

St John's Parish

Primary School



May 15, 2017 No. 11

COMING UP AT ST JOHN'S

MAY	17	Wednesday	Grandparent Day Archbishop Dennis Hart Visits St John's
	19	Friday	School Closure Day
	28	Sunday	Parish Family Mass and Ascension of the Lord
JUNE	3	Saturday	Confirmation Enrolment & Year 6 Level Mass, 6.00pm
	4	Sunday	Confirmation Enrolment & Year 6 Level Mass, 6.00pm
	5	Monday	School Assembly, 8.50am
	6	Tuesday	Education Board Meeting, 7.00pm
	12	Monday	Queen's Birthday Holiday - No School

Click here to access St John's [Parish Newsletter](#)

Dear Parents,

I hope that all our Mothers were looked after and enjoyed their special day on Sunday as we look forward to another busy week at St John's.

Grandparents Day

We are looking forward to celebrating Grandparents Day on Wednesday. We will begin with mass at 10am in the church, led by Archbishop Hart. Archbishop Hart, Year 6 Students, Grandparents and special friends are invited to the Coghlan Centre following mass for morning tea and some entertainment. We will enjoy some games and outside activities after morning tea.

ECSI Survey

Thank you to those who have completed the Enhancing Catholic Identity Survey. We encourage all families to complete this if you haven't already done so. The final date for this is this FRIDAY 19 May.

This survey is completely CONFIDENTIAL; individual responses can be seen by the respondent only.

The survey site URL is: <http://www.schoolidentity.net> ; (Type this URL to reach the website.)

To enter the website you will need the website's general password

Type in: **Ghj654** and click 'Login'. Please note that all codes are case sensitive!

The entry code for St John's is: **y37J5V**

School Closure Day – Friday 19 May

A reminder that we have a school closure day this coming Friday the 19th of May when staff will be involved in professional learning.

UNIFORM SHOP

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 –6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am –4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

490 Whitehorse Road, Mitcham VIC 3132

Phone: 03 9874 1575 Fax: 03 9873 2099

Email: principal@sjmitcham.catholic.edu.au Web: www.sjmitcham.catholic.edu.au

Education in Faith News

Our Gospel Challenge this week is to: *welcome all people into your hearts. 5/6MO*



For over 30 years, CatholicCare has invited schools in the Archdiocese of Melbourne to celebrate Family Week. This year it falls between 15 - 21 May, this week. Family Week encourages students and parents to reflect on their own families and the vital role family plays in enriching and supporting their personal growth and goals. It allows students to recognise and celebrate the importance of family as a key component of a healthy society. It is a time to appreciate and cherish the meaning of family and to make the most of family life. In 2017, the theme for Family Week: 'Champions for Change', in recognition that our children can play a role in building more kind and equitable societies. Children and young adults take natural champions of social justice. They are interested in how they are connected with, and can contribute to, the world. Family Week links well with our History units of learning and the journeys families share with us. Grandparent/Special Friend Day is an important part of celebrating family here at St John's. Please find details for the day below.

GRANDPARENT/ SPECIAL FRIEND DAY TIMETABLE

- * **10am** - Mass commences. Please ask grandparents and special friends to allow plenty of time for parking.
- * **10:45am** - Grandparents/special friends to enjoy a quick cuppa and performances by our school choir and Scottish dancing group.
- * **11:05** - Grandparents/special friends to join children outside while students eat their lunch.
- * **11:15** - Grandparents/special friends to enjoy outside activities with students. Grandparents/special friends are encouraged to bring along games/activities that they played at school to share with students. We will provide activities also.

Grandparents/special friends are able to leave at anytime of the morning, however usual classes will resume for students at 12:00pm. We look forward to an enjoyable time with our grandparents/special friends.

Have an enjoyable week,
Monica

Important Dates to Remember:

May	17	Wednesday	Grandparents/Special Friends Day- commencing with mass at 10am.
	18	Thursday	First Eucharist Parent Workshop 2. 2pm or 7:30pm
	20	Saturday	Fr Dispin John's Installation as Parish Priest followed by Supper, 6.00pm
	23	Tuesday	Year 1/2 attending Parish Mass 12:00pm
	28	Sunday	Feast of the Ascension: Parish Family Mass 9:45am
	30	Tuesday	Year 3/4 attending Parish Mass 12:00pm
	31	Wednesday	First Eucharist Breadmaking Day

LEARNING AND TEACHING - LITERACY.

6 + 1

Traits of Writing

Putting it all together!



Welcome to the exciting world of 6+1
Traits of writing at St John's!
This is an instructional model that teaches
students the seven
components of wonderful writing:

- * **Ideas:** the meaning and development of the message
- * **Organisation:** the internal structure of the piece
- * **Voice:** the way the writer brings the topic to life
- * **Word choice:** the vocabulary the writer uses to convey meaning
- * **Sentence fluency:** the way words and phrases flow throughout the text
- * **Conventions:** the mechanical correctness of the piece including spelling, punctuation, and capitalization
- * **Presentation:** the overall appearance of the work

During the year your child will be learning all about good writing and applying these traits to his or her work.

Watch this space in the coming weeks for some examples of students' work displaying the 6 traits...and in the meantime ask your kids about

The 6 + 1 Traits of writing fits in perfectly with **Visible Learning at St John's** by allowing our students to be Assessment Capable learners. This means that the students are visibly shown what the expectations for a writing piece are and know what needs to be done to improve their writing. This can be done by giving our students rubrics which clearly state the expectations of the task and/or by discussing and displaying the success criteria for the task. They are encouraged to make adjustments and assess their own work and give and receive feedback from their peers, before showing their teacher and receiving further feedback that builds on what they know and points them to the next step. At St John's, the traits are introduced and focussed on separately from Prep to Year 6 and revisited throughout each year to reinforce the students' learning. Using consistent terminology throughout the school allows our teachers and students to quickly move to new work that is challenging and more interesting. Writing continues to be stimulating, engaging, motivating, fascinating, inspiring and most of all; fun! - Ange.

Sovereign Hill

By Hamish and Chloe

On Wednesday 26th and Thursday 27th of April, the Year 5s went on a camp to Sovereign Hill. It was a two and a half hour drive. On the way we got an ice cream from McDonalds. When we got there, we had to rug up because it was forecasting snow and we met a goat who we named Ba-a-a-arry.

We went down into the Red Hill Mine for a self-guided tour. We learnt about the Welcome Stranger: the largest piece of gold ever found that weighed over 68kgs. We also learnt that the life of a miner back then was difficult. There were many dangers in the mine. The air was hard to breathe due to the things in the mine and there was a large risk that the mine could flood because it was underneath the river or rocks could fall on you. Only people desperate for money or wanting to find a fortune would work there.

Next we split up into groups and participated in a large variety of activities such as panning for shavings of gold that we could keep. To find the gold, you would put a large amount of rocks and sand from the river into a pan. You added water, shook the pan and brushed off the top layer of pebbles, rocks and sand. We repeated the process until less than a teaspoon of sand was left. Then we added more water and swirled it around so all the sand was at the bottom of the pan. Then at the top of the pan, you could see gold if you looked closely. If you could find any gold you could buy a \$1 bottle to put the gold in.

After an hour of fun we had afternoon tea at the cafe. We were given choc-chip cookies and they were delicious! Then we got to have free time. There were many things to do such as gold panning, candle dipping, buying souvenirs/lollies and going bowling. We then went to an old school and were taught what school was like back in the 1800s. Only people with parents rich enough to afford school would send their children there. Children would either write on slate boards (boards like a chalk-board that you scratch on to write and then rub it off) or use ink wells and quills. We also saw how people back then would dress. It was very formal. The ladies would wear a long dress with a head-piece and sleeves and the men wore whatever they worked in. The children wore similar things.

When we went back to our motel we split into 6 groups, 2 groups for girls, 2 groups for boys and 2 groups for the teachers. We each had an en suite to share within the group and comfy beds. The groups were Hamish, Luke and Atonio in one room. Klem, Jacob, Jeff, MJ in another room. Chloe, Astrid, Molly B, Abbey and Emily were in a room and Lya, Olivia, Mackenzie, Molly P were in the last room.

We ate dinner, which was chicken parmigiana and vegetables and for dessert we had sticky date pudding. After dinner we went to see the Blood on the Southern Cross. It was about the Eureka Stockade which was when the diggers who looked for gold during the gold rush rebelled against the police force because they couldn't be free to search for gold without a licence and the licence system was very one-sided. There were explosions and fire and lots to learn and just about everyone loved it. After that, we enjoyed a hot chocolate and slices for supper and warmed up.

We went to sleep in our motel and had the best sleep ever. The next morning we went to the cafe and had breakfast. We had cereal and toast. We got ready for the rest of the day. After breakfast we had free time and then went back to our cabin to get ready to go back to school. Then after lunch we started to head back to school. We all had a fantastic time at Sovereign Hill. We are looking forward to camp next year in Year Six.



Year 5 Camp
2017
Sovereign Hill



BIRTHDAYS

This week we congratulate Zarah Anthony, Leah Pal, Charlotte Pearce, Harry Willis and Ryan Werikhe.

We hope you have a "Happy Day!"



Italian Phrase of the Week

Week 5:

Cresciamo nella mente
Kray-sharmo-nella-men-tay)
Our minds are growing

BUONA FESTA DELLA MAMMA
Happy Mother's Day



BUONA FESTA DEI NONNI
Happy Grandparent Day



Marathon Club

Tuesday and Thursday Mornings

Check the St John's Skoolbag App for updates.

ENTERTAINMENT BOOKS

Have you paid for your Entertainment Book?

All payments were due back last Friday so if you haven't paid for your book please go to www.entbook.com.au/184925h to pay online or send the envelope back with payment to the school office. There are plenty still available so don't forget to offer them to family, friends and work colleagues. If you would like to order more, complete the form that came with the book and return it to the office or contact Suzie Leyden (Callum 5/6MO/Abbey 5/6TJ) on 0448 223 966 or yourpa.sjm@gmail.com. Please return any unwanted books to the office this week.

ENCOURAGING NUMERACY LEARNING AT HOME

Why is numeracy important?

Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to estimate and solve problems and make sense of time, number, patterns and shapes for activities like cooking, reading a map or paying a bill.

Ways to support your child's numeracy development

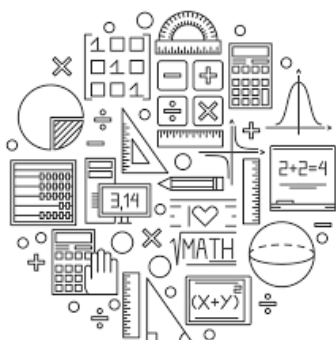
Research has shown that children's motivation and achievement improve when their parents or carers are involved in their education.

There are many everyday things you can do to encourage numeracy learning. These include:

- encouraging your child to use mathematical language - how much, how big, how many.
- discussing the use of numbers, patterns and shape in your day to day life - numbers found on library books, page numbers in books and newspapers, street numbers, spatial patterns and shape in playgrounds and architecture of buildings.
- talking about occasions when you are using mathematics in daily jobs and real life situations - cooking, map reading, building, playing sport.
- exploring situations using money such as shopping, budgets and credit cards.
- talking about the value of items such as cars, houses and electrical items.
- estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold.
- talking about different ways to solve a problem.
- using everyday tools like tape measures or kitchen scales and discussing the units of measure.
- asking questions such as "does this make sense?, is that a good guess? or what other ways could we work it out?"
- playing board games involving counting and problems solving like monopoly, chess and snakes and ladders.
- observing and using timetables, calendars and clocks for different purposes like holiday planning such as booking flights and catching public transport.
- encouraging reading of time in analogue, digital and twenty four hour times
- helping your child purchase items from shops, working out the cost and the amount of change he/she will receive.
- organising, categorising and counting collections of items like toys, books, shoes.
- helping to organise events such as amounts of food required for a birthday party.
- exploring situations involving fractions especially with food, such as cutting toast or pizza into parts.

Playing and using app and computer games and sites such as [2048](#), [The Math Playground](#), Mathletics, Rainforest Maths, [Studio Code](#) and [Maths is Fun](#),

Kellie Cumming



Self Management



Self - regulation

Every now and again, the unexpected arises and we are faced with a situation that throws us off balance. The ability to control how we feel and respond to this challenge is a powerful and reassuring skill. It is also a significant predictor of life success and satisfaction. It is a learnt skill that with practice becomes automated. Providing children with a clear self regulatory process empowers children and young people to become more self-aware, emotionally literate and able to build a toolbox of self-mastery strategies, including the ability to ask for help.

5 steps in the self - regulation process

1. Identification of emotion and feeling
2. Preferred feeling state or emotion (goal/intention)
3. Identification of required input to feel better (unmet need)
4. Initiate healthy action to meet the need
5. Evaluate if this worked

At St John's we *Respect Ourselves, Respect Others and Respect Property*

Have a wonderful week,

· Beth Johnson
Student Wellbeing Leader



"The Happy Kindergarten"

OPEN DAY

Saturday 20th May 2017
10am – 12 noon

Visit our Kindergarten on Open Day and see for yourself
why we are the happy kinder

3 Rupert Street, Mitcham
Phone 9874 5874 for details

www.rangeviewpreschool.vic.edu.au

Association Incorporated A 0006307 C ABN 30 637 377 107



A huge thank you to everyone who donated 5 cent coins for the Big Heart project. We raised just over \$100, in addition to the coins which we donated late last year! In total, the project raised over \$2.2 million which far exceeded all expectation!

Thank you once again.



SEASONS PROGRAM AT ST JOHN'S



Change and loss are issues that affect all of us at some stage in our lives. At St John's Primary we recognise that when changes occur in families through death, separation, divorce or related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks. Seasons for Growth runs for eight weeks and each weekly session is 40-45 minutes (over terms 2 & 3). The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for two further sessions to build on their earlier learning. Seasons for Growth will commence in week 5 and will be facilitated by myself who has received special training in the use of this program. If you think your son or daughter would benefit from Seasons for Growth we would encourage you to talk to him/her first about this. Should he/she decide to participate please fill in the tear-off section below and return to the school by Monday 8th of May. If you have any questions or would like further information, please don't hesitate to contact me either in person, phone (98741575) or email (bjohnson@sjmitcham.catholic.edu.au). St John's Primary is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

Beth Johnson Season for Growth Site Coordinator and Companion

SEASONS PROGRAM AT ST JOHN'S

I _____ give consent for my son/daughter

_____ to attend the Seasons for Growth program. I have discussed with
this with him/her. _____

Parent/Guardian Signature

Child's Signature



INTERSCHOOL SPORTS UPDATE - ROUND 2

Last Friday 12th of May, year 4, 5 and 6 students competed in Winter interschool sports matches against St Peters and Pauls Primary School. Students played in one of the football, tee-ball or netball teams.

The football match was played at Walker Park; T-ball was at Halliday Park and netball was at St Johns.

The footballers lost their match by 4 points with a final score of 24 to 28 . It was a lot of fun and we all showed great sportsmanship. Great job to all of the team and especially Will T who was very good at getting the footy and passing it around. The goal kickers were Callum (2), and George (1). Next week on the 19th of May we have a bye so we can relax with a school closure day. **(Josh)**



Both netball teams did very well, but unfortunately the mixed open team lost with an overall score of 1-13. The girls team won with a score of 9-1. Congratulations to both teams as everyone did an amazing job and played with strong catching and passing. We would like to thank the teachers and parents who supported our teams and a special thanks to Monica and Ange for being awesome coaches! **(Charlotte C)**

The mixed open Tee-ball team and the girls team tried their best with the open team losing by 1 point (17-18) and the girls team losing (9-21). Everyone showed good sportsmanship and effort! Thank you Andrew Puls and John Kelly for supporting the open tee-ball team. Everyone played very well!! **(Emma B)**



We look forward to the rest of the season ahead!



THURSDAY 8 JUNE, 5–7.30 PM

BILLY TEA BUSH BAND

St John's Parents' Association invites you to ...

join us for our family event of 2017, beginning with a concert and workshop for the children during the day*, followed by a BBQ dinner and concert for the whole family from 5pm–7.30pm.

Where: St John's hall

When: Thursday 8 June, 5–6pm BBQ dinner (\$2 for a sausage; \$1 for a can of soft drink); 6–7.30pm family concert

***Children to be collected from school at standard time, 3.20pm.**

FROM YOUR PARENTS' ASSOCIATION

Mother's Day Celebrations – thank you!

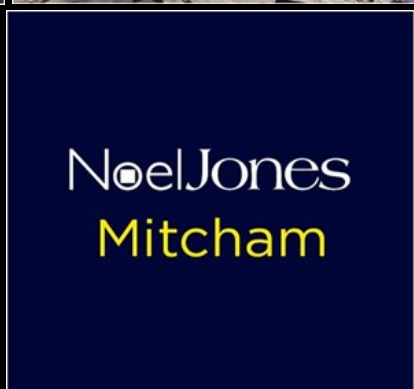
Happy Mother's Day to all the marvellous mums and grandmothers of the St John's community. What a weekend we have had, kicking off with the annual Mother's Day stall on Friday and our second Ladies' movie night on Friday evening. As always, an enormous group effort made the events such a success and so we send all our gratitude to the following people.

Mother's Day Stall:

Thank you to the stall's champion and buyer extraordinaire, Melanie Moran, and to those who set up/ran the store – Courtney Laffin, Rhyannon Elliott, Elizabeth Watkin, Suzie Leyden, Chris Swaine, Anthony Chan, Edit Molnar, Peri Natoli, Jackie Harkin, Beth Johnson, the school captains and vice captains.

Ladies' Movie Night:

Thank you to Courtney Laffin for her loving coordination of the event, to Maria Wallace, Nicole La, Rhyannon Elliott, Elizabeth Watkin, Liz Swaine, Melissa Greenwood, Jackie and Trish Harkin for their baking, and to those who stayed to wash and clean up! Huge thanks also go to Noel Jones and Bella Donna hairdressing for their sponsorship, and to two creative mums – Edit Molnar for her exquisite floral arrangement, and Roula Buterworth for her delicious biscuit boxes, which delighted all the ladies.





School Production Helpers

“A Grimm Night for Hans”

Preparations are well under way for our whole school production of “A Grimm Night for Hans”. I am, however, now looking for a few helpers to assist with a variety of jobs. These include costumes (anyone with creative design ideas?), some basic sewing, prop making, tie-dying experience (3/4s). I would also love to hear from anyone who would be interested in doing our dress-rehearsal photography and managing the ordering process for this, as well as someone with graphic design experience who would like to design a glossy program for the students to keep as a production memento. Please fill in the form below and return to Jenny in the office as soon as possible. I thank you in advance for your community spirit and your generosity in finding time to help.

Penelope Lang

Performing Arts Teacher

“A Grimm Night for Hans”

Production Helper

Name:

Email:

Phone:

Child's name and class:

How would you like to help?