Founders Day Mass/ 65th Parish Anniversary/ Farwell to Fr Mark, 11.15am
	23	Thursday	Children and God Evening with Helen Carboon - Prep Parents and Child, 4.45pm or 7.00pm
	24	Friday	Feb Feast
	26	Sunday	Parish Family Mass, 9.45am

RECONCILIATION AND EUCHARIST ENROLMENT FOR 2017

If you believe your child is ready to celebrate the sacraments of Reconciliation and Eucharist in 2017 then please call the Parish office on the number below to make a time to meet me and to collect an enrolment form - Remember this needs to be done before February 17th as enrolments close and forms are due back then.

If you have any concerns or questions please don't hesitate to call or email me on 9873 1341 or Ma-ree.OKeefe@cam.org.au

Learning and Teaching.....



Literacy at St John's.

In the last couple of weeks, you might have heard your child say “we had to do a test today”. You might have wondered what it was they were being tested on before the year had even begun! At St John's we use a range of assessment for our students, but by far the most effective assessment is when we seek and interpret evidence and data from ‘tests’ in order to understand where the learners are in their learning, where they need to go and how best to get there. We call this formative assessment or “Assessment for Learning”. It helps to inform our teaching by allowing us to modify our teaching and learning activities to improve student attainment.

For example, one assessment that takes place at this time of year is an online set of Reading Comprehension questions that are aimed at each student's level of understanding. Results from this assessment help us determine the placement of students into Reading groups in our learning areas and highlights what each group needs to focus on to move forward in the Progression of Reading Development. This data is then supported by a great deal of observation tasks, analysis of individual and group readings and responses to teacher questioning. We understand the importance of using a range of different findings to determine the student's developmental stage.

Another use of assessment at this time of year is to determine what **Literacy Intervention** is required for our students with additional needs. This may include participation in

Reading Recovery,

Enhancing Reading Intervention Knowledge (ERIK) focus groups,

Oral language support,

Phonological Early Reading Intervention (PERI) focus groups

English as an Additional Language (EAL) support,

Group Reading & Rereading Easy Appropriate texts Daily (GRREAD) focus groups to improve reading fluency,

Toe-By-Toe reading program

Extension Writing groups

or a tailored one-to-one reading program for specific needs.

A great deal of planning and teacher knowledge is used to determine the learning needs of our students. We are fortunate to work in a small environment where we know our students well and work collaboratively as teachers, supported by our fabulous Learning Support Officers (LSOs) to continuously improve outcomes for all of our students.

I look forward to sharing more of our learning as the year progresses!

Ange.

Literacy.



Class Act 50 Task Challenge Building a Better Online World

This term the 3-6s will be participating in the Class Act 50 Task Challenge, which is supported by the Office of the Children's eSafety Commissioner. As students are signing chromebook contracts and agreeing to acceptable user policies, this challenge has been designed to support schools to consider and act on the issues the digital world can present. The challenge involves 50 quick tasks which prompt students to take control of their online safety and develop a culture of respect both online and offline. The tasks encourage self-reflection, group discussion and class action and will be completed as a tuning in activity during their ICT lessons.

I will also include some of the tasks in the newsletter and I encourage you to discuss them with your child/ren.

If you have any questions about this, please do not hesitate to come and talk to me.

Kind regards, Bianca.

BIRTHDAYS

This week we congratulate Sienna La, William Cittarelli, Greg and Sam Galati .

We hope you all have a "Happy Day!"



ENROL NOW YEAR 7

APPLICATIONS CLOSE

YEAR 7 2018 – 17th February 2017
YEAR 7 2019 – 25th August 2017

OPEN MORNING 9.00-10.30am
Friday 10th February & Friday 4th August

OPEN DAY 1.30-6.30pm
Thursday 29th June

INFORMATION EVENING 7.00pm
Monday 24th July



See College Website for Tours www.emmaus.vic.edu.au

Twilight Evening Tuesday 14 February



Registration Essential

Visit us at www.whitefriars.vic.edu.au

Belong. Believe. Become.



Please remember to like our Facebook page **St John's Parish Primary School Mitcham** to stay up to date with upcoming events

SCOTTISH DANCING 2017

Welcome back everyone. Scottish dancing lessons for 2017 will commence on Thursday at lunchtime. Boys and girls from grade 3-6 are most welcome to attend. For those children trying out for the very first time, they will have the period until the end of March to decide if they would like to continue for the year. There is no charge for the lessons but a commitment to attend regularly is expected. Opportunities to perform throughout the year are available to those who wish and kilts and white tops are provided.



Regards, Mary Crossan

Our Lady of Sion College Enrolment Information - Year 7 2018

The closing date for Year 7 2018 applications is Friday 17 February 2017

We invite both new families and families with daughters already at the College to lodge an application by this date. Applications are available from College Reception or www.sion.catholic.edu.au

1065 Whitehorse Rd, Box Hill, 3128
Phone 03 9890 9097
Email info@sion.catholic.edu.au



Grow

Welcome to Year 3/4 2017. Our whole school overarching word is "Grow". We are looking forward to watching your students develop and grow across the curriculum throughout the year. The learning areas will be called 3/4 KC, 3/4 EB and 3/4 RF. Rosemary Vastbinder will be replacing Kellie Cumming (mathematics release) on Tuesdays. In Term One, our inquiry unit will be focusing on Identity - (Me in My Community - Where do I belong?) We will be examining this through the Humanities (Civics and Citizenship) and Religious Education (Making Choices/Reconciliation) curriculum. Student learning will occur in a combination of class groups, small groups and ability groupings depending on the task. This semester we will run a rotation program on a Tuesday and specialist program on a Wednesday. Library will be on Friday.

Tuesday - Art (Rosemary Vastbinder), ICT (Emma Buis) and SEL (Rebecca Fry),
Wednesday - Performing Arts (Penelope Lang), Italian (Anne Sciola), P.E (Tom Jackson)

If you have any problems or concerns please contact your teacher either in person or via email.

Religious Education

MAKING CHOICES

Students will explore how to build a positive relationship with God, with self, with others, and with the whole of creation. Students will learn about the freedom of choice given to them by God. They will examine the belief that freedom of choice also involves being responsible for the consequences of their choices. Students will be investigating choices Jesus made as well as the positive impacts of other people in today's society. Reflecting on these examples, students will identify ways they can make positive choices.

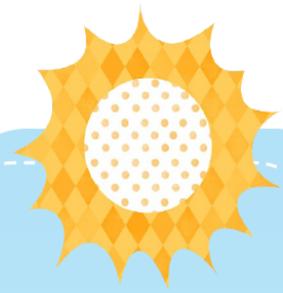
LENT

In this unit students explore the seasons of Lent and Easter as a journey of Christian hope. The students will learn about the symbols, colours, texts and events of Easter and what they mean. Throughout the Lenten journey students are supported to take on acts of service and hope. Students will examine the events of Holy Week and Easter.

Humanities: Civics & Citizenship and Social Emotional Learning

In Civics and Citizenship, we will be investigating laws, rules, democracy and government levels. Our focuses for the term will be: Rules and Laws, Democracy, Levels of Government, Our Local Government

This will include Social Emotional Learning—Social Awareness.



Don't
go
through
life,
grow
through
life



Literacy

In Term 1 writing, we will be looking at Persuasive writing. Students will learn effective persuasive techniques and structures to make their writing more compelling to their audience. Students will be exploring how to use the writing traits “word choice”, “voice” and “organisation” in order to write effective persuasive pieces. In reading groups, students will engage in a range of comprehension, spelling and handwriting activities. We will be further utilising Reading Eggspress through weekly comprehension tasks individually set for students to complete during reading rotations. We will also be having additional focus groups on inferencing, looking at what it means “to read between the lines” and gain an understanding of a text which goes beyond the literal meaning.

Mathematics

Through independent, small and large group activities students will explore the following concepts;

Place Value

Recognising, modelling and ordering numbers to at least 10,000. Understanding that the position of the digit determines the value of the number. Understanding that place value is a base ten system. Understand that numbers can be written in numeric, words and expanded notation.

Length and Perimeter

Estimate, order, compare and measure lengths using scaled instruments. Convert between units of millimetres, centimetres and metres. Calculate the perimeter of regular and irregular two dimensional shapes.

Data

Investigate and interpret data by posing a question, collecting information, representing the information in a graph and or table and analysing the results.

Addition and Subtraction

Develop increasingly efficient mental strategies for addition and subtraction facts for single digit numbers including friends of ten, doubling and near doubling. Demonstrate the connection between addition and subtraction. Solve problems using efficient written strategies such as the use of number lines, breaking numbers into parts and compensation. Use estimation and rounding as a way of checking if you are close to the exact answer.

Home Learning

-We encourage daily reading at home. This should include both independent reading and reading aloud. Furthermore, discussions about the characters and storyline can help students make connections and develop deeper understandings of what they are reading. Students should keep a record of what book they are reading and a signature from an adult in their diaries.

-Ongoing mathematics tasks will be set for students to complete at home. These tasks will relate to what has been covered in class and assist students in consolidating what they have learnt.

-Reading Eggspress practice at home will assist students develop their literacy skills. The program provides a library of books, lessons and English skills practice.



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rfry@sjmitcham.catholic.edu.au

rvastbinder@sjmitcham.catholic.edu.au



Year Five/Six Term One Newsletter

Welcome back to the 2017 school year. We are looking forward to a wonderful year where all students will flourish and grow.

Tom Jackson and Monica O'Shannassy are named as the class teachers. Beth Johnson will be teaching 5/6TJ when Tom Jackson is teaching PE on Tuesday and Wednesday afternoons to other classes in the school and 5/6MO on Thursday when Monica is released for

her Religious Education Co-ordinator role. We consider ourselves to be the senior teaching team supported by Connie Pearse as the Learning Support Officer in the learning area.



Our first term unit of learning called "I Was Here," has a Civics and Citizenship focus. Students will be exploring the values that underpin Australian democracy and the key institutions and levels of government. Students will discuss contemporary issues and identify possible solutions.

This learning will include exploring Catholic Social Teaching Principles of Human Dignity and Participation as we all strive to build a more just world, both globally and locally.

Students will also be learning about the liturgical season of Lent, which commences on 1st March and Holy Week which takes place during the first term school holidays.

Please note in your calendars: Year Six Camp 14th - 18th March

Year Five Camp 26th & 27th April

All other school dates will be in the St John's School Calendar and regularly in the school newsletter.

English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Through our literacy rotations, which we will set up in the coming weeks students will be exposed to a variety of text types, word study activities (vocabulary, spelling, punctuation and grammar), and online activities (BTN study and Reading Eggs). In teacher focus groups students will discuss ideas and share their opinions relating to various topics and texts. In reading and responding to texts, students will be making connections to their own life and knowledge. Specific comprehension skills will be targeted through the various texts and activities students are learning throughout the term.

Home Learning

Details relating to the 5/6 home learning expectations will be outlined to students and families in the coming weeks. At this stage we hope all students are reading nightly, for approximately 15-20 minutes. This reading is to be recorded in their diary and signed on a Thursday night before diaries are checked on a Friday.

Maths

The following curriculum will be taught this term:

Whole numbers: Place Value

Geometry 2D Space

Measurement: Length and perimeter

Fractions

Statistics

Number patterns and equations

Timetable

Specialist classes of Performing Arts and Italian are on Wednesday,
Students will need to wear sports uniform on Fridays and Tuesday (5/6TJ) and Wednesday (5/6MO).
Library borrowing will take place on Mondays.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@sjmitcham.catholic.edu.au

moshannassy@sjmitcham.catholic.edu.au

bjohnson@sjmitcham.catholic.edu.au

To enhance communication about your child's learning, the year 5/6 teaching team and students will be trialling electronic learning journals for the first semester. We will be seeking feedback from students and parents and then assessing whether we will continue the practice or not. Details of this initiative will be sent home in the next few weeks.

Each student has received a diary for this year. These will be used for two purposes:

1. To develop organisational skills and
2. As a communication tool.

Please view your child's diary each week and sign it please.

Many thanks,

Monica O'Shannassy, Beth Johnson and Tom Jackson

Instrumental Music Lessons



ROCKiSKOOL is now accepting new enrolments for instrumental music lessons at school. Tuition is available for Singing, Ukulele, Guitar, Bass Guitar, Drums, Tin Whistle, Recorder, Flute, Clarinet, Clarineo, Saxophone, Trumpet and Trombone. Lessons are in small groups or for the serious Musos, solo lessons are available as well. For more information on the program and to enroll, please visit our website at - www.rockiskool.com.

Or call Anthony Merchant on 0425 738 420.

St John's Twilight School Sports

The St. John's Twilight Sports athletics carnival will be held on Monday the 20th February from 4:45 to 7:00 pm weather permitting at the Bill Sewart Athletics Track in Burwood East (behind Nunawading Basketball stadium). We encourage all families to come along to support and cheer on our wonderful students.

Students will have the chance to prepare and train for the event during sport and PE lessons prior to our Twilight sports night. Relay practice lead by the Year 6 sports captains will be held on the tennis courts during first half of lunchtime on the following days;

-  Lyon (green) – Tuesday 14th Feb
-  Durkin (red) Thursday 16th Feb
-  Coghlan (gold) Friday 17th Feb



Students are encouraged to wear their sports uniform and coloured t- shirt on their practice day.

A separate notice regarding the Twilight sports has been sent home with students with relevant information to be returned to school by Wednesday 15th of February.

Tom Jackson

Marathon Club

Come and join us for fun, fitness and food!!!

Every Tuesday and Thursday, students from years 3-6 are invited to join us for a brisk walk, a jog or a no-nonsense run!

We meet at 7.45 in the school foyer, leave the school premises for a short time and return to the multi-purpose room for breakfast. Students are supervised at all times.

Students are asked to bring \$5.00 per term to cover food costs. In the event of bad weather, please keep an eye on the St John's app to inform you of cancellations.

It would be wonderful to see some new facesWe look forward to seeing you there!



St John's Marathon Club Every Tuesday and Thursday Morning at 7.45am



Book School Interviews Online

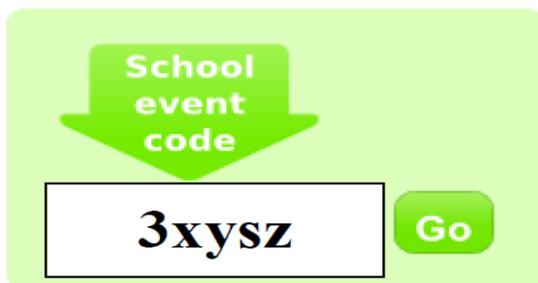
Dear Parents

Parent/Teacher/Student "Getting to Know You" Discussion will be held between 3.50 and 7.00pm on Tuesday 14 February and 3.50 and 6.00pm on Wednesday 15 February, 2017.

You can book interviews at times that suit ***YOUR FAMILY BEST.***

Go to www.schoolinterviews.com.au and follow these simple instructions. (Bookings open on Tuesday 7 February at 9.30am)

BOOKINGS CLOSE on Tuesday 14 February at 9.30am



Go to

www.schoolinterviews.com.au

Enter THIS school event code. Then follow the 3 simple steps.



When you click ***finish***, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

BOOKINGS OPEN ON Tuesday 7 February at 9.30am

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones please see Jenny at the office or phone the school on 9874 1575.

Interviews are strictly 10mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Parents wishing to change their interview times after the closing date, should contact the school directly on: 9874 1575.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.