

St John's Parish

Primary School



October 16, 2017 No. 27

COMING UP AT ST JOHN'S

OCTOBER	20	Friday	Think Pink Afternoon Tea
	21	Saturday	Working Bee, 9.00am– 11.00am
	24	Tuesday	Swimming Program Commences; 2 weeks (Tuesday– Friday) Year 3/4
	27	Friday	Mini Missions - Socktober
	29	Sunday	Year 1 Level Masses, 9.45 and 11.15am
NOVEMBER	30	Monday	School Assembly, 8.50am
	3	Friday	Final Day for Year 3/4 Swimming Program

Click here to access St John's [Parish Newsletter](#)

Dear parents,

What a great first week back together for our final term for the 2017 school year. I loved how some of the students in 3/4EB shared their learning goals for the term at assembly this morning and I have no doubt they will be achieved. Being a Visible Learning school we know learning happens when students are actively engaged in their own learning through knowing success, collaboration, effective feedback and having positive relationships. A visible learner can respond to the following questions about their learning:

What are you learning?

How will you know if you are successful?

What do you do when you are stuck in your learning?

Do you have learning intentions and success criteria in you class and are they helpful?

What does a good learner look like? What makes a good learner?

What are your learning goals?

The term 4 year level newsletter's are included in today's newsletter. You will see lots of rich learning activities and experiences planned. You will also see a snapshot of staff professional learning from last term included in today's newsletter, like our students we love the opportunity to learn more to be the best we can be.

A big thank you to the PA (led by Fiona D'Abico and Mel Moran) for hosting our major fundraiser on Saturday night. Also to Belinda Dresser for her efforts with the silent auction. It was great to see both current and past families in attendance. It was a fun night.

It was also great to see so many Prep families at mass over the weekend.

UNIFORM SHOP

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Cherry Manapol

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATES

Mrs. Maree O'Keefe

490 Whitehorse Road, Mitcham VIC 3132

Phone: 03 9874 1575 Fax: 03 9873 2099

Email: principal@sjmitcham.catholic.edu.au Web: www.sjmitcham.catholic.edu.au

Whitehorse Spring Festival

It was great to see so many of our students on stage yesterday singing with such joy and happiness. I thank our families for supporting this event. Penelope Lang always inspires our students to be the best they can be and to give things a go. Thank you Penelope. We do have some video footage of the children singing which we would like to put on our school website. If any parent has an objection to this could you please advise me by email by this Friday.



Think Pink – Friday 20 October

This is an annual event at St John's. Students are encouraged to wear pink to school for the day and bring along a gold coin. This year the money raised by students will go to support Brain Cancer awareness. Individual forms went home last week for students to purchase a cup cake on Friday. If you have not returned it and would like to order a cupcake please contact the office.

I look forward to seeing many of you at the High Tea on Friday from 1 – 3pm. It will be held in the Coghlan centre and tickets are \$25 all-inclusive and available at the school office. If you cannot attend there are raffle tickets for purchase at the school office \$2 each or three for \$5. There are over \$1000 worth of prizes to be won.

School fee accounts

Statements were sent out last week to those families who have fees outstanding. These accounts are overdue and we would appreciate prompt payment. If you would like to discuss your school fee account with me feel free to make an appointment.

3/4 swimming program

Our Year 3/4 students commence their 8-day swimming program next week at Aqualink Nunawading. Letters will be coming home with students today. Could you please ensure the swimming levy has been paid.

Anaphylactic management plans

It is very important that all auto injecting pens (Epipens) provided to the school have current use by dates. There are several that are currently expired. Could these please be replaced as soon as possible. Thanks for your support with this.

Fete

There is a flyer about our upcoming Fete included in today's newsletter. Brendan Mills the Chairperson of the Fete spoke at mass over the weekend asking us all to consider giving 2 hours of our time to the fete for it to be a success. I have no doubt our community will be very generous and support this. You can click on the links and sign up today.

This year there will be a few changes to the stalls. The main changes that affect our school community directly is to the "Win a Bottle". This will not be taking place this year, instead we have been asked to bring along a bag of lollies to support the lolly store. Students from both St John's and St James will also have a free dress day on Friday 3 November and encouraged to bring a large block of chocolate for the Lob-a-choc stall, which is always a lot of fun.

Working Bee

Thank you to the families who have already replied to our working bee on Saturday 21 October at 9am. The main project will be topping up the tan bark in the adventure playground. We will need many wheelbarrows, shovels and rakes to support with this. If you can attend please return the slip attached with the newsletter or email – principal@sjmitcham.catholic.edu.au

Don't forget that attendance at one working bee during the year entitles each family to a once yearly, \$50.00 rebate on your maintenance levy as well as benefitting the school community.

Baby News

Congratulations to the Breden family who have a new baby girl Evie, born last week, a sister for Emma 5/6 and Ava 3/4.

Have a great week

Jacqui Marshall
Principal



Education in Faith News

Our Gospel Challenge this week is to: **be happy and live life to the full!**

"...In the poor and outcast we see Christ's face; ...by loving and helping the poor, we love and serve Christ."

Pope Francis

at St Patrick's Cathedral.

October is traditionally the month of Mary, with October 7th being the feast of Our Lady of the Rosary. You may like to talk about Mary as a family or pray the Hail Mary as a family.

Tuesday Masses

Tuesday parish masses will now be held at 10am. Students will continue to attend these masses throughout the term. Please refer to the roster :

<u>DATE</u>	<u>CLASS</u>
17/10	1/2VP
24/10	5/6MO
31/10	Prep NC
14/11	3/4KC
21/11	5/6TJ
28/11	3/4EB
5/12	1/2MB

Have an enjoyable week,
Monica

Important Dates to Remember:

October 27	Friday	Mini Missions - Socktober Fundraising event
29	Sunday	Year 1 Level Mass, 9.45am and 11.15am

This week is Anti Poverty Week. It aims to:

- Strengthen public understanding of the causes and consequences of poverty and hardship around the world and in Australia.
- Encourage research, discussion and action to address these problems, including action by individuals, communities, organisations and governments.

Students will be discussing poverty and their responsibilities as members of the Catholic church throughout their present Religious Education unit of learning. Students will participate in a global activity this Wednesday morning at 9am when over a million children will be praying the rosary at the same time for world peace and unity and the Socktober (Sock it to poverty) event on Friday 27th October. The Student Social Justice Team will be attending the annual Catholic Mission Children's' Mass on Wednesday 25th October



THE DELICIOUS AND NUTRITIOUS MANGO FUNDRAISER

The ever-popular and fabulously healthy mango fundraiser is back for 2017! Trays of 14-20 delicious mangoes will be available in early to mid December and can be yours for only \$24 a tray. Order forms are available in the office and this newsletter so please tell your family, friends and co-workers and get your orders in early. Final orders and payment are due by Friday 27th October. For any questions, contact Rhyannon Elliott on rhyanthony.elliott@gmail.com or phone: 0423 151 848



2018 SACRAMENTAL PROGRAM

Many thanks to those parents who attended the meeting on “Readiness for the Sacraments” held on October 12 . You will receive shortly a copy of the Sacramental Calendar of Dates that will be prepared at our Team Planning Day on November 2 and the Indicators of Readiness for both Reconciliation and First Eucharist that we worked on together at the meeting.

The indicators are a guide for you to use when you are deciding if your child and your family are ready to undertake this journey together. If at any time you have any questions or concerns about our sacramental policy regarding Reconciliation and First Eucharist please feel free to contact me by phone 9873 1341 or you can contact me via email at Maree.OKeefe@cam.org.au

In the meantime I hope you are enjoying working through the booklet with your child and I'm sure that you are finding it a very helpful resource. This booklet supports what the children are learning in our school R.E. programs and our Parish R.E. classes on Wednesdays. We look forward to hearing from you when you have received the dates and indicators and have had a chance to look through them to set up a time to chat with you and for you to enrol your child for Reconciliation and First Eucharist if that is your decision.

A reminder that the Parent Information Night for First Reconciliation is on **THURSDAY NOVEMBER 23 2016 at 7.30pm** in the Coghlan Centre. At this meeting we will explore the sacrament itself and how it will be celebrated with your child next year.

For those parents who were unable to attend the “Readiness” meeting and would like their child to celebrate sacraments in 2018 you will need to contact me on

Phone 9873 1341 or email Maree.Okeefe@cam.org.au to collect a family activity booklet as well as our enrolment policy.

Many thanks
Maree O'Keefe
Pastoral Associate

2017 Track & Field Championships **Boroondara & Whitehorse Division Athletics**

Congratulations to our eleven St John's students that represented our school in the division athletics championships last Wednesday the 11th of October. The day was held at Bill Sewart Athletics track in Burwood East, with students from schools all over our region competing on the day. The events were very tough between competitors, with all of our students giving fantastic effort and everything they had. We are very proud of the success you all achieved in reaching this stage. A special congratulations to



Hamish Gill who came first in both his events and will be competing next Thursday at Regional Championships.

Staff Professional Learning

Last term a number of staff members attended professional learning days and networks. We feel it is important to share an overview of what staff members learnt last term with the school community.

Wellbeing

Berry Street Education Model Alumni (Beth Johnson/ Naomi Curtis) - Continuing our professional learning from 2016, this alumni session gave us an insight into students and challenging behaviour. Understanding how the brain behaves when a student is in an escalated state and triggers/causes for this behavior, including possible unmet needs of the student, enables schools to effectively de-escalate behaviour and ensure student safety for an effective learning environment.

Respectful Relationships (Beth Johnson/Naomi Curtis/Jacqui Marshall) - The Victorian government is supporting schools with professional learning and resources to develop social and emotional learning in schools to build a whole school culture of respectful relationships. This professional learning provided opportunities for us to explore ways to audit and ensure all aspects of our school are inclusive, equal and respectful.

School Wide Positive Behaviour Network (Beth Johnson) - network clusters are a great opportunity to work with other schools to introduce and strengthen effect changes to our school. This network meeting focused on successful strategies schools were using to acknowledge and promote positive behaviours in their communities.

Religious Education

Shifting Towards the Theological Normative Day (Monica O'Shannassy/Jacqui Marshall) - This was about deepening our understanding of Catholic Identity process and moving from theory to practice. Some ways schools can enhance our Catholic Identity is by ensuring the Catholic text (tradition) is placed in present day culture so it receives new plausibility and meaning, symbolism is strong and that we embrace the complexity of our faith and don't avoid it.

Religious Education Collective Days (Monica O'Shannassy/Jacqui Marshall/Bianca Martino and Emma Buis) - The two Collective days have been focused on analysis of unit design and assessment to ensure that learning is deep, transformative and assessment is directing our teaching and learning, is timely and purposeful. Staff have been exploring this in their professional learning meetings after school and sharing their units of learning and assessment tasks with colleagues to assist with the analysis. Student work samples have been moderated by staff to assess where students are on the developmental continuum and to develop teachers' skills in designing rigorous tasks. Staff are continuing their learning about the Renewed RE Curriculum Framework as they use the learning descriptors and achievement standards in their planning and assessing.

Learning & Teaching

Visible Learning into Action (Beth Johnson/Bianca Martino/Jacqui Marshall) - Reflecting on our journey and successes with Visible Learning and planning for 2018 actions. At this professional learning we gathered a deeper knowledge of the impact on student learning of collective teacher efficacy.

Learning and Teaching Network Day (Monica O'Shannassy/Bianca Martino) - This day explored building teacher efficacy, data walls, Case Management Approach to monitoring student progress and examining Ethical, Personal and Social, Creative and Critical Thinking and Ethical Understanding capabilities from the Victorian Curriculum. Learning from this day will be shared with school staff over a number of professional learning meetings.

Mathematics

Eastern Region Mathematics Network Meeting (Kellie Cumming) - The session was about unpacking the location thread of the Measurement and Geometry Strand of the Victorian Curriculum (Prep to 6) and developing a greater understanding of curriculum knowledge, skills and key ideas. This session provided the school with learning intentions and lesson ideas in the location thread (directional language, maps, position of coordinates).

reSolve - Maths by Inquiry Session 1 (Kellie Cumming) - *reSolve: Mathematics by Inquiry is a bold new national program to promote innovative and engaging approaches to the teaching and learning of mathematics in Australian schools. It is managed by the Australian Academy of Science in collaboration with the Australian Association of Mathematics Teachers, and funded by the Australian Government Department of Education and Training.*

The project is a key component in the National STEM School Education Strategy 2016–2026. It furthers the goals of ensuring that all students finish school with strong knowledge in mathematics, and ensuring that students are inspired and equipped to take on more challenging STEM subjects, including intermediate and advanced mathematics in the senior school.

The reSolve project incorporates teaching and professional resources and provides rich engaging student tasks in a purposeful context. St. John's students P to 6 will be actively involved in some of these maths tasks during Term 4 and Term 1 2018.

Literacy

Literacy Network Day (Ange Crowe) - The focus for the Literacy Network Day was centered around Differentiating Writing in the Classroom using a range of strategies eg: Modelled Writing, Guided Writing, Shared Writing and Independent Writing to meet all students' learning needs. I will be feeding back from this day in Week 3 at PLM and working with staff to deepen their knowledge of a differentiated classroom and allowing the opportunity to make and reflect on adjustments in their classrooms to improve student outcomes.

Reading Recovery Days (Ange Crowe) - The Reading Recovery network was based on adjusting help in response to the learner.

eLearning

eLearning Network Day (Bianca Martino) - The focus for this network day was the Digital Technologies curriculum. As a network we looked at how we could implement this curriculum in our school setting as well as make links between the content in this curriculum and other parts of the Victorian curriculum.

Bianca Martino, Emma Buis, Naomi Curtis, Rebecca Fry and Connie Pearse attended the EdTechTeam Summit over a two day period during the holidays. We look forward to sharing our learning with you about this in next week's newsletter.



Walk to School Week



On Friday the 13th of October, as part of Walk to School month students, teachers and families from St. John's walked to school from Walker Park, Halliday Park and Charles Rooks Reserve to school. The day is about encouraging students to walk, ride or scoot to school to build healthy habits.

The people walking from Charles Rooks Reserve started at 7:45am and the people walking at Halliday Park and Walker Park started at 8:00am and a lap of the oval!

When we got to school from the walk, we ate our breakfast.

For our breakfast we had fruit, toast, crumpets and juice. On our toast and crumpets we had vegemite, jam, butter and honey. We had the choice of orange juice, blackcurrant and apple juice and apple juice. After breakfast there were activities like tug-of-war and a parachute game on the tennis court for all students to join in.

Thank you to all the staff and students for joining in and our future leaders for putting the day together. It was a great success.

By Hamish and Luke
Senior Future Leaders



Active Kids are Healthy Kids

Every October, VicHealth's Walk to School encourages Victorian primary school kids and their families to walk, ride or scoot to and from school every day. It's a great way for the whole family to increase their physical activity levels. Plus, it is a chance to enjoy more time with your kids and meet other local families along the way. Part way is okay! If you can't walk the whole way, why not try parking the car a few blocks from your school and walk, ride or scoot the rest.

Last year, more than 144,000 students and their families took part in the program walking the equivalent of two return trips to the moon and with your families help, we can make 2017 our biggest year yet!

Visit www.walktoschool.vic.gov.au for more information.

At St John's we Respect Ourselves, Respect Others and Respect Property

Have a great week,
Beth Johnson
Wellbeing Leader



Italian Phrase of the Week

Week 27: Posso andare in bagno
(Poh-soh undar-ray een bah-nyo)
May I go to the bathroom



SCHOLASTIC BOOK CLUB

If you would like to order any books from the recent Scholastic Bookclub brochure please do so by Friday 27 October. No late orders can be processed.

All rewards points earned from the sale of orders goes towards buying classroom resources for each year level at school.

Any queries can be directed to Jo Novak:
0402 816 685 (Nicholas 5/6TJ & Tasha /4RF)



CALL US: (03) 9872 3364

Thank you to ProAct, Mitcham for their generous donation towards our annual Think Pink event .

PREP TERM 4 NEWSLETTER

Welcome back everyone! This term students are required to wear summer uniform including hats and sunscreen. Get ready for a brilliant last term in Prep.

Naomi Curtis ncurtis@sjmitcham.catholic.edu.au

LITERACY

In term 4 our literacy block will continue to consist of Reading Groups and Writing, yet this term we will learn more about comprehension, retelling and text types. Students will learn about fiction and non-fiction texts and their common features. Please let me stress the importance of reading every night with your child and talking about the text.

MATHS

The first day of term marked day 141 of school for the preps. We will continue to count each day and see if any of our estimates were close. This term we will be revising the topics of Time and 3D objects and also exploring some new topics. These new topics include:

Fractions – understanding, modelling and explain halves and quarters as equal parts that make up a whole.

Mass – using hefting to determine which object is heavier.

Chance – describing how events are likely or unlikely to occur.

Money – recognizing Australian coins and notes and representing simple financial situations involving money.



INQUIRY AND RELIGIOUS EDUCATION

Our Inquiry this term will be centred around Science. We will particularly be focusing on Biological Science and each week will also conduct a simple experiment to increase our understanding of Chemical Science. We will again be linking our Inquiry unit with Religious Education so this term will see us further exploring the wonderful world around us and how we can care for it. We will learn about animals and simple life cycles and wonder about God's Creation.

As part of a separate unit in Religious Education the students will also learn about some key figures from the Old Testament such as Moses and David, listening to more stories of God's people and hearing how God protected them. Students will hear more stories about the life of Jesus and reflect on ways Jesus shows us how to relate to and understand one another. Later in the term students will learn about the special time of Advent and will prepare for the birth of Jesus.

SOCIAL AND EMOTIONAL LEARNING

In term 4 our SEL will fall under the Social Management umbrella where we will learn about problem solving and building resilience. Students will learn that problems are a normal part of life but that problems can almost always be solved. Students will also learn about inclusion and differences and build a better understanding of how to manage their social situations. Each day we will continue to use brain breaks and mindfulness activities so we can stay focused and ready to learn.



Term 4

1/2 Newsletter

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Welcome to Term 4!

We can't believe it's the last term for the year! We hope you all had a restful holiday and are excited to be back at school. We are so excited for a fantastic term of learning. We also have many exciting events coming up, with an insightful excursion to Scienceworks planned for week 4 and a few guest speakers.

We continue to welcome parent helpers to support us in Reading Groups. Please write your name down next to a time under the Breezeway. It has been great to see so many students completing tasks on Reading Eggs & Mathletics. We encourage all to work through these to support learning in the classroom.



Inquiry & Religious Education

This term our inquiry focus is based on the Science domain of the Humanities curriculum and we will be exploring Earth & Space Science. In this unit students will have the opportunity to learn about the differences in day and night and learn about the characteristics of the eight planets in the solar system. We will also touch on natural disasters. On Monday 30th October we will be going on an excursion to Scienceworks. Here we will explore the museum and take part in a program called 'Tycho to the Moon'. Students will visit the planetarium and learn about space travel, the phases of the Moon and features of the lunar surface and Sun. They will also take a close up look of the Sun, watching the effects of gravity and seeing the Earth from space. We hope this excursion will provide some rich language that the students will use and refer to throughout the unit.

This unit links with our RE unit 'Our Community' where students will reflect on how we can be stewards of creation. We will also explore key scripture stories of love and care for the environment and stories on Jesus' forgiveness and compassion for the community. Students will also learn that 'Advent' is a time for waiting, hoping and preparation for the birth of Jesus Christ.



Just a reminder that term four is a hat term, so all students are expected to wear their hats on the playground and if they do not have a hat, they will have to play in the shaded area in the passive play.

Social & Emotional Learning

In Social and Emotional Learning we will be exploring the area of Social Management.

This involves looking at skills required for participation in group tasks and being able to discuss our contribution to a group. Students will learn how to interact respectfully with adults and peers and recognise that conflicts can occur in different situations. The skills they will learn are negotiating with others, working in teams, collaborative decision making, resolving conflicts and leadership skills.



English



In writing we will spend a number of weeks learning about information writing. Students will learn the features of scientific reports and procedures and how we can use graphic organisers to present our ideas. We will also be consolidating our knowledge on the 6+1 Traits of Writing. In linking with writing we will explore the difference between fiction and non-fiction and learn about their features. In reading groups we will continue to focus on comprehension strategies such as inferring, making connections, asking questions and visualising.

In spelling we will continue to learn about blends, silent letters, syllables and visual memory to spell familiar and unfamiliar words. We will also explore compound words - when two words are combined to form a new word and homophones - when two words sound the same but have different meanings eg. one and won. Handwriting will continue to be a weekly focus.

Mathematics

In Maths we will be consolidating our numeracy skills in a number of areas, revisiting topics and learning new concepts. This term we will be learning more about the four following areas:

Volume & Capacity - measure and compare the capacities of pairs of objects using formal and informal units.

Fractions and Decimals - recognising and interpreting equal parts of a whole and relating the number of parts to the size of a fraction.

Chance - exploring the likelihood of events occurring and describing the probability of events occurring using chance language. For example, likely and unlikely.

Money - recognise, describe, count and order Australian coins and notes according to their value.

The last two weeks we will be revisiting these three topics:

Counting - skip counting by 2s, 3s, 4s, 5s, 10s forwards and backwards and from different starting points.

Place Value - exploring that numbers can be broken up in many ways eg. 154 is the same as 15 tens and 4 ones or 14 tens and 14 ones.

Patterns - learning the difference between repeated and growing patterns.



Digital Technologies

This term, students will continue to learn about being safe and responsible users of digital technologies. Students will continue to practice their typing skills such as correct finger placement using the programs Typing Club and Keyboard Climber. They will continue to consolidate their understanding of Drive, Docs, Drawings and Forms and will learn about Google Sheets and Slides.



Visual Arts

In Visual Arts students will be looking at the artist Pablo Picasso. We will explore his colour choice and use of shapes. We will also interpret his art work by producing our own creative pieces.

Students will continue to develop art techniques such as cutting, drawing, painting and scrunching paper. We will continue to use a variety of mediums such as cardboard and chalk to produce art.



3/4 Term 4 Newsletter

Innovative— Why is it so? When our understanding grows, our knowledge grows

In Inquiry this term we will be focusing on Biological Sciences. Students will explore the following concepts:

- The difference between living and nonliving things
- Adaptations of different marine animals
- Different animals have different life cycles
- The environment is important in protecting life cycles and survival of animals

After researching, students will independently create a poster/digital presentation for a chosen marine animal including their life cycle, physical appearance and attributes, habitat, diet, threats and classification.



Religious Education

In RE, we will be linking our learning with our science inquiry unit through a focus on the Catholic Social Teaching - Stewardship. The big questions we will be focusing on is: How do I show respect for creation? Students will be reflecting on the sacredness of creation and what we can do protect our environment. Students will then go on to explore how God is revealed in the activity of the Holy Spirit- creation, church and the human experience. Students will conclude the unit by devising a school wide campaign on an environmental issue.



Literacy

In Term 4 Writing, we will be continuing to use the 6+1 Writing Traits to write informative scientific reports.

We will have a continued focus on using the writing process - plan, draft, confer/revise, edit and publish.

In reading groups, students will continue to work on a range of comprehension, spelling and handwriting activities. We have introduced the new rotation of writing, students will be using writing prompts to improve their word choice and ideas.

Spelling groups will continue each Monday to target specific spelling rules and letter blends. Students will work in groups and participate in a range of activities focused on the specific spelling rule or blend. This will be supported through the use of the SpellBoard app on the iPad during reading rotations.



3/4 Term 4 Newsletter

Mathematics

Through independent, small and large group activities students will explore the following concepts:

Division

Recognise and understand the inverse relationship between multiplication and division.

For example: $3 \times 4 = 12$ therefore $12 / 3 = 4$.

Use a range of strategies to solve multiplication and division equations.

Capacity

Estimate, order and measure the capacity of containers to the nearest litre.

Chance and Data

Describe possible everyday events and order their chances of occurring.

Identify events where the chance of one will not be affected by the occurrence of the other (for example, flipping a heads or tail in a coin toss).

Money

Count and order small collections of Australian coins and notes according to their value.

Use a combination of coins and notes to represent money values in multiple ways.

Time

Read the time on analogue clocks using analogue language eg. 20 past 10.

Read the time on analogue clocks using digital language eg. 4:40.

Social and Emotional Learning (SEL)

During term 4, students will be identifying and exploring their identities and developing and understanding of who they are in the world. Through a range of activities, students will name and describe factors that contribute to their identity.

Later in the term students will explore positive relations. They will describe and demonstrate what respectful and inclusive behaviours look like in action and assess conflict situations and consider possible responses. To further this knowledge students will describe and practice help-seeking skills and strategies that can be used when encountering uncomfortable or unsafe situations.



Home Learning

-We encourage daily reading at home with a minimum of at least three nights signed and recorded in diaries. This should include both independent reading and reading aloud.

-Fortnightly Home Learning sheet.

-Ongoing Mathematics tasks will be set for students to complete at home.

These tasks will relate to what has been covered in class and assist students in consolidating what they have learnt.

Contact Details

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Year Five/Six Term Four Newsletter

Welcome back to the last term of the 2017 school year and for some families last term of primary school. The term is sure to fly by with some engaging learning experiences planned and a busy calendar of community events, including Mini missions and the St John's Parish Fete. A portion of our learning time will be focused on transition for Year Sixes and Leadership for Year Fives.

Inquiry

Our fourth term inquiry unit titled "Innovation - Why is it so?" will have a strong biological science theme and align closely with Ethical understanding and Religious Education learning. Students will be exploring living things and adaptations that help them to survive in their environment. We will be investigating animals that live in different places around the world, the habitats and behaviours that they display and how they are impacted by the physical conditions of their environment. As part of this unit of learning students will be visiting Healesville Sanctuary, on Monday 23rd October, to participate in the *Fighting Extinction Challenge*. *Students will learn about key species and threats they face in the wild, they will be presented with the inquiry question "How can you fight extinction?"*



Religious Education

Students will be exploring the Catholic Social Teaching principles of Stewardship of Creation and Preferential Option for the Poor. We will be examining issues of morality and justice and discussing our roles and responsibilities in building just communities. We will be researching some of our church's saints and how we can be modern day saints.

PLEASE NOTE IN YOUR CALENDARS:

- **Excursion to Healesville Sanctuary - Monday 23rd October**
- **Mini Missions - Friday 27th October**
- **St John's Parish Fete - Saturday 18th November**
- **Year Five level mass - Saturday 25th 6pm & Sunday 11.15am 26th November**

All other school dates will be in the St John's School Calendar and regularly in the school newsletter.

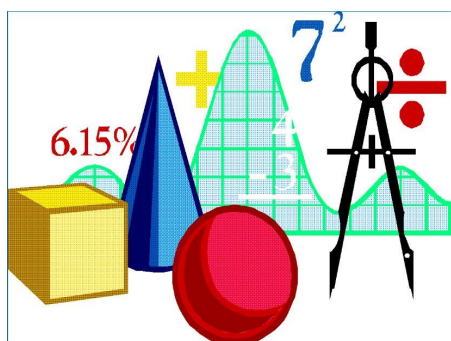
Literacy

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills.



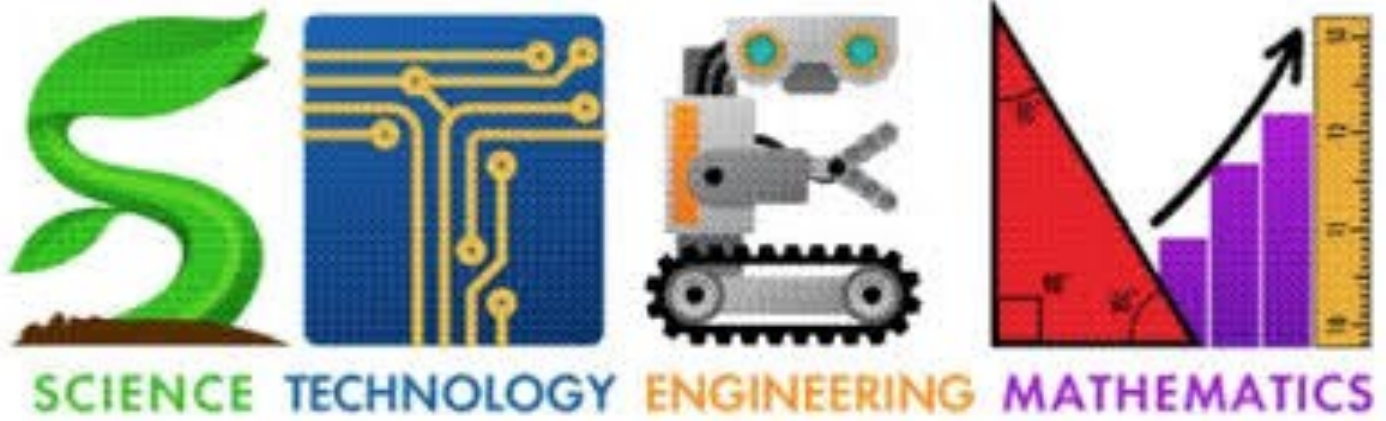
This term we will be continuing to focus on the 6+1 traits in writing, using our learning of these traits to assist as we focus on nonfiction writing. We will be linking our inquiry learning to writing information reports and procedural texts. Within this we will be focussing on sentence fluency, organisation and grammar.



Maths

The following curriculum topics will be taught this term:

- Division
- Solids - 3D Objects
- Volume, capacity & mass
- Decimals and percentages
- Statistics
- Fractions
- Addition, subtraction, multiplication and division



STEM - Science, Technology, Engineering and Maths

This term we are building on our exploration of Earth and Space Science focus on Natural Disasters from last term to create a sustainable design for rebuilding a community following a natural disaster. We will investigate different technologies and their strengths and uses and use our engineering skills and maths understandings to create a design for community to withstand future natural disaster occurrences. Your children are collaborating on a school-based (private only to SJM students) Google Classroom where you can share with them some of their learning from last term and as they continue with this unit.

Social and Emotional Learning

The SEL focus for this term is on building healthy, respectful relationships and collaboration. In this social management unit the students will identify causes and effects of conflict and explore different strategies for diffusing or resolving conflict situations.

Home Learning

Mathletics is an important part of our mathematics program. We have noticed that some students are not completing their ten set tasks set each fortnight. Research has found and we would agree, that using Mathletics positively affects their overall progress in maths. Please support us with by encouraging students to meet these expectations.

Home learning will continue to be given to students fortnightly and follow the same structure as it has all year. We will be linking the learning we do at school with our tasks for home learning where possible and incorporating tasks students can do at home with their family members.

Timetable

Specialist classes for Performing Arts and Italian are on Wednesday, Students will need to wear sports uniform on Fridays and Tuesday (5/6TJ) and Wednesday (5/6MO). Students will be participating in tennis coaching for the first three weeks as part of the PE program. This will be occurring on Tuesday mornings for the first week and will replace the Friday afternoon sport lesson. Library borrowing will continue to take place on Mondays.

Term 4 Reminders

A reminder to all students that hats must be worn during term 4 as the weather begins to improve. Students must remember to be in full school uniform at all times and are required to please bring in a written note this is not possible. Being hydrated while at school is important, could we please remind students to bring a drink bottle with them to school.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@smitcham.catholic.edu.au

moshannassy@smitcham.catholic.edu.au

bjohnson@smitcham.catholic.edu.au


Many thanks,
Monica O'Shannassy, Beth Johnson and Tom Jackson

FETE

Fete Day is Saturday 18th November 2017

Incorporating St James Vermont and St John's Parish Primary Schools

Proudly sponsored by:

 **BarryPlant**
Heathmont, Ringwood & Blackburn

Each week we will keep you up to date with what's happening in the planning stages of Fete, how you can help, and things you need to know. Should you have any questions please feel free to contact either of the Fete representatives: **Jen Harvey (St James parent) chrisandjenharvey@gmail.com**
Ben Boyd (St John's parent) ben.a.boyd@bigpond.com

URGENT - Co-Ordinator Positions Vacant

The Fete is fast approaching and we still require Co-Ordinators for the following positions. **Please consider** volunteering for one of these positions, either with a friend or as a team, the Fete cannot operate without your support and community spirit.

Colouring Competition Coordinator

The colouring competition has become one of the great activities at the Fete that has been embraced by the kids. As it has grown we are now in need of someone to help co-ordinate the distribution of Artwork in the local area and the setup and management on fete day. This is a fantastic role for team with links to the Preschool and primary school. Enquiries, please email Jen Harvey chrisandjenharvey@gmail.com

Bric-a-Brac Coordinator

After many years in good hands, the Fete Committee needs a new 'Bric a Brac' Coordinator for 2017. If you love trash & treasure or just have an interest in the re-use of goods and the odd antique (or at least the very old item) then we would love to hear from you.

There is restricted storage for 2017 so there will be fewer drop off days. A great opportunity to revitalise our approach. Every fete needs 'Bric a Brac' and we need some help!

For more information contact:

Enquiries: Brendan 0412 111 734

Auctions Coordinator

"Auctions"? ... Consideration is being given to re-introducing at least one, possibly two, live auctions during Fete day along with maintaining the traditional silent auction. For 2017 the co-ordinator will need only to liaise with the Fete's established donors to secure items for auction. At this late stage there is no cold calling being planned. However, should a new co-ordinator wish to spruik the benefits of supporting the St John's Parish Community Fete in 2017, the Committee would be delighted and supportive.

Enquiries: Brendan 0412 111 734

Bike 'n' Blend Coordinator

New to the FETE this year is "Bike 'n' Blend". Bike 'n' Blend is a new, energising activity promoting healthy eating and exercise. Jump on a bike, pedal and blend your own smoothie! We need someone to coordinate the smooth running of the smoothies. Enquiries, please email Jen Harvey at chrisandjenharvey@gmail.com

Craft Stall Helpers



A NOTE FROM VANESSA BURNIE:

I am seeking some volunteers to help prepare and make items for this years Craft Stall as part of St Johns Fete. If you are creative in anyway and that includes sticking items together, drawing, decorating as well as sewing, scrapbooking, knitting etc. please contact me: Vanessa Burnie on 0414 49 49 07. All help is greatly appreciated.

Lolly Store

Bring a bag of lollies to school!

We're asking each child to please bring a bag of lollies as a donation to the Fete Lolly store. Listed below are the lollies which worked well in our jars and sold well last year, but of course any donations will be much appreciated:

- Freckles
- Choc Buds
- Musk Sticks
- Sour Snakes
- Sour Straps
- Snakes
- Clinkers
- Wiz Fizz
- Red Skins
- Jelly Beans
- Bananas
- Smarties
- Party Mix



Free Dress

Put this date in your diary: Friday 3rd November is FREE DRESS DAY at school. In return, all children are asked to bring a block of chocolate to school. This will be donated to the Lob-a-Choc Stall on Fete Day.



Raffle Tickets \$2

Fete Raffle Tickets have been sent home to each school family. Check your child's school bag & contact the school office if you have not received them. EVERY BOOK must be accounted for. Tickets must be returned sold or unsold no later than Friday 3rd November 2017. GREAT PRIZES TO BE WON!!



Fete Raffle Tickets

10 fabulous prizes to be won!

Tickets are \$2 each.

Drawn Saturday 18th November at St John's Fete



1st	\$2500 Shopping Voucher from a shopping centre of your choice Donated by Barry Plant Heathmont, Ringwood & Blackburn.....	Value \$2500
2nd	\$1000 Shopping Voucher from a shopping centre of your choice	Value \$1000
3rd	\$500 Shopping Voucher from a shopping centre of your choice Donated by Whitehorse Medical Centre.....	Value \$500
4th	Rebel Sports Ringwood Voucher Donated by Mitcham Junior Football Club.....	Value \$200
5th	Coles Myer Gift Voucher Donated by Vermont Junior Football Club.....	Value \$200
6th -10th	Coles Myer Gift Vouchers x 5	Value \$100 each

Sales will commence on Saturday 23rd September, 2017.

Primary School families will receive a raffle book in mailbags (via the eldest child).
Please return to school by Friday 3rd November.

Raffle books for Parishioners are available in Narthex & St James Mass Centre after Mass.
Please consider taking a book of 10 tickets home to sell to your friends and family.
Parishioners need to return raffle books by Sunday 12th November - after any Mass or during the week (Monday to Friday) to the Parish Office, 494 Whitehorse Rd Mitcham.

We need assistance with ticket sales at each of the Masses over the coming weeks.
Please contact Rob or Gracie if you can assist. Phone 9872-5266

Many thanks for your support.

Rob & Gracie Smith

Proudly supporting our local community.

Blackburn 9878 0222 Heathmont 9722 7166 Ringwood 9870 5555

Parent Workshop - Family Math Night

Thank you to those parents who attended either the Family Math Night and/or Parent workshop - "How do we teach multiplication at St. John's"? It is great to have so many families involved in mathematics. Over 30 families attended the Family Math Night where there were a variety of hands on tasks for all ages to engage in mathematics in an interactive and fun way. Congratulations to our raffle winners: 1st prize Smith family - Megan, Yr 6 (movie tickets); 2nd prize Willis family - Amelia, Yr 4 (box of chocolates) and 3rd prize Calderon family - Florence, Yr 1 (educational poster)

Australian Mathematics Competition

Sponsored by the Commonwealth Bank - Celebrating 40 Years.

Thirty nine students from St. John's in Year 3 to 6 competed in the annual Australian Mathematics Competition on 27th July 2017. The students worked diligently at the 30 challenging problem solving tasks within a one hour time limit. It was great to have a high level of participation.

Congratulations to Thomas Kelly and Chloe Moran who received a high distinction which places them in the top 3% in their year level. Other students received certificates for their participation, proficiency and distinction. A great effort by all!



AUSTRALIAN MATHEMATICS COMPETITION
SPONSORED BY THE COMMONWEALTH BANK

CommonwealthBank

Come & Play Junior Cricket at Mitcham

Mitcham Cricket Club welcomes boys & girls to play

Milo In2cricket (ages 5 to 7)

(Played on Friday evenings at Walker Park)

Milo T20 Blast (ages 8 to 9)

(Played on either Friday evenings at Blackburn C.C. or Saturday mornings at East Burwood C.C.)



VISIT PLAYCRICKET.COM.AU/IN2CRICKET TO FIND OUT MORE

Season commences: Friday 27th October

Fees: \$75 Milo In2cricket, \$99 T20 Blast

To register go to playcricket.com.au

We also have vacancies for under 16, 14 & 12 boys & in our girls team to play junior cricket for Mitcham



Enquiries to mitchamcc@hotmail.com or phone Steve Tully 0430 292 267 or Wayne Hoare 0403 047 482



Fresh North Queensland Mangoes direct from the farm to you!
 \$24 per tray (14-20 mangoes, depending on size)
NOTE: Payment must be made when submitting your order.

Name:	
Email:	
Phone No:	

PAYMENT OPTIONS: (Mark 'X' beside payment option selected)

- Cash
 Cheque (Make out to "St John's Parents Association")
 Electronic transfer (EFT)

Account Name: Account Name: St John's PA

BSB: 083-347

Account No: 67 351 9552

Transaction description: 'Mango' and your surname

	Name	Quantity	Total
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
Total trays ordered		0	
Total Payment Due		\$	-

Order forms can be submitted to St John's Parish School office (any payment type).

If paying by EFT (only) you can email your order form to yourpa.sjm@gmail.com

CLOSING DATE FOR ORDERS IS FRIDAY 27 OCTOBER

St John's Parish Primary Masquerade

The 2017 Major Social Fundraiser was yet another wonderful night for our community. More than 80 people enjoyed a delicious meal from Spitting Image and roving entertainment from Cirque Mystique. The photo booth on the stage was busy all evening as was the silent auction room- replete with 45 enticing prizes. Our guest auctioneer, Andrew Russell, whipped the crowd into a bidding frenzy for 5 pieces of original art- congratulations to the lucky winners!

The night was a fabulous success both socially and financially with \$4000 raised for our school.

It's always a huge team effort and thanks must go to the coordinators Mel Moran and Fiona D'Abico and to Belinda Dresser, Melissa Greenwood, Jackie Harkin, Courtney Laffin, Liz Swaine, Elizabeth Watkins and Yvie Williams.

We send grateful thanks to our creative children and their teachers who created such beautiful stories on canvas and to Hanna Rose for sharing her talent with us through her gracious donation of a unique work of art.

We were blessed to have the support of the following businesses and families through generous donations;

We were blessed to have the support of the following businesses and families through generous donations;

Bunnings	Officeworks Nunawading
Sciencework Scholastic	Hog's Breath Café Knox
Box Hill Miniature Steam Railway	The Enchanted Adventure Garden
Lollypops Play centre	Kmart Eastland
Heritage Golf and Country Club	Mont De Lancey Homestead
Golf-X Ringwood	Spotlight
Hoyts Forest Hill	The Coach and Horses
Roller City Bayswater	Brand Smart
Puffing Billy Railway	Collingwood Children's Farm
National Sports Museum	Mitcham Community House
Base Camp Kids Nunawading	Morack Public Golf Course
Aqualink	Just Swimming Nunawading
Eclipse Gymnastics Ringwood	The Greenery Garden Centre
The Mitcham Hotel	Fernwood Mitcham
Diamond Valley Railway	Agent Hue Ringwood North
Phillip Island Nature Park	Frame City Rooks Road
Box Hill Community Arts Centre	Spicer Family
Moran Family	Carter Family
Wallies Lollies	Cetoupe Family
Cartridge World Mitcham	Leyden Family
RUSH	



*2017 Parent Association
Masquerade Fundraiser*





australian girls choir



Join us in 2018



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Melbourne Open Day – Sunday October 29!

Now accepting 2018 enrolments for school-aged girls at our rehearsal venues in: Berwick, Box Hill, Caulfield, Cheltenham, Essendon, Ivanhoe, Kew, Ringwood and Yarraville.

aspa australian school of performing arts 03 9859 6499 | aspagroup.com.au



WORKING BEE

Dear Parents,

Our next school working bee for the year will be on this Saturday 21 October, 2017 at 9.00am. Helpers are needed to assist with mulching the adventure playground. Please BYO wheelbarrow and spades if you have one.



Don't forget that attendance at one working bee during the year entitles each family to a once yearly, \$50.00 rebate on your maintenance levy as well as benefiting the school community.

If you are able to attend please return the reply slip below to the school office by Thursday 19 October.

I look forward to seeing you there,

Jacqui Marshall
Principal

.....

WORKING BEE RETURN SLIP

Return this slip to the school office by Thursday 19 October

The _____ family will be attending the St John's working bee on Saturday 21 October