

St John's Parish

Primary School



April 24, 2017 No. 8

COMING UP AT ST JOHN'S



| | | | |
|-------|----|-----------|-------------------------------------------------------------------------------|
| APRIL | 24 | Monday | School Assembly, 8.50am |
| | 25 | Tuesday | Anzac Day & Public Holiday -NO SCHOOL |
| | 26 | Wednesday | Year 5 Camp to Sovereign Hill, Ballarat Parent Association Meeting, 7.00pm |
| | 27 | Thursday | Year 5 Campers Return |
| | 28 | Friday | Open Day Tours |
| MAY | 1 | Monday | Open Day Tours |
| | 2 | Tuesday | Education Board Meeting, 7.00pm |
| | 3 | Wednesday | Information Night for Prospective Enrolment, 7.00pm |

Click here to access St John's [Parish Newsletter](#)

Dear Parents,

Tomorrow we celebrate Anzac Day which marks the day that Australian and New Zealand soldiers landed at Gallipoli during the First World War. Although it was a great defeat with great loss of life, it has become synonymous with courage, self-sacrifice, endurance and mateship. On this day we remember not only the Anzacs but also all those who have served in other wars, conflicts and peacekeeping operations.

*We thank you for this great land, Australia, and thank you for all the blessings we enjoy.
As we remember the Anzacs, and all who have fought for freedom, help us to strive for peace,
tolerance and acceptance of all.*

*We make our prayer in the name of our risen Lord.
They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.*



At the going down of the sun and in the morning "We will remember them."

Lest we forget.

Our senior choir will be singing at the ANZAC day dawn service at Halliday Park tomorrow morning. Students have been asked to arrive by 5:50am. Thank you to our Year 5/6TJ for leading us in ANZAC day prayer this morning at assembly.

Year 5 Camp

Our very excited Year 5 students head off to camp on Wednesday staying one night at Sovereign Hill in Ballarat. Thank you to Tom Jackson, Monica O'Shannassy and Connie Pearse for giving their time to support the students on camp. I will also head up Wednesday morning and be with the students for the camp experience.

UNIFORM SHOP

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

490 Whitehorse Road, Mitcham VIC 3132

Phone: 03 9874 1575 Fax: 03 9873 2099

Email: principal@sjmitcham.catholic.edu.au Web: www.sjmitcham.catholic.edu.au

Beth Johnson will be teaching Year 6 on both Wednesday and Thursday. Camps are a valuable part of our Outdoor Education Program and this learning experience is also linked to the Victorian Curriculum in Health & Physical Education, Civics & Citizenship, Personal & Social Capability and linked to Religious Education Curriculum. We will advise parents through our new school app of our exact arrival time back at school on Thursday. It is anticipated to be around 5pm.

New Website

We are delighted to announce the new St John's School website. I encourage you all to have a look – www.sjmitcham.catholic.edu.au A big thank you to Bianca Martino for leading this process. I strongly encourage all parents to download the new Skoolbag app as the old app is no longer available. The instructions on how to download the app are included in today's newsletter.

Working Bee

Thank you to the parents who have already returned slips or emailed me to support at the next working bee this Saturday commencing at 9am. We will be getting tanbark and sand delivered to top the adventure playground. It will also be a good time to sweep up falling leaves and clean up garden beds. The slip is included with today's newsletter.

Open Mornings and Information Evening

We have two more open mornings coming up for prospective families to come and see our school in action. There is one this Friday 28 April and next Monday 1 May commencing at 9am. We also have our Prep 2018 Information evening on Wednesday 3 May commencing at 7pm. Please invite anyone you know living in Mitcham and surrounding suburbs who has a child starting prep next year or in future years to come along. Also a reminder for current families who have a sibling starting prep in 2018 to come and get an enrolment form.

Board Meeting

Our second St John's board meeting for the year will be held next Tuesday 2 May. We will be holding our AGM later in the year. At the board meeting we will be discussing the following:

St John's vision statement

Visible learning

Update on marketing and master planning

I will include the contact details of the current board members in next week's newsletter.

Parish Family Mass

We look forward to seeing all our families at our next Parish Family Mass on Sunday 30 April commencing at 9:45am. Once again our students are invited to sing along in the choir with the students from St James.

Welcome

We welcome the Dalton family to our school community. Hayden is in year 1/2VP and Maddison is in Prep. We also welcomed Max Mochizuki to Year 5/6TJ at the end of last term.

You will find the term 2 year level overviews included in today's newsletter. They highlight some rich learning experiences happening this term. There is also information for you about Growth Mindsets, our Extension Education Policy and our next focus in Student Wellbeing – self management.

Have a great week

Jacqui Marshall
Principal

Education in Faith News

Our Gospel Challenge this week is to: *listen carefully to others and try to understand their message.*

God of Easter

God of Good Friday and God of Easter,
As again we sing that joyous and explosive greeting, 'Christ is risen',
May we take into our hearts the beautiful but harsh truth
That our faith in you does not cut us off from the world but immerses us in it;
That you have called us to act in solidarity with the hopes and joys,
The anxieties and sorrows of men and women everywhere;
And that, like Jesus, you have sent us to bring good news to the poor,
To heal the contrite of heart, to seek and save what is lost.

Good Friday God, give us your peace,
God of Easter, journey with us now.

For Christ is risen.
Christ is risen indeed! - Alleluia!

Happy Easter to everyone. Easter is a beautiful time to stop, reflect and celebrate. The death and resurrection of Jesus is the fundamental pattern of life for Christian people. At our Easter prayer gathering last Tuesday, when asked about being "Easter People" the children spoke about being happy, joyous, caring, compassionate, respectful people who tell others about Jesus. It never fails to amaze me the amount I learn from the students and how they inspire me on my faith journey.

Enhancing Catholic School Identity Surveys

As a part of our school review process we ask staff, year five and six students and parents to complete an Enhancing Catholic School Identity Survey. The information gathered assists us in understanding the current practices and catholic identity of our school community and also the preferred ways of being and teaching Religious Education. Last Monday an email was sent home inviting families to participate. Three families have completed the surveys at the moment. We are hoping to have at least fifty families complete the surveys so that we can ascertain a more accurate picture of our school community. We value the information and appreciate your time and assistance with this. Many thanks.

Grandparents/Special Friends Day

Please mark Grandparents/Special Friends Day in your diary for Wednesday 17th May. We are very fortunate this year to have Archbishop Denis Hart celebrating the 10 o'clock mass for us. This is always a special day on our calendar at St John's as a way of celebrating family and acknowledging the wonderful contribution our older family members make to our lives.

Important Dates to Remember:

| | | | |
|--------------|----|-----------|-----------------------------------------------------------------|
| April | 30 | Sunday | Parish Family Mass 9:45am |
| May | 2 | Tuesday | Year 5/6 attending Parish Mass 12:00pm |
| | 6 | Saturday | Year Three Level Mass & Lord's Prayer Presentation 6pm |
| | 7 | Sunday | Year Three Level Mass & Lord's Prayer Presentation 6pm |
| | 9 | Tuesday | Prep attending Parish Mass 12:00pm |
| | 17 | Wednesday | Grandparents/Special Friends Day- commencing with mass at 10am. |
| | 18 | Thursday | First Eucharist Parent Workshop 2. 2pm or 7:30pm |
| | 23 | Tuesday | Year 1/2 attending Parish Mass 12:00pm |
| | 28 | Sunday | Parish Family Mass 9:45am |
| | 30 | Tuesday | Year 3/4 attending Parish Mass 12:00pm |
| | 31 | Wednesday | Breadmaking Day |

Have a great week everyone, - Monica

Tips for Promoting a Growth Mindset in your Child/Children

**ONE DOES NOT
DISCOVER NEW LANDS
WITHOUT CONSENTING
TO LOSE SIGHT OF THE SHORE
FOR A VERY LONG TIME**

- André Gide

The concept of a **growth mindset** was developed by psychologist Carol Dweck. According to Dweck, a mindset is a self-perception or “self-theory” that people hold about themselves. A growth mindset is the underlying belief that abilities can be developed through effort and practice. Children with a growth mindset persist in the face of challenges because they understand that effort and hard work can change ability and intelligence. A fixed mindset is the belief that intelligence is static, and cannot be changed. When children have a fixed mindset, they tend to give up easily when they encounter obstacles, because they believe that they don't have what it takes to learn hard things.

Here are some tips for promoting a growth mindset:

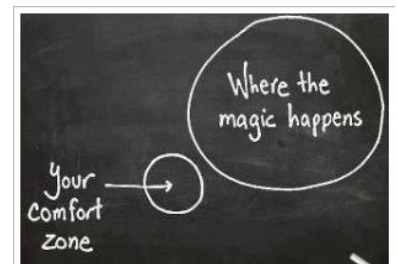
THE BIGGER THE CHALLENGE.
**THE BIGGER THE
OPPORTUNITY TO GROW.**

Help children understand that the brain works like a muscle, that can only grow through hard work, determination, and lots and lots of practice.

Don't tell students they are smart, gifted, or talented, since this implies that they were born with the knowledge, and does not encourage effort and growth.

Praise the process. It's effort, hard work, perseverance and practice that allow children to achieve their true potential.

Don't praise the results. Test results are rigid ways of measuring learning and knowledge. It may limit the growth that would otherwise be tapped. It should never be about getting the 'correct' answer, but to understand the topic at a fundamental, deep level, and want to learn more.



Take risks. When the task is challenging is usually when “the big learning” occurs.

Learn from mistakes. Children sometimes learn the most when they fail. Let them know that mistakes are a big part of the learning process. There is nothing like the feeling of struggling through a very difficult problem, only to finally break through and solve it! The harder the problem, the more satisfying it is to find the solution.

Accept feedback and criticism. Use feedback as a supportive element in the learning process and apply new strategies as a result of feedback.

More information about growth mindset can be found at www.mindsetworks.com or the [The Ted Talk - The Power of Believing You Can Improve by Carol Dweck](#)

Enhancing Catholic School Identity Surveys

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Many thanks,
Monica



Learning to manage feelings

Children's feelings are often intense. They can be quickly taken over by feelings of excitement, frustration, fear or joy. When feelings take over children's behaviour, they can find it difficult to manage without adult support. This is why learning how to recognise and manage feelings is a very important part of children's social and emotional development. Understanding that all sorts of feelings are normal, that they can be named, and that there are ways of handling them are the first things children need to learn about feelings. Understanding that feelings affect behaviour, and being able to recognise how this happens are important steps for learning to manage feelings.

How parents and carers can help children manage feelings

1. Notice feelings

Before we can learn how to control feelings, we first have to notice them. You can help your children notice feelings by noticing them yourself and giving them labels: happy, sad, excited, frustrated, angry, embarrassed, surprised, etc. Giving feelings names helps to make them more manageable for children.

Learning to pay attention to how they are feeling helps children understand that they can have emotions without being controlled by them.

2. Talk about everyday feelings

Talking with children about what it's like when you're angry, sad, nervous or excited helps them find ways to express feelings without having to act them out through negative behaviours. Children learn these skills best when they hear adults and peers using words to express feelings and when they are encouraged to use words like this too.

Learning to name feelings helps children find ways to express them without having to act them out.

3. Create space for talking about difficult feelings

Help children to separate a feeling from a difficult reaction by helping them name it. Being able to say or think, "I am feeling angry," means that children don't have to act really angry before anyone takes notice. It allows them to choose how they will respond. The same idea works with other difficult feelings like nervousness or fear.

Learning to cope with feelings helps children manage their behaviour at school and at home. It helps them learn better, relate to others better and feel better about themselves.

Things to remember

learning skills for managing feelings takes practise

noticing and naming feelings comes first

talking about everyday feelings in normal conversations makes it easier when the difficult feelings come up

talking about difficult feelings is usually best tried after the feelings have calmed down a bit, and when children, parents and carers are feeling relaxed.

Things to try at home

Use feeling words when you talk with children about everyday situations: "You scored a goal! How exciting was that!"..... or: "It's pretty disappointing that Kati can't play with you today."

Invite children to describe their own feelings: "I'm feeling pretty nervous about going to the dentist. How about you?".....or "How did you feel when...?"



Have a wonderful week,

Beth Johnson

Student Wellbeing Leader

At St John's we Respect Ourselves, Respect Others and Respect Property



ST JOHN'S
PRIMARY SCHOOL MITCHAM

Open Days



Tours from 9:00am to 10:30am

- Thu 2nd March
- Wed 8th March
- Tue 28th March
- Thu 20th April
- Fri 28th April
- Mon 1st May

Parking available on the basketball court (enter via Elizabeth St) or out the front of the school/church.

Information Evening

- Wed 3rd May @ 7:00pm

Please come and see our great school in action.

490 Whitehorse Road, Mitcham VIC 3132 | Phone: 03 9874 1575

Email: principal@sjmitcham.catholic.edu.au | Website: www.sjmitcham.catholic.edu.au



Welcome To Term Two in Prep

Welcome back to term 2. I hope you all had a restful break and are ready for a full term of learning. This will be another busy term so I thank you in advance for your support with your child's learning at home.

Readers will continue to be sent home each night. A reminder that these should be easy texts and the focus should be on talking about what is happening and making connections to the book. Last term we introduced Reading Eggs and Mathletics so I encourage you to use those at home a few times each week. We will still be using them in class.

Some reminders for this term:

- Students do not need to wear hats in term 2 and 3.
- Library will remain on a Wednesday.
- Art and ICT will remain on a Friday.
- The preps will be hosting assembly in week 4 this term (Monday May 8th).

Literacy

Each morning we begin with Reading and Writing and it would be great to have some parent helpers to assist with our groups. Please speak to Ange Crowe if you would like to assist and have not completed the parent helpers course.

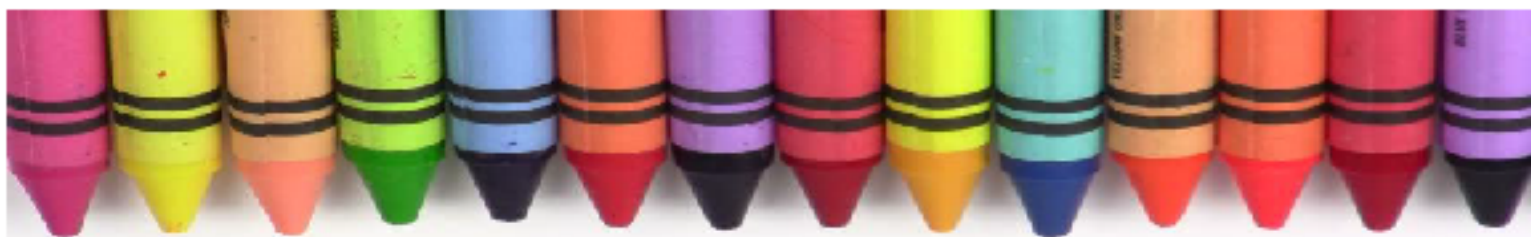
acrowe@sjmitcham.catholic.edu.au

If you have completed the course please see me to arrange a suitable time on either Monday, Thursday or Friday mornings.

This term we will continue to focus on:

- Pre-reading questions
- Recalling events from the text
- Identifying all letters and sounds of the alphabet
- Reading short, predictable texts
- Identifying rhyme and patterns in words
- Writing familiar words (high frequency)
- Correctly forming uppercase and lowercase letters and starting in the correct position
- Correctly holding our pencil
- Using and understanding full stops and capital letters





Investigations – History

This term the preps will be reflecting on their own personal journey as part of our History unit. They will be learning vocabulary such as past, present and future and creating chronological timelines of familiar events. They will be learning to identify significant people, places and events in their own lives and how this has shaped their personal history. Exploring continuity and change over time will also feature in this historical unit. Our history unit will also link in with our Religious Education units this term.



Social and Emotional Learning

This term as part of SEL we will explore Self Management. This will involve learning about positive strengths, seeking help and positive coping. This term we will begin Circle Time sessions to further help us explore this. In SEL we engage in a number of role plays, games, problem-solving activities and team building activities.



Religious Education

Students will begin the term learning about the Easter story and the events that followed shortly after such as what happened on the road to Emmaus and the story of Doubting Thomas. They will also explore what happened at Pentecost and learn about the importance of the Holy Spirit.

Maths

Each day we will work on our fluency with counting and place value so we can understand numbers more. In addition to this, we will explore 5 units in Maths this term.

Addition:

Students will become fluent at multiple ways to make 10 (friends of 10), represent real life situations of adding, understand the role of zero when adding and learn to count on rather than counting the whole collection.

Positional Language:

Students will become familiar with language that is used to describe the location of objects and type of movement. They will begin to follow and give simple instructions to familiar locations using this vocabulary.

Patterns:

Students will sort and classify objects and explain their reasoning. They will also copy and continue various patterns made with objects and drawings and articulate how/why it is a pattern.

Multiplication (Groups):

Students will begin to link addition with groups and represent situations involving groups of the same size. They will understand that that some groups are equal while some have left overs.

Time:

Students will connect days of the week to familiar events and compare and order the duration of events using the everyday language of time. They will become familiar with a range of vocabulary associated with seasons and the yearly calendar.

Any questions or queries please don't hesitate to drop in for a quick chat, make an appointment or contact me via email ncurtis@sjmitcham.catholic.edu.au

I will keep you updated throughout the term with my weekly emails and hope they have been informative for you this past term.





Welcome to Term Two!

Welcome back to school. We hope you all had an enjoyable holiday and Easter and are ready for another wonderful term with great learning taking place.

We once again welcome parent helpers. We appreciate the time you give up to support us in our learning space and it would be great to see that continue for our Reading Group rotations. These rotations will be held on Monday, Wednesday, Thursday and Friday. Tuesday will have a spelling focus. Remember it is never too late to be a classroom helper. Please speak to Ange if you would like to assist us.

acrowe@sjmitcham.catholic.edu.au

The Parent Helper list can be found on the door in the Breezeway. Please write your name down on the list so we can organise a group for you to support.

Just a reminder that students do not need to wear hats in term two. Talk Time will take place on a Thursday this term.

English

Reading Eggs has been a consistent reading group rotation in term one. In term two this rotation will continue but we would still love to see students using Reading Eggs at home to improve their reading, comprehension and decoding skills. It would be great if students could spend at least 15 minutes three times a week to continue to develop their skills.

It is important that students are reading their readers every afternoon/evening. Remember these readers come home as a seen text and should be easy for your child. This will help the experience to be a fun one for you and your child. At times, readers might not be placed in the correct coloured box and your child may bring a book home that is too easy or hard. If this happens, please read the text to your child or you can read another book that you have at home.

In English the students will:

- Recognise short vowels, common long vowels and consonant digraphs and consonant blends
- Explore words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs)
- Students will know the six plus one traits of effective writing including ideas, organisation, voice, word choice, sentence fluency, conventions and presentation.
- They will use strategies such as picture cues, sounding out, chunking, reading on and reading back to decode new words.
- Independently create texts for a range of purposes (e.g. recount, imaginative, informative and persuasive). They will publish texts in print and multimodal forms, selecting an appropriate text structure for the purpose and audience.
- Recognise that capital letters signal proper nouns and commas are used to separate items in lists
- Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction

There will also be more of a focus on handwriting this term. We will have consistent handwriting sessions where we will model writing words and sentences legibly using upper and lower case letters. Correct formation, directionality, pencil grip and body position is the key to writing legibly and fluently. If you have any questions about this or would like some alphabet strips to support your child at home, please let us know.

Mathematics

It was great to see so many students using Mathletics at home last term. We would love to see each student using Mathletics at least two to three times per week to develop their fluency and understanding. Remember, we assign tasks that complement what we are learning in the classroom, so using Mathletics will assist your child to consolidate their learning and make connections. If you have any questions about this, wonderings about the tasks assigned, or you would like more activities for your child please do not hesitate to make contact with us- we would love to help!

This term we will be exploring five core topics: Addition & Subtraction, Data Representation, Time, 3D Objects and Pattern & Algebra. Through tuning in activities and small and whole class focus teaching groups the students will explore many key concepts in these topics.

In Addition & Subtraction, students will be able to:

- *Recognise and explain the connection between addition and subtraction.*
- *Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning, rearranging parts, doubles facts and tens facts.*

In Data Representation, students will be able to:

- *Ask questions to find out information.*
- *Collect and record information in different ways.*

In Time, students will be able to:

- *Tell the time to the hour, half past, quarter past and quarter to*
- *Name and order months and seasons*
- *Describe duration using months, weeks, days and hours and identify the date, using a calendar*

In 3D Objects, students will be able to:

- *Identify and classify 3D objects according to distinguishable features including faces, edges and vertices.*

In Pattern & Algebra, students will understand:

- *Continue a pattern as a predictable arrangement of elements, e.g. numbers, letters, shapes, objects, colours.*
- *Describe patterns with numbers and identify missing elements*
- *Solve problems by using number sentences for addition or subtraction*



Investigations and Religious Education

Let's go on a journey: The history of Mitcham.

This term students will be investigating the history of significant people, buildings/sites and the natural environment in Mitcham. They will research using books and digital technologies to discover what it may reveal about the past. We are hoping to go on a number of local walks to discover these places of historic interest to Mitcham. We will begin this unit by looking at how students and their families commemorate past events that are important to them, such as Easter, Anzac Day and Welcome to Country. This links with our RE unit 'Church and Community' where students will learn about the significance of family meals and gatherings in relation to the traditions of the Church.

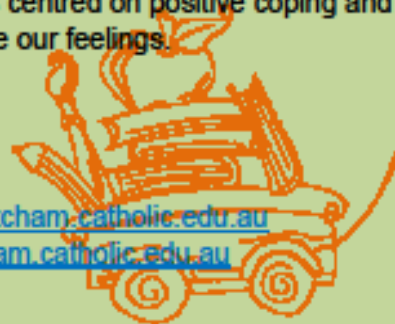
Students will begin the term by learning about Easter.

In Easter, students will learn about:

- The season of Easter.
- Times in the scriptures when Jesus appeared to his disciples after his resurrection.
- The story of the Ascension.
- The story of Pentecost.
- The symbols of Pentecost, eg. Holy Spirit, wind and fire.

Social and Emotional Learning

In Social and Emotional Learning we will be learning about Social Management. We will take part in a number of activities, role plays and circle times centred on positive coping and ways to manage our feelings.



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History: Journey—What moments that shape us?

In Inquiry this term we will be focussing on History and the role that people of diverse backgrounds have played in how Australia is shaped today. Our unit will include the following:

- Students reflect on their own individual journeys and timelines and what has shaped who they are today.
- Research into a timeline of key events in Australia's history and how that has shaped us as a country.
- Exploration into Australia's history of immigration.
- Research project on a significant person who has shaped Australian society.

In reflection on our unit, we will be going to the Immigration Museum on Thursday 29th of June. The excursion will involve a presentation titled "Pack your Bags". This will be an interactive presentation which allows students to explore migration and cultural diversity through stories told with objects, artefacts and costumes.

Literacy

In Term 2 Writing, we will be looking closely at the 6+1 traits both individually and as a collective. These traits are part of an instructional and assessment model that focuses on the key elements and attributes that define a quality piece of writing. These are:

Ideas—The main message

Organisation—The internal structure of the piece

Voice—The personal tone and flavor of the author's message

Word Choice—The vocabulary a writer chooses to convey meaning

Sentence Fluency—The rhythm and flow of the language

Conventions—The mechanical correctness

Presentation—How the writing actually looks on the page

In reading groups, students will engage in a range of comprehension, spelling and handwriting activities. We will be further utilising Reading Eggspress through weekly comprehension tasks individually set for students to complete during reading rotations. We will also be having additional focus groups on inferencing, looking at what it means "to read between the lines" and gain an understanding of a text which goes beyond the literal meaning.

Religious Education

Easter

In this Easter season, we continue exploring the Easter stories and what it means to be Easter people. Easter stories will include Holy Thursday, Good Friday, Easter Sunday, the Road to Emmaus and Pentecost.

Key Figures in the Church

Linking with our Inquiry unit, we will be exploring the history of the Catholic Church in Australia and how it has changed over time. Included in this, we will be exploring the influence of key figures in our church history such as Mary Mackillop, Pope Francis and Mother Teresa. Students will be writing a biography on one of these key figures and reflect on how they have impacted on the Catholic Church as it is today.

Eucharist - Exploring Jesus' Presence

Supporting our Sacramental program, students will examine the origins of the Eucharist in the Passover and the Last Supper. Students will then investigate the parts of the Mass and the symbols, signs and rituals in each part. They will be given the opportunity to consider the significance of the Mass in their own lives.



Mathematics

Through independent, small and large group activities students will explore the following concepts;

Time

Practise telling the time in analogue and digital format and introduce 24 hour time. Recognise that there are 60 seconds in a minute, 60 minutes in a hour, 24 hours in a day. Estimate and calculate the time required to perform tasks. Solve problems involving timelines and timetables including elapsed time.

Fractions

Model, count and represent fractions on a number line including improper fractions. Investigate equivalent fractions and compare and order fractions according to value.

Two Dimensional Shapes and Angles

Compare and describe two dimensional shapes (polygons) using properties including the measurement of interior and exterior angles in degrees.

Mass

Estimate using hefting, order, compare and measure objects mass using scaled instruments. Convert between units of grams, kilograms and tonnes.

Two Dimensional Shapes and Angles

Compare and describe two dimensional shapes (polygons) using properties including the measurement of interior and exterior angles in degrees.

Multiplication

Recall multiplication facts up to 10 X10. Develop efficient mental and written strategies for multiplication and division where there is no remainder. Understand the relationship between multiplication and division

Social and Emotional Learning

This term we will be looking at positive coping strategies and stress management strategies that will help students deal with difficult emotional situations.

Positive Coping:

Activities within this topic area will assist students to:

- Investigate how emotional responses vary in depth and strength
- Identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations
- Learn and practice self-calming techniques

Emotions Management:

Activities within this topic area assist students to:

- Describe the influence that people, situations and events have on their emotions
- Explore strategies to manage physical, social and emotional change
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
- Explain the value of self-discipline and goal-setting in helping them to learn and to with change and challenge
- Describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenge

Home Learning

-We encourage daily reading at home. This should include both independent reading and reading aloud. Furthermore, discussions about the characters and storyline can help students make connections and develop deeper understandings of what they are reading. Students should keep a record of what book they are reading and a signature from an adult in their diaries.

-Fortnightly Home Learning sheet.

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Term Two Newsletter - Year Five/Six



Welcome back to the start of Term two. We are looking forward to building on our learning and established routines from first term. We have many fantastic learning opportunities and experiences ahead this term such as Year 5 Camp, inter-school sport, district soccer, an excursion to the Immigration Museum, Naplan and many more.

Inquiry

Our second term inquiry unit titled “Journey” will have a strong history focus and be aligned closely with our literacy and Religious Education learning. Students will be exploring Australian history, post Federation. They will investigate significant events, individuals and groups that influenced change to Australian society since Federation. The unit will allow for students to gain a better understanding of the role we can have in shaping and changing our community. As part of this unit of learning students will be visiting the Immigration Museum in the city to learn about the stories of specific people and groups that have migrated to our country.



Religious Education

Students will be exploring their own faith journey in Religious Education and the place of sacraments and scripture in their lives. We continuing to examine the easter stories and what it means to be Easter people.

**Please note in your calendars:
Year Five Camp 26th & 27th April**

All other school dates will be in the St John’s School Calendar and regularly in the school newsletter.



English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills.

Towards the end of this term, all students will begin a public speaking program, “My Best Speech,” facilitated by an organisation called, “Trained to Speak.” Students will participate in workshops that focus on writing a public speech that uses effective language, voice and movement.

In writing students will continue to explore the “6 + 1 Writing Traits” with a particular focus on ‘conventions’ (punctuation, spelling, capitalisation, paragraphing & grammar) and ‘sentence fluency’. Our text focus for this term will centre around writing persuasive and biographical texts.

Maths

The following curriculum topics will be taught this term:

- Whole numbers: Addition and subtraction
- Space: Tessellations and transformations
- Measurement: Area
- Fractions and decimals
- Number Patterns

Home Learning

We are noticing an improvement in the quality of learning being submitted and organisational skills developing. We thank you for your support with this and ask you to continue to check diaries and that nightly reading is recorded. We also welcome any feedback related to home learning to help us provide effective and appropriate learning for the home environment.

Timetable

Specialist classes of Performing Arts and Italian are on Wednesday, Students will need to wear sports uniform on Fridays and Tuesday (5/6TJ) and Wednesday (5/6MO).

Library borrowing will continue to take place on Mondays.

Inter-school sport will run on Friday afternoons during Term 2, beginning on the 5th of May.

Learning Conferences

This term we will be conducting 10 minute learning conferences with each student. The purpose of these conferences is to discuss progress, learning goals and provide feedback on learning. Students will identify what has worked well (WWW) and an area for improvement -even better if (EBI) on general school attitude and behaviour.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@sjmitcham.catholic.edu.au

moshannassy@sjmitcham.catholic.edu.au

bjohnson@sjmitcham.catholic.edu.au

Many thanks,

Monica O'Shannassy, Beth Johnson and Tom Jackson



Tournament of Minds
challenging the world®

Tournament of Minds

Tournament of Minds is coming to St John's as a part of our Extension Education opportunities.

Tournament of Minds is a problem solving program for teams of students from both primary and secondary years. They are required to solve demanding, open-ended challenges from one of the following disciplines:

Science Technology
Engineering Mathematics
Social Sciences
Language Literature

Tournament of Minds is an opportunity for students with a passion for learning and problem solving to demonstrate their skills and talents in an exciting, vibrant and public way.

Contued:-

Teams of 7 – 8 students (from Years 4 - 6) are required to work together on a **Long Term Challenge** for six weeks at school, without assistance from teachers, parents or peers. They are encouraged to explore possibilities and experiment with ideas as they endeavour to produce their best possible solution. They develop a creative and original way to communicate this solution to others, working within predefined parameters such as limited materials, complex challenge criteria and the deadline of Tournament Day.

Students present the product of their ideas - their challenge solution - to a panel of judges and an audience on Tournament Day. They have ten minutes in which to present and must do so within a 3 metre by 3 metre performance area.

The teams must also participate in an unseen **Spontaneous Challenge** on Tournament Day. This challenge requires rapid interchange of ideas, the ability to think creatively and well developed group cooperation skills. Tournament Day is either 19th or 20th August at Deakin University Burwood.

If you would like your child to participate please email moshannassy@sjmitcham.catholic.edu.au

For further information please check out the Tournament of Minds website: tom.edu.au

Many thanks,

Monica



Extension Education at St John's Mitcham.



At SJM we provide an Extension Education program that is student centred, where strengths are identified and passions enabled to ensure that learning is personalised. We provide flexible and fluid learning environments that allow opportunities for like-minded students to work together on creative and innovative learning experiences that extend beyond the classroom.

In the coming weeks, we will be beginning Extension education withdrawal groups in the areas of *Mathematics* and a group that focusses on working together for

The Tournament of Minds. The selection process is now underway and you will be notified if your child has been selected to participate in these groups. If you would like to nominate your child to be involved please speak to your child's teacher. The Maths group will be facilitated by Kellie. The Tournament of Minds group will be facilitated by Monica. *(Please refer to article below for more information.)*



This year, the Maths Extension group will be participating in the **Maths Talent Quest**. This is a mathematical investigations project which is organised through the Mathematical Association of Victoria (MAV). The aim of the Maths Talent Quest is to promote an interest in and increase the awareness of mathematics. As part of the Extension education program, selected students will be given an opportunity to participate in this project over Terms 2 and 3 this year.

The project will involve students working in small groups to investigate a mathematical topic of their choice. This is a great opportunity to have fun exploring mathematics in real life situations. Through this investigation students will develop research and communication skills, enhance problem solving strategies and discover practical applications of mathematics. Further information can be found at www.mav.vic.gov.au or contact Kellie kcumming@sjmitcham.catholic.edu.au



Later in the year, there will be opportunities for extension groups in **Writing** and **Digital Technologies**. *Watch this space for updates of our progress...!*

Have great week,
Ange.

BIRTHDAYS

Congratulations to Maeve Gill, Will Adams and Lucas Ibarra who will be celebrating their birthday this week.

We hope you have a "Happy Day!"

Italian Phrase of the Week

Week 1: **Ben tornato**
(ben torn-art-oh)
Welcome Back!



*Would you like to be the next Dangerfield
..... or Franklin?*

*Would you like to learn new skills, make new
friends, get fit and have loads of fun?
Want to leave your weekends free?*

If you answered yes to any of those questions then
doing Auskick on a Friday night at Mitcham is for
you.

Auskick will be on Friday 21st April at Walker Park
in Mitcham (the MCG of the East) and sessions run
from 6pm to 7.15. Cost for the season is only \$90
which also gets you a backpack filled with great
footy stuff.

Call Craig Giles on 0408 536 539 or register for
Mitcham Auskick online at

<http://www.aflauskick.com.au/register/>



Mitcham Junior Football Club proudly sponsored by
"Winner Of EFL'S Best Conducted Club 2014"



www.mitchamjfc.com

Open Day Sunday 21 May

Presentations begin at:

- 10am
- 12pm

Followed by Tours

Registration is essential visit
www.whitefriars.vic.edu.au

156 Park Road Donvale Vic 3111

Belong. Believe. Become.

Our Lady of Sion College

Register now for 2019

Information Evening

Tuesday 23 May 2017 | 7:00pm to 8:00pm

Prospective families are invited to register their attendance.
Please contact the College on 9890 9097 or info@slon.catholic.edu.au

1065 Whitehorse Road, Box Hill | www.slon.catholic.edu.au

St John's Parents Association warmly invites
the ladies of our community to our very own

Ladies Movie Night

Friday 12th May at 7:30pm

Plaza Cinema at St John's

Join together with friends for a glass of something sparkling,
some dainty desserts and escape into the silver screen.

Tickets are \$10 and seats are limited
so please book your ticket at the office by Friday 5th May.

For more information contact

yourpa.sjm@gmail.com



HIGH ACHIEVERS' PROGRAM YEAR 7 STUDENTS IN 2018

**A PROGRAM FOR INTELLECTUALLY
CURIOUS AND ABLE STUDENTS**



**INFORMATION NIGHT
26 APRIL, 2017
7PM - 8PM**

Students will direct you to the venue.
Book online blackburnhs.vic.edu.au click
High Achievers' Program on the homepage

APPLICATIONS CLOSE 12 MAY, TEST SATURDAY 20 MAY

Blackburn High School
60 Springfield Road
Blackburn Vic 3130

T (+61 3) 8804 6464
E blackburn.hs@edumail.vic.gov.au
www.blackburnhs.vic.edu.au



OPEN NIGHT



**WEDNESDAY
3 MAY, 2017, 6PM - 8PM**

**PRINCIPAL'S PRESENTATION
6PM IN THE GYMNASIUM**

**BLACKBURN STAFF AND STUDENTS LOOK
FORWARD TO SEEING YOU**

Blackburn High School
60 Springfield Road
Blackburn Vic 3130

T (+61 3) 8804 6464
E blackburn.hs@edumail.vic.gov.au
www.blackburnhs.vic.edu.au



Entertainment Books are coming soon to St Johns Primary School - Mitcham.

Help us raise funds for our fundraising by buying an Entertainment Membership from us. Books will be coming home at the start of Term 2 ready for you to use immediately. Order now for your family and friends and use them till June 2018. Digital memberships as well as books for other states are also available. Visit

<https://www.entertainmentbook.com.au/orderbooks/184925h>

for more details. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!



Use just a few of these offers and you'll more than cover the cost of your Membership!

| | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------|
| UP TO \$45 Value | UP TO \$35 Value | UP TO \$50 Value | UP TO \$45 Value | 2-FOR-1 |
| UP TO \$50 Value | UP TO \$35 Value | UP TO \$35 Value | 25% OFF | Various |
| 5% OFF | UP TO 10% OFF | 5% OFF | 2-FOR-1 | Various |

Tuesday 18th April, 2017



we make kids smile

Welcome Back to Term 2

I hope you all had a fantastic 2-week holiday and Easter long weekend as we welcome a new term here in St. John's OSHC!

To recap from last term and in preparation for Easter, the children engaged in an activity where they made paper plate bunny masks. A beautiful creation by the kids to celebrate Easter.





Harmony Day

On March 21st, the entire school celebrated Harmony Day, an event that multi-cultural society in Melbourne migrating from different countries around the world recognises and celebrates, that whatever their race, beliefs, traditions and customs they can live side by side in harmony and peace.

The children made a tremendous effort to create a Camp Australia Family poster which illustrates the definition of living together in harmony by a way to respect, kindness and free from any prejudice.





Skoolbag

Smartphone school to parent communication

Skoolbag is a mobile app that communicates directly to parent smartphones. It provides access to key school information via one single Communication Centre for both parents and students. Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parent smartphones



How To Install Skoolbag On Your Smartphone

iPhone Users

Simply search for your school name in the App Store on your phone, PC or MAC and install. If you need help, go to the following link for instructions:

<http://www.skoolbag.com.au/parentinstructions.pdf>



Android Users

Simply search for your school name in the Google Play Store on your phone, PC or MAC and install. If you need help go to the following link for instruc-



WORKING BEE

Dear Parents,

Our first school working bee for the year will be on Saturday 29 April, 2017 from 9.00 - 11.00am.

Helpers are needed to assist with weeding, cleaning drains and mulching garden beds. Please bring any gardening tools that might be useful.

Don't forget that attendance at one working bee during the year entitles each family to a once yearly, \$50.00 rebate on your maintenance levy as well as benefitting the school community.

If you are able to attend please return the reply slip below to the school office by Thursday 27 April.

I look forward to seeing you there,

Jacqui Marshall
Principal



WORKING BEE RETURN SLIP

Return this slip to the school office by Thursday 27 April, 2017

The _____ family will be attending the St John's working bee on
Saturday 29 April, 2017