

Wednesday 8 March 2017

Melbourne Catholic schools: NAPLAN results show the strength of the system

Catholic schools across Greater Melbourne have again shown the strength of their standards in the My School academic results released today, Catholic Education Melbourne Executive Director Stephen Elder says.

'We have a strong system and it's getting better every day,' Mr Elder said.

'Today's results show 17 of our schools showed "substantially above average gain" in the NAPLAN test scores of their students.

'The Australian Curriculum Assessment and Reporting Authority, the body that administers NAPLAN, describes this level of success as 'significant and worthy of acknowledgement'.

'They are remarks all of us in Catholic Education heartily endorse.

'We're extremely proud of what these 17 schools have achieved. This tremendous accomplishment is a credit to our hardworking students and their dedicated teachers and the emphasis on striving for academic excellence while meeting student needs we see at work in Catholic schools every day.'

The Melbourne Catholic schools included in this NAPLAN roll of honour include:

- St Joseph's, Boronia (3-5) – reading
- St John's, Mitcham (3-5) – reading and numeracy
- St John Bosco's, Niddrie (3-5) – reading and numeracy
- Holy Eucharist, St Albans (3-5) – reading and numeracy
- Simonds Catholic College, West Melbourne (7-9) – numeracy
- St Augustine's, Frankston South (3-5) – reading
- St Peter's, Clayton (3-5) – reading and numeracy
- St Gerard's, Dandenong North (3-5) – reading and numeracy
- St Joseph's, Springvale (3-5) – numeracy reading and numeracy
- St Anthony's, Noble Park (3-5) – numeracy
- St Kevin's College, Toorak (7-9) – numeracy
- Christ the King, Newcomb (3-5) - numeracy
- Corpus Christi, Kingsville (3-5) – numeracy
- St Monica's, Footscray (3-5) – reading
- St Paul's, Sunshine West (3-5) – numeracy
- Christ the King, Braybrook (3-5) – reading and numeracy
- St Peter's, South West Sunshine (3-5) – numeracy

'I congratulate those school communities on the standard of academic excellence they have achieved', Mr Elder said.

'It is very clear from the spread of the schools that we don't just have pockets of success but a very strong system across the entire Greater Melbourne region.'

St John's Parish

Primary School



March 20, 2017 No. 6

COMING UP AT ST JOHN'S

MARCH	21	Monday	Harmony Day
	23	Thursday	First Eucharist, 7.30pm
	26	Sunday	Parish Family Mass, 9.45am
	30	Thursday	First Reconciliation, 7.30pm
	31	Friday	Last Day of School, Term One - Free dress, 3.20 Finish.
APRIL	1	Saturday	Bunnings BBQ
	18	Tuesday	First Day of School, Term Two - 8.45am Start
	25	Tuesday	Anzac Day, School Closed.

Click here to access St John's [Parish Newsletter](#)

CONGRATULATIONS TO ST JOHN'S MITCHAM

We were recently advised by Stephen Elder (Director of Catholic Education Melbourne) that our school was one of 17 in Melbourne with "substantially above average gain" in the NAPLAN test scores for our students. (Media release attached) This relates to the value added from Year 3 to Year 5 testing results in 2016. We were aware that our students had made substantial growth but to be publically recognized is an honour.

We feel that this success is attributed to the following strategies:

- Clearly articulated goals for school improvement in our Annual Action Plan
- Consistently using data within teams to inform teaching and guiding directions
- Direct specific teaching to student needs through pre and post assessment
- Focus groups and differentiated learning based on point of need
- Having students involved in the journey through the Visible Learning Project which includes the use of learning intentions, success criteria and learning dispositions
- Intervention and Extension programs throughout the school
- Flexible learning spaces that allow for students to be grouped according to their ability
- Staff professional learning to keep up to date with effective and contemporary approaches
- Leaders working in partnership with classroom teachers and learning support officers to improve student learning outcomes

We are extremely fortunate to have such a passionate and dedicated staff at St John's who strive to be the best they can be. They are continuously focused on improving student learning outcomes with a focus on "Engagement, Wellbeing and Learning". They always ensure the environment is one in which students feel safe and supported. Working with parents as partners in the learning journey has also attributed to this result so we say thank you for your support and belief in us. Congratulations to our students for aiming high and challenging themselves in their learning. A very proud achievement! Well done to all at St John's.

UNIFORM SHOP

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

Parish Family Mass

We have our next Parish Family mass this Sunday 26 March at 9:45am. We look forward to seeing many of you there and listening to our wonderful choir sing.

Year 6 camp

Our Year 6 students had a fabulous time on camp and some of them have written all about their adventures further in the newsletter. A big thank you to our staff – Tom Jackson, Monica O'Shannassy and Connie Pearse for their support of the camp over the 4 days. We have our Year 5 camp coming up in April and we are very much looking forward to this.

Working Bee

A big thank you to the following families for their support at the working bee on Friday night. Hualngo, Hale, Yang, Stutchbury and Arouff. Even though we were small in numbers a lot was achieved. I would like to flag with you all the date of our next working bee – Saturday 29 April commencing at 9am. We will have a lot to get through so please mark the date in your diary now. A slip will go out with next week's newsletter.

I would like to take this opportunity to thank the PA for all their efforts in planning "The Amazing Race". Unfortunately, this event has been cancelled but hopefully it will run again early next year. We look forward to acknowledging Harmony Day in our school community tomorrow with many great activities planned. I will be out most of the week at a Principals Conference on Leadership so look forward to seeing you all next week.



Saturday 1 April
Sign Up Here

<https://www.volunteersignup.org/8BPH3>

Or contact **Steve Gilbert** on 0417 119 078
(Jess 3/4RF & Lucas PrepNC)

ST JOHN'S PA BULB FUNDRAISER

Bulb Order forms will be sent out this week

Order forms are due back on the last day of Term I Friday 31 March
Orders of five items or more will receive a \$6 bulb pack FREE
All bulbs will be delivered early May
..... just in time for **Mother's Day!**



The amazing Race

Due to low ticket sales, we've made the decision not to run the Amazing Race on Sunday 26th March.

Family events like these are so important for increasing connections and belonging in our school but they don't happen overnight! Planning for the day began back in late 2016 and huge thanks must go to the creative gems —Melissa Greenwood, Jackie Harkin, Courtney Laffin, Jo Novak, Leonie Smith, Liz Swaine, Elizabeth Watkin and Steve Gilbert for their amazing imaginations, their commitment to our community and their generosity of spirit.

Stay tuned to the newsletter, Facebook, or the Skoolbag app for more social events later in the year. For more information on how you can be involved, please email yourpa.sjm@gmail.com or speak with Rhyannon Elliott (David 5/6TJ, Patrick 3/4EB).



Please remember to like our Facebook page **St John's Parish Primary School Mitcham** to stay up to date with upcoming events

Visible Learning

Over the last two years our staff have been on a professional learning journey exploring how evidence can be used to create innovation in the learning environment. Our work is focused on John Hattie's research and the principles of visible learning and visible teaching.

How can we build visible learners?

Four strands have been guiding our learning and subsequent changes to our practice.

The Visible Learner

Visible Learners are at the heart of Visible Learning. Developing visible learner characteristics in our learners is the ultimate goal. Visible learners are assessment-capable (know where they are, how they are going and where to next in their learning), have a growth mindset and use metacognition.

Know Thy Impact

Our teachers engage in a continuous cycle of plan, do, study, act all focussed on students. Decisions about learning and teaching at St John's are informed by a range of data and evidence.

Inspired and Passionate Teachers

Hattie identifies 8 mindframes that can shape thinking about learning and teaching: I am an evaluator I am a change agent I talk about learning, not about teaching I see assessment as feedback to me I engage in dialogue, not monologue I enjoy the challenge I develop positive relationships I inform all about the language of teaching.

Effective Feedback

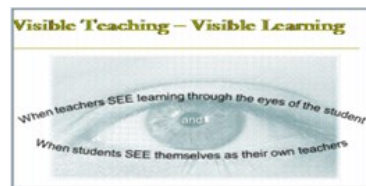
Effective Feedback is one of the most powerful, but most variable influences. It is often given, but how is it received? Learners need to be taught how to ask for, understand and use feedback. Feedback can be to students, peer to peer and student to teacher about their learning and the teaching.

Do you evaluate your own teaching?

To what extent do you identify with each of these mindframes?

To what extent does your school embody this?

Recently we had a visit from Catholic Education Melbourne staff and a team of teachers from St Joseph's in Springvale who participated in what is called a Capability Assessment Walk. The walks focus on each of these strands and how they are embedded in our school culture. The teams gathered information in many ways including talking to students about their learning, meeting with the leadership team and observing learning areas. Following this, we are provided with a summary of what they have seen are our strengths and areas for improvement in continuing on our Visible Learning journey. We have received some very positive feedback about our successes which were evident to these teams and some clear ideas of where to next for our school.



BIRTHDAYS

Happy birthday to Klem Apostolopoulos who celebrated his birthday last week. This week we congratulate Zara La and Monique Anthony.

We hope you both have a "Happy Day!"



CONGRATULATIONS

Last week Ashley Annett (Grade 5/6 MO) was awarded the highest achievement in Cub Scouts, her Grey Wolf. Such an achievement is the result of many months work and effort for Ashley at 1st Nunawading Scout Group. Ashley is the 3rd St Johns student to achieve this in recent months, following:

Sally Spicer (1st Heatherdale Scouting Group)
Alex Chan (1st Nunawading Scouting Group)

Congratulations Ashley!



Marathon Club

Tuesday and Thursday Mornings

Check the St John's School App for updates.

Education in Faith News

Our Gospel Challenge this week is: *Show compassion towards others 3/4 RF*



Tomorrow is Harmony Day. We are looking forward to a wonderful day learning about and celebrating the many cultures in our community here at St John's.



*O God, You create all people in your image.
We thank you for the astonishing variety
of races and cultures in this world.
Enrich our lives by ever widening circles of friendship
and show us your presence
in those who differ most from us,
until our knowledge of your love is made perfect
in our love for all your people;
Through your son, Jesus Christ our Lord.
Amen*

Several of our Year Five students attended the annual St Patrick's Day Mass at the cathedral as a part of Catholic Education Week. The theme explored throughout the mass was "Moved by the Love of Christ."

Congratulations to the following students receiving the sacrament of Reconciliation for the first time this Thursday evening.

William Adams
Jessica Gilbert
Lena Taboada
Ryan Werikhe

Kane Crawford
Lucas Ibarra
Jacob Tran

Sienna Godino
Cooper Kroezen
Abbey Tran

Daiah Gonsalvez
Ebony Saez
Basti Villalon

Week Two - Martina

For Martina, an East Timorese mother of eight, escaping domestic violence was the first step in her journey to a new life. But at first, her future seemed very uncertain.



Timor-Leste is one of the least developed countries in the world, with extremely low levels of basic health, literacy and income. Most East Timorese live in rural areas, with very limited access to basic services or livelihood training, and many households don't have enough food year round. The shelter where Martina sought refuge, Uma PAS, offered her many ways to transcend these challenges. Uma PAS is a partner in Caritas Australia's Protection Program, a holistic community-wide program in Timor-Leste that offers women like Martina economic empowerment and a life of safety in a supportive community.



Week Three - Uncle Richard

First Australian Uncle Richard is a survivor of the Stolen Generations, forcibly removed from his family as a child and taken to Kinchela Boys Home (KBH) in NSW. Hundreds of Indigenous boys were incarcerated there between 1924 and 1970, suffering ongoing physical and verbal abuse. They lost every aspect of their identity – their names, their culture and their families.

The KBH Aboriginal Corporation (KBHAC) was established by KBH survivors to reunite with one another and begin healing. KBHAC's Unlocking the Past to Free the Future Program works to restore the social and emotional wellbeing of the survivors and their families. Through KBHAC, the men are also opening the door to the wider Australian community, inviting everyone to journey together as neighbours in the healing process. Caritas Australia supports KBHAC and is proud to walk alongside in partnership on the journey to wellbeing.

More information about the weekly stories can be found on the Caritas Australia website. <http://www.caritas.org.au/projectcompassion>



Have an enjoyable week,
Monica

IMPORTANT DATES TO REMEMBER:

MARCH	21	Tuesday	Harmony Day
	23	Thursday	Celebration of First Reconciliation, 7.30pm
	26	Sunday	Parish Family Mass, 9.45am
	29	Wednesday	Parish Penitential Celebration, 7.30pm
	30	Thursday	Celebration of First Reconciliation, 7.30pm

SOCIAL JUSTICE

Pope Francis said that “every person ought to have the awareness that purchasing is always a moral – and not simply an economic – act.”

Can't find slavery-free Easter eggs in your supermarket?

Did you know that the Easter eggs in Australian supermarkets might be made with cocoa beans picked by children, many of whom have been enslaved or forced to work in exploitative conditions with no access to education and other human rights? The International Labor Rights Forum (ILRF) estimates that there are 1.5 million children working in the cocoa sector in West Africa.

ACTION: When you go to your local supermarket, look for chocolate that has one of these three symbols. If you can't find any, ask the manager if they stock any.



People are NOT for sale

<https://acrath.org.au/slaveryfree-easter>
(for information and resources)

Italian Phrase of the Week

Week 4: **Si', avanti!**
(see ah-vahntee!)
Yes, come in!



SPECIAL TREAT FUNDay

Friday 31st March is Icy Pole Day!

St John's Social Justice Team in conjunction with the Parent Association will be selling icy poles at recess for **\$1.00**.

All money raised will be donated to Caritas.
Please remember to bring your gold coin.
We look forward to seeing you then.

Just another **FUNDay Friday** at St John's

Dr Stanley Cochrane
Memorial Kindergarten Inc.

60th Anniversary Celebration

You are welcome to attend the 60th Anniversary Celebration of
Dr Stanley Cochrane Memorial Kindergarten. Celebrating 60 years of fantastic
education and community building in the Mitcham area.
An event for past, present and future families.

BBQ
Ye olde fashioned
cake stall
Archival
displays
& more!

Saturday 29th April
10am - 12 noon
257 Mitcham Road
Mitcham 3132

Bring your loose change. Spread the word!

AQUINAS JUNIOR FOOTBALL CLUB UNDER 13s BOYS AND GIRLS

There is still room for more boys and girls for Under 13's teams.

The team is entered in the Yarra Junior Football League, playing on Sundays, with the home ground being at Aquinas College. The Club is open to ALL, regardless of where you go to College.

Training is at Aquinas after school on Wednesday afternoons, starting at 2.45. Come along and join the fun, training and playing with your school mates or your mates from other Colleges.

Matches are on Sundays, playing in the Yarra Junior Football League, with Aquinas College as our home ground.

For enquiries, contact me at juniors
@aquinas.com.au

Gavan Harkin
Vice President



Self Awareness



How children's sense of self influences their emotions



During the primary school years, children's sense of self is strongly influenced by the extent to which they see themselves as performing well, both at school and in other activities. This affects their emotional development. Knowing that they can be successful at what they do leads children to feel competent and confident. When children have few experiences of success, they often have to cope with disappointment and may come to view themselves in negative ways. By learning to value their own strengths and efforts, as well as those of others, children develop the emotional resilience needed to manage disappointments and frustrations. As the adults in their lives, we can support children's wellbeing and emotional development by showing understanding of their feelings and by offering encouragement and *specific* praise for their efforts.



As we continue this term to explore and develop our Self Awareness, we will be focussing on -
Naming times when we have been successful with our emotions this term

At St John's we Respect Ourselves, Respect Others and Respect Property

*Have a wonderful week,
Beth Johnson
Student Wellbeing Leader*

FUN^Day Friday

Every Friday during Lent the Social Justice Team are going to have a **FUN^Day Friday**, to raise money for Caritas Australia.

This week: Bring 20c to donate to Caritas and make a traditional Vietnamese Flower at recess

The theme for this year's Project Compassion is "Love Your Neighbour."

We hope everyone can participate and have a fun day this FUN^Day Friday.

From the Social Justice Team



ST JOHN'S
PRIMARY SCHOOL MITCHAM

Open Days



Tours from 9:00am to 10:30am

- Thu 2nd March
- Wed 8th March
- Tue 28th March
- Thu 20th April
- Fri 28th April
- Mon 1st May

Parking available on the basketball court (enter via Elizabeth St) or out the front of the school/church.

Information Evening

- Wed 3rd May @ 7:00pm

Please come and see our great school in action.

490 Whitehorse Road, Mitcham VIC 3132 | Phone: 03 9874 1575

Email: principal@sjmitcham.catholic.edu.au | Website: www.sjmitcham.catholic.edu.au

LAKE NILLAHCOOTIE CAMP

YEAR 6 Camp 2017

Last week our year 6's went to lake Nillahcootie with the year 6's from St James and had a wonderful experience shared with the staff.

The activities included rock climbing and abseiling, team challenge, mountain biking, water slide, archery, canoeing, bouldering and initiatives, low ropes and hut building, and wide games.

There were great new activities, that gave us new challenges, many people overcame their fears and had a go.

We all had fun and made lots of new friends in the three nights on campus. We had great weather, it only rained once and when it did it didn't stop us from doing anything.

I loved the abseiling and rock climbing and challenging myself with new things, I had a lot of fun in my cabin with my friends.

We all loved the delicious food that was cooked by the lovely chefs, the first night we had pasta, the second night we had chicken and rice, and on the last night we had tacos.

On the last night we had our annual talent show where everyone did a skit or a song in groups, everyone was very creative, and everyone had lots of fun.

By Charlotte P and Alex C.



DIGITAL TECHNOLOGIES

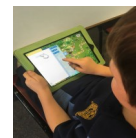
.....In 1/2

Our learning intention: *We are learning how to code*

Our success criteria: *To create algorithms by dragging and dropping commands.*



We played a new app called Run Marco! In this game we had to put instructions or steps together to tell Marco where to go. We had to try and reach the stepping block with the yellow star on it.



Some of the commands we had to drag and drop were step forward, turn left, turn right and jump. This app was different to Bee Bot or Light Bot because the commands were in words and not just arrows.



Some of us got up to the stage in the app where we had to use the looping command. A loop is when the command you want to use is repeated a lot of times. Instead of using 4 blocks of step forward, we can just drag step forward once and repeat it 4 times.



Throughout the lesson some of us were in “the pit”

The pit is when we get stuck and we use different strategies to try and get out. We know that when we are in the pit that means we are finding the task tricky and we are learning a lot. One of our learning dispositions **persistence** helps us get out of the pit, as well as asking our friends for help. When we are out of the pit we are happy and we feel successful.

By Sophie, Elizabeth and Archie.



WHAT'S HAPPENING AT KID'S CLUB

Last Tuesday afternoon, the children helped each other create this spectacular prototype building using the coloured connector straws. Their imaginative design represents an animal zoo. Adding animal stuff toys made their creation authentic.

After putting in so much effort, hard work and fervent discussion on the name, they come to an agreement and named it “**The Animal Castle Mansion Army Base Hotel**”.

Indeed, it is good to know that the children are putting their heads together in creating an imaginative design, using the materials that were available at hand.

Well done to **Joshua, Anna, Riley, Jack & Ava.**



Autumn

It is the first month of Autumn, though we are still experiencing summer weather, and for the children's activity they made torn paper acorns.

This was a very enjoyable activity as the children welcome the new season of watching the leaves fall off the trees and become curious with the different colours the leaves make.



we make kids smile



Fact sheet

MINECRAFT (For parents)

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What is Minecraft?

Minecraft is a video game where players are given a 3D world to create and adapt as they see fit. It is popular with primary school-aged children, but is played by millions of people of all ages from all over the world. It's like a huge virtual sandbox in which players use a variety of tools to gather resources

from the environment and use them to build structures and craft tools. Players can create weapons and armour to fight monsters and interact with other players.



What devices can Minecraft be played on?

The original version of Minecraft is available for Windows, Mac, and Linux computers. A console version

is available on the PS3, PS4, PS Vita, Xbox 360, and Xbox One. There is a condensed 'pocket edition' of Minecraft for phones and tablets running Android, iOS and Windows Phone.

How do children interact with other players?

Players can interact with other players in several ways when playing Minecraft. While you can play offline and play on your own, players can also join small private servers where a group of friends play cooperatively online, or huge servers with thousands of players from all over the world.

To play Minecraft you need a username, and players select their own username to identify them in the game. If you want to restrict your interaction with others, it's important players know their friends' usernames, and vice versa, so they know who they are playing against.

What are the benefits of playing Minecraft?

When played alone, Minecraft is a game that enhances creativity and

problem-solving skills. It can help children with their reading, writing, maths, and basic geometry. Played online with others, it can encourage teamwork and improve social skills.

What are the potential problems with Minecraft?

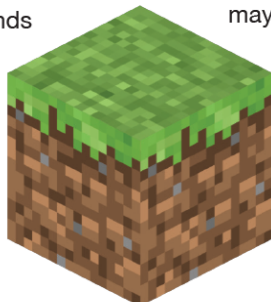
As with any online environment, children playing Minecraft online may be exposed to undesirable content or malicious individuals. Players can message each other privately or participate in a public chat with all other players connected to the same server. (A server is like a 'room' in which the game is played in, so only the people allowed into the room can play and everyone within that room can see what everyone else is doing.)

Bullying, swearing and rudeness are not uncommon in online gaming and, because servers in Minecraft can be hosted by anyone, there's no guarantee that server administrators will moderate the chat or stop negative behaviour when a complaint is made. Online gaming may also be an environment in which young people are exposed to inappropriate content or unwanted contact from adults for exploitative purposes.

Can I restrict who my child plays Minecraft with?

If your child plays on a server administered by someone who you don't know, then you have no control over who your child plays with. Some servers may have hundreds or even thousands of players on them.

If your child wants to play online with their friends we recommend they play on a server administered by a trusted adult, such as a parent. Whitelisting mode (where only players on the approved list, the 'whitelist', can access the server)





Fact sheet

MINECRAFT (For parents)

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should be turned on and configured to ensure that only your child and their friends are provided with access to the server that they play on.

Advice on how to configure a private server, or how to purchase hosting through a third-party, can be found at minecraft.net.

Disabling the chat function

Chat can be disabled in multiplayer mode by selecting **Options > Multiplayer Settings** and clicking on the chat button to toggle it between 'Shown', 'Hidden', and 'Commands Only'.

By setting the chat function to hidden, your child will not be able to see private messages or the public chat.

Disabling multiplayer mode

In single player mode, a user does not interact with other users of the game; however, you can still access the multiplayer mode and enable online play with others. The ability to access this multiplayer mode cannot be disabled.

Downloading 'mods'

Mods are user-created files which modify the game by adding new features or changing existing features. Mods are not inherently dangerous; however some malicious users attach viruses and other malware to the mod files they post online. If your child wants to download mods for Minecraft, we recommend that they only download them from reputable websites and that the files are scanned by up-to-date anti-virus software.

What can I do if another player is harassing my child?

Server administrators are able to control which players are given access to multiplayer servers. You should contact the server administrator for the specific server that your child plays on and report the abuse to them. However, it is up to the server administrator to determine what action should be

taken. While some servers have strict rules and codes of conduct for players, others may operate with no rules.

If you are unhappy at the response from the administrator you should consider having your child move to another server with more strictly enforced rules, or hosting your own server for your child and their friends to play on privately.

More information

The Minecraft website (minecraft.net) contains further information on the game and links to further resources.



thinkuknow.org.au

FROM YOUR PARENTS' ASSOCIATION --- Do we have news for you? Read on! Do you have news for us? Tell us on yourpa.sjm@gmail.com or like us on Facebook at "St John's Parish Primary Mitcham".



PA March Meeting

Thanks to everyone who attended the March PA meeting. It was a full agenda and productive night. The items discussed, included:

Fundraising: Courtney presented the results of the survey on the school's fundraising and social activities (thanks to all the families who responded). There was some great feedback and ideas put forward and we hope to incorporate many of these into our calendar. Stay tuned for more info.

Outreach: Thank you to the families who have recently contributed to the PA Outreach program. This is a great way to support other families in the school community who may benefit from some short-term help. If you would like to cook a meal or assist in some other way – we are open to new ideas! – please contact Rhyannon Elliott (David 5/6 TJ, Patrick 3/4EB) at yourpa.sjm@gmail.com.

FUNDay Friday: Well done to the Social Justice student leaders who initiated the FUNDay Friday activities to raise money for Caritas. The PA will be supporting this initiative with the icy-pole Special Food day to be held on Friday 31 March. All profits will go to Caritas.

FUNDay Friday

Mum's Dinner

Thank you to all the Mums who purchased tickets to this week's dinner. The night has proved so popular, we're already at maximum numbers! There will be another Mum's dinner to look forward to in term 2, so watch this space.

Easter Raffle

Did you know that this year's Easter Raffle prizes include a gourmet hamper and a 2017 Entertainment Book? (and chocolates, of course). The raffle will be drawn on the last day of term, Friday 31 March 2017, so please return your tickets and money to the office ASAP!



St John's Parents Association
warmly invites you to

The Term 1 Mum's Dinner
Friday 24th March 7pm

Start the weekend off with old and new
friends at
Olivigna Winery

54 – 56 Brumbys Road
Warrandyte VIC 3134

\$60 - 2 Course Meal

& a glass of Sparkling, White or Red Wine

For details or to register your interest please contact
Roula Butterworth (Keira 1/2VP)

on

<wrb7@optusnet.com.au> or 0414 774 133

by

Tuesday 21st March
or email yourpa.sjm@gmail.com



EASTER RAFFLE

Don't forget to return your tickets and money to the office!

Less than two weeks to go ... Good luck!

Tickets

\$1 each or 15 for \$10

Prizes

First: Chocolate hamper valued at \$150.00

Second: Gourmet hamper valued at \$120.00

Third: 2017 Entertainment Book + bonus chocs valued at \$90.00

Drawn

Friday 31 March (last day of term)

