

St John's Parish

Primary School



August 7, 2017 No. 20

COMING UP AT ST JOHN'S

AUGUST	8	Tuesday	Feast of St Mary of the Cross Prayer Service, 12.00pm Production Sewing Bee –Coghlan Centre, 9.00am
	9	Wednesday	PA Meeting, 7.00pm
	10	Thursday	Parent Formation Night –Year 1, 7.30pm
	15	Tuesday	Feast of the Assumption Mass – St John's Church, 12.00pm
	20	Sunday	Farewell Mass for Andrew Mullaly, 9.45am
	21	Monday	School Closure Day
	22	Tuesday	Education Board Meeting, 7.00pm

Click here to access St John's [Parish Newsletter](#)

Dear Parents,

Tomorrow, Tuesday 8 August, is the Feast of St Mary of the Cross MacKillop our own Australian saint. Mary MacKillop continues to inspire us with her deep faith and her commitment to bringing God's love to the world. We will be gathering as a school community at 12.00pm in our own Mary MacKillop space for a prayer service tomorrow. All are welcome to join us.

Mary MacKillop ~ A Saint for Australia



We give thanks for the life of Saint Mary of the Cross and for her continued influence for good among the people of Australia.

We give thanks with grateful hearts.

We give thanks for the Sisters of St Joseph who, having seen a need, such as in education, nursing or social work, answered it with generosity.

We give thanks with grateful hearts.

We praise and thank you, O God for this woman of faith and courage. Mary MacKillop, a blessing to the people of God.

We give thanks with grateful hearts.

UNIFORM SHOP

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

Future Leaders

We congratulate our second semester future leaders who were presented with their badges at assembly this morning.

Alana, Lucas, Ruah, Jasmine, Sophie, Florence, Isla, Cooper, Amity, Christo, Kane, Amari, Anthony, Astrid, Hamish, Tahlia and Luke.

They are all very excited!



Masterplan Update

A few weeks ago the Catholic Education Office informed me that we were unsuccessful with our application for funding assistance under the 2017 round of the Australian Government Capital Grants Program. I am now in the stage of applying for supplementary funding to begin some of the works. Later this term I will also put in another application for 2018 Australian Government Capital Grants Program. Members of the school board have been working with me to continue to explore all avenues to bring our Masterplan to reality.

National Consistent Collection of Data (NCCD)

All Education Ministers from commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic). Please see attached consent form. Active consent is not required for your child to be included in the school's collection as specified by the Australian Education Regulation 2013.

Working Bees

We have three more working bees planned for this year.

Saturday 16 September 9-11am

Saturday 21 October 9-11am

Sunday 19 November 9-11am (after fete)

Fete news

The fete committee met for the first time this year on Wednesday evening. Thank you to the following St John's parents for attending the meeting – Ben Boyd, Dean Spicer, Vicki Stutchbury, Sarah Longmore, Shane Laffin and Graham Dalton. We thank parishioner Brendan Mills for taking on the role of chairperson. Our St John's community fete is a great way of connecting with one another and celebrating our wonderful parish and schools. Ben Boyd is the school liaison again this year and I know he would appreciate the support of as many parents as possible so please watch this space!

District Athletics

On Wednesday 23 August students in Years 4-6 will be participating in the District Athletics in Doncaster. Notices went home with students last week.

If you have a child in year 3 who currently achieves at a high standard in athletics outside of school hours and you would like them to be involved in this day please email Tom Jackson by Friday 11 August.

tjackson@sjmitcham.catholic.edu.au

Have a great week

Jacqui Marshall

Principal

Math Family Night - Literacy and Numeracy Week



Tuesday 19th September: 6:00pm to 7:30pm - Mary Mackillop Space

In conjunction with Literacy and Numeracy Week (Term 3 Week 10), education consultant Penny Willoughby from the Math Association of Victoria is coming to St. John's to facilitate a Family Maths Night. Penny is renowned in her field as a teacher, tutor and educational consultant who is passionate about gifted education, personalised learning, creativity, numeracy, problem solving and differentiation. Penny will be presenting a short parent forum on "Key Ways for Parents to Help their Children with Numeracy" for about five minutes, followed by a variety of hands on tasks for families to engage in mathematics in an interactive and fun way.

Further information will be provided closer to the event.

Kellie Cumming

Education in Faith News

Our Gospel Challenge this week is to: *Listen respectfully to others*

*Congratulations
Anna, Lena and Daiah
on receiving Eucharist for the first time yesterday at the 11:15am parish mass.*



ST MARY OF THE CROSS

St Mary of the Cross is special to us here at St John's, not only because she is Australia's first saint but also because St John's was originally staffed by the Josephite order which was co-founded by Mary MacKillop. Our main gathering space is named after Mary MacKillop and her well known quote, "Never see a need without doing something about it" is highly visible on the front wall.

Stars Productions visited our school a couple of weeks ago and performed a show titled "Young Mary". Some events from Mary MacKillop's life were selected and dramatised. We learnt that St Mary did not only help children by running schools but she and her sisters also helped other people such as homeless women and children, poor elderly woman, orphans and people in jail. Stories from her life highlighted Mary's strength, strong sense of justice, conviction and trust in God. These qualities enabled Mary to live an extraordinary life. The feast day of St Mary of the Cross is this coming Tuesday 8th August. We will remember, celebrate and pray to be more like her at 12pm. Parents are most welcome to join us.

Social Justice Fair Trade

Hello, this is **Charlotte Pearce** and **Chloe Li** from St. John's Social Justice team and this week we have been focusing on **FAIR TRADE** during our meetings. We have been discussing what fair trade is and how it affects different people in their work, environment, families and their lives in general.

You might be asking what is Fair trade? Fair trade is when workers get paid fairly for the products that they are producing such as coffee beans. In a non-fair trade system, workers producing coffee beans will not get a fair amount of money for how hard they work and how much time they spend producing the beans. In a fair trade system the workers will get a fair amount of money for their effort and time spent in producing it.

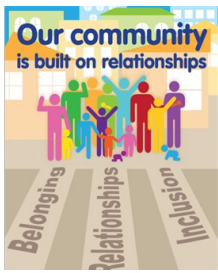
So next time you go shopping please try to buy fair trade products.

Have a wonderful week,
Monica

Important Dates to Remember:

<u>August</u>	8	Tuesday	Feast Day of St Mary of the Cross Prayer Service, 12:00pm Home Mass:- Sienna, Basti, Cameron and Anria, 6:30pm
	9	Wednesday	Home Mass:- Sam, Greg and Marco, 6:30pm
	10	Thursday	Baptism Revisited Year One Parent Night, 7:30pm.
	12	Saturday	First Eucharist:- Sienna, Basti, Cameron and Anria, 6:00pm
	13	Sunday	First Eucharist:- Sam, Greg and Marco, 11.15pm
	15	Tuesday	Feast of the Assumption of Mary Mass, 12:00pm

Working together in a collaborative partnership



Parents and carers are the most important and significant relationship in a child's life, and education staff are also an essential relationship for children. Children benefit when the significant people in their lives work together, and having supportive parents/carers and educators are two of the major protective factors that decrease the likelihood of mental health difficulties developing. When families, early childhood educators and school staff work together in partnership with a shared understanding, using effective communication, children's [mental health and wellbeing is supported](#).

What is important when working in a partnership?

When families and education staff work together in a genuine partnership all individuals respect, value and trust one another and contribute to decisions concerning a shared goal, for example supporting the needs of a child. In a partnership, families and staff can offer valuable observations, knowledge and experiences about a child. This leads to a greater understanding and ability to work together to meet a child's needs and give them the best support in the home and education setting.

Factors that help build partnerships include:

- respect and trust
- shared understanding and responsibility
- a common goal
- effective communication
- time for these aspects to develop.

When families and education staff are building and developing partnerships, it can be helpful to:

- learn each other's names, greet each other and get to know one another
- acknowledge that both can learn from each other and have important knowledge/experience to contribute
- let each other know their involvement, knowledge and support is valued
- share experiences that might be affecting children's feelings and behaviour as well as possible concerns and strengths
- share the best way to communicate with each other in the future, for example, face-to-face, email or telephone
- respect each other's differences and commit to working together to support your child.

What might a successful parent/school partnership look like?

Building these partnerships takes time and needs flexibility and commitment, with the child's needs being at the forefront. Parents and carers can contribute to a successful partnership with schools and early childhood services by:

- having regular informal conversations with education staff (e.g. at pick-up and drop-off times)
- being open in discussing tensions, issues and concerns, as well as achievements and strengths of the child
- looking for opportunities to get involved, help out or take part in the service or school
- actively sharing information, voicing concerns, asking questions, making requests and giving feedback to education staff
- getting to know and encouraging other families to build partnerships with education staff
- attending events/functions organised by the school or service
- reading parenting resources and participating in programs that are offered at the service or by the school.

Education staff can contribute to a successful partnership with parents and carers by:

- encouraging parents and carers to voice concerns, make contributions and provide feedback
- being open to and taking on parent knowledge, experiences and feedback
- finding and using opportunities to connect with parents and carers and letting them know about their child's day
- arranging events that allow parents and carers to get together (e.g. Prep Welcome dinner)
- encouraging family involvement by informing them about daily activities and how they can help
- obtaining parenting resources for parents and carers to access
- getting to know services in the community that may be useful for families
- problem solving and making decisions together with parents and carers (e.g. seeking health and community professional support together).

This partnership is built on respect and [working together](#) to understand children's emotions, behaviour and needs and find the best ways to support them in their development and promote their mental health and wellbeing.—From Beth Johnson, Wellbeing Leader



LEARNING AND TEACHING - LITERACY.



Writing at St John's.

At St John's, we have been using the Six Traits + 1 writing program to define and support our writing activities. Students and teachers from Prep – Grade 6 use similar language to discuss their expectations and understand the success criteria of each writing piece. They are assessed using rubrics which ask the students to address the 6 areas of Writing.

- Ideas
- Voice
- Organisation
- Word Choice
- Sentence Fluency
- Conventions.

Traits of Writing



Presentation is the "+1" and is discussed as important but secondary to the first 6 traits of writing.

Teachers at St John's Mitcham work collaboratively to moderate our students' writing. This means other teachers will read pieces of writing from other learning areas to ensure that they feel comfortable and confident to assess their own students' writing according to the criteria.

Last week we began using an online assessment tool called **eWrite**. This is to support our teachers' assessments, providing unbiased feedback on our students' writing and giving them valuable practice in learning to write directly onto the computer; skills that they will undoubtedly need in the coming years.

It features advanced analysis techniques that provide instant diagnostic feedback on students' skills across a range of writing genres. Students interact directly with the online assessment, typing into the secure system. **eWrite** then instantly produces a detailed report, pinpointing individual students' writing strengths and weaknesses. It is a program which we believe supports our existing writing program by allowing the students to practise their learnings and be assessed according to criteria which reflect the 6 traits of writing. Teachers are then able to use this data to inform their teaching and see which traits need to be addressed in the coming months.

For their first attempt, students from 3-6 were given the opportunity to show their skills in a narrative piece titled "Lost." They were given a short summary of expectations and then given 25 minutes to complete their writing. Please ask your child's teacher if you would like to see an example of your child/ren's work.....and please ask your child what they thought of this activity. Feedback has been very positive and teachers were very impressed with their students' first attempt at a new and challenging process!

EARN AND LEARN IS BACK!

It's simple to participate. From Wednesday 26th July to Tuesday 19th September 2017 (or while stock lasts), when you, your family or friends shop at Woolworths they can collect Woolworths Earn & Learn Stickers from the checkout operator (or through an online order) and place them on a Woolworths Earn & Learn Sticker Sheet. There will be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box near the office. We can then redeem the Woolworths Earn & Learn Stickers for education resources for our school. Start collecting now!



BIRTHDAYS

This week we congratulate Frances Taboada as she celebrates her birthday.

We hope you have a "Happy Day!"



PRODUCTION PROPS

Penelope needs around 40, 2litre plastic milk containers for the school production. If you are able to help please send your emptied and cleaned containers (2litre only) to the school office.



COSTUME SEWING BEE

If you can sew or use a pair of scissors, come and join us on Tuesday 8th August, any time from 9am in the Coghlan Centre. We will be sewing the year 1/2's production costumes. **All skill levels are welcome!** Stay for as long as you like. Tea, coffee and biscuits provided and BYO sandwich for lunch. If you have a sewing machine, dressmaking scissors or pins, please bring them along.



Many hands make light work!

Any questions, please call Jackie Harkin on 0411 232 071 (Zoe 1/2BM & Astrid 5/6MO)

CDF BANKING

The process for CDF banking has changed and pass-book accounts can be transferred to online accounts.

No more deposits will be accepted for CDF passbook savings accounts. If you wish to continue banking with CDF please use the link below for transition to online banking.

Forms are available from the office if you wish to close your account.

<https://www.catholicdevelopmentfund.org.au/students?portalid=0>

Thank You Gabby!

Italian Phrase of the Week

Week 20:

Fa freddo
(Fah Fray-doh)
It is cold



SAVE THE DATE

Dads, make sure that you put Friday 1 September on your calendar and keep it free for the Father's Day Breakfast. Sitting times will be at 7.30 and 8.00am



PRODUCTION PROPS

I am looking for several clothes racks to use for our show. If anyone has one we could borrow could you please drop it into the multi-purpose room. Don't forget the sewing bee tomorrow. - Penelope

SCOTTISH DANCING

Scottish dancing will resume this Thursday at lunch time. I look forward to seeing you all then - Mary



Please return your money for the Cadbury Chocolate fundraiser NOW!

Thank you to all those that have sold their box of chocolates and returned the money.

We are almost there but there are just a few people who haven't yet returned their payment of \$50.00.

Sometimes the questions are complicated and the answers are simple.



KIDS DRAMA CLASSES

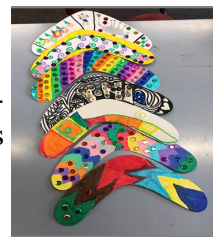
are you interested in learning more about drama and performing?



we make kids smile

BEDAZZLING BOOMERANGS

This craft activity that the kids did last Wednesday had such a WOW factor. They decorated these boomerangs using coloured markers, sequins and buttons. All the details the kids put into their artwork were impressive and full of glitz & glamour!



RED VELVET CUPCAKES

We tried a new, different recipe for our Wednesday cooking day!

Cooking red velvet cupcakes was something that the kids have not experienced at After School Care before but it was fun and the end product was delectable.



When
Wednesdays 4.30-5.30pm
Beginning Wed 16th August

Where
Coghlan Centre
at St John's Mitcham

Who can come?
Kids Aged 8-12. All levels and interest welcome!

Cost
We will be running a couple of trial classes this term on Wed 16th & 23rd August to sound out interest. These initial trial classes will be free. Beyond that classes will be \$15 each and held each Wednesday till the end of term. Come join us and see what you think!

Why Drama?

- develops confidence
- vocal articulation
- projection and expression
- encourages creativity and expression
- imaginative stories and roleplay
- creative writing

Who takes the classes?

Classes are run by a St James mum Fabienne Parr. Fabienne Parr is a trained actor with a BA in Performing Arts along with a DipED in Drama and English. As an Actor, Fabienne has appeared in numerous productions of Theatre, TV, Short Films and Commercials.

Her innovative programs encourage children and young adults to build confidence and skills in themselves in not only the performance arena but also in preparation for confidence all areas of their life.

Fabienne also offers tutorial to VCE Drama and Theatre Performance Students and also offers private audition preparation sessions for adults and young Actors.

Interested in joining our first class?

Please email Fabienne on fabienneparr@yahoo.com.au or text her 0409 803 878 to register your interest by Monday 14th August.

St John's Primary School Recycle With Mondo Fundraising Through Recycling Program

We need your help to raise funds for our school and it couldn't be easier!

All we ask is for families to have a spring clean and clean out your wardrobes and cupboards over the next few weeks/days and bag any clean unwanted clothes, toys and linen that are no longer needed.

What to bring to school:

- clothes
- shoes
- linen (sheets, doona covers, towels, blankets)
- accessories (hats, scarves, gloves, belts, handbags)
- small toys

We have organised a special recycling collection day with SCR Group's **Recycle With Mondo For A Better World - School Fundraising Through Recycling Program**. Our school will be paid 25c per kilo for the goods for reuse and recycling.

This program helps raise money for our school, reduces waste to landfill, creates jobs and supports communities in developing countries at the same time.

On our collection day (or during the week leading up to the collection day) students can drop off their bags of unwanted goods at school and give them to Miss Fry (3/4RF)

An SCR Group van will be at school on the morning of the collection day to receive the goods.

Our school collection day is on Thursday the 29th of September (Week 10)

Many thanks in advance

The Environmental Captains and Miss Fry

RECYCLE WITH MONDO FOR A BETTER WORLD

St John's Primary School

Hey, I'm Mondo! My name means "World" in Italian. You can recycle your clothing and household goods with me to raise funds for your school and help create a better world by reducing waste to landfill, creating jobs for people with disabilities and supporting communities in developing countries.

**Clean out your wardrobe
& recycle your unwanted
clothing, toys and small
household goods**

You can recycle:

- Clothing & footwear
- Handbags & accessories
- Manchester & toys

Every 1 kg collected at collection days raises 25c for your school. Please bring plastic bags that you have filled to school on:

8.30 am Thursday, 29 August, 2017

Collection enquiries: (03) 9386 8702



Nationally Consistent Collection of Data on School Students with Disability – *Consent to Provide Student Details to the Catholic Education Commission of Victoria (CECV)*

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The *Australian Education Regulation 2013* (the Regulation) (<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at

www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information provided to the Department will not explicitly identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department¹.

Collection, use and disclosure of NCCD information

What is new in 2017?

Please note for the 2017 NCCD collection, Victorian Catholic schools must provide their data collection via an excel spreadsheet which specifies individual student names. Student identifying information will only be provided to the Catholic Education Commission of Victoria (CECV) for the purposes of financial modelling in the transition from the Student with Disabilities funding model to the new NCCD funding model. The information provided to the Department will not contain any identifying student details as previously stated. Where parents/carers/guardians do not consent for their child's name to be provided they must return to the school the consent form at the end of this document. If this form is returned, schools will refer to the student in their excel spreadsheet as "Student A, B, C..." for example.

The Department, on behalf of the Joint Working Group², will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee³ and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*

¹ In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department's Privacy Policy is available at www.education.gov.au/privacy.

² The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³ The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: www.educationcouncil.edu.au/EC-AESOC.aspx.

(www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: swdquery@cem.edu.au.

Nationally Consistent Collection of Data on School Students with Disabilities – Consent Form

I am aware that active consent is not required for my child to be included in the school's NCCD collection as specified by the *Australian Education Regulation 2013*.

☐

I DO NOT consent for my child's name to be specified in the school's NCCD collection provided to the Catholic Education Commission of Victoria (CECV) but understand that if relevant, my child's de-identified information will be provided to the CECV.

Student's name (please print)

School

Parent/carer/guardian name (please print)

Parent/carer/guardian signature

Date
