November 13, 2017 No. 30

COMING UP AT ST JOHN'S

14	T	Education Decal Meeting 7.00 mm
14		Education Board Meeting, 7.00pm
15	Wednesday	2018 Prep Orientation Session 2, 2.00-3.00pm
17	Friday	School Closure Day
18	Saturday	St John's Parish Community Fete
19	Sunday	Working Bee (Fete Clean Up Day), 9.00am
21	Tuesday	Prep Orientation Session 3, 9.15-10.45am
23	Thursday	First Reconciliation Parent Meeting, 7.30pm.
25	Saturday	Year 5 Level Mass & Creed Presentation, 6pm.
26	Sunday	Parish Family Mass, 9.45am
	•	Year 5 Level Mass & Creed Presentation, 11.15am
	17 18 19 21 23 25	 15 Wednesday 17 Friday 18 Saturday 19 Sunday 21 Tuesday 23 Thursday 25 Saturday

Click here to access St John's Parish Newsletter

Remembrance Day

St John's Parish

Primary School



Saturday 11 November, 2017

Almighty and eternal God,

Hear our prayers and protect our brave troops who sacrifice themselves to protect us.

Blass our fallen soldiers and those that are still working towards peace and justice in this world.

We ask this in the name of Jesus, our Lord and Saviour

Amen

We acknowledged Remembrance Day with our school community at assembly this morning

Fete News

Only five more sleeps until fete day. We really appreciate all the support we have from parents and friends on the stalls. There are still more spaces to fill. Please refer to the direct link to stalls in the fete newsletter. Thank you for the donations of chocolate bars and lollies for various stalls. I would like to take this opportunity to thank Ben Boyd for his leadership in coordinating the fete for our school community this year.

A reminder that this Friday 18 November is a school closure day. Staff will be at St James involved in professional learning about mediation and spirituality while many in our parish are here supporting the set-up of fete. I look forward to seeing you all on Saturday and at the working bee on Sunday.

UNIFORM SHOP Open first Tuesday of each month 8.30 -9.00am Multi Purpose Room

CO-ORDINATOR Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime To order register online: www.flexischools.com.au <u>CAMP AUSTRALIA</u> Before & After School Care 1300 105 343

CO-ORDINATOR Cherry Manapol

HOURS: 7.00 -8.30 am 3.20 -6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am –4.00pm

PARISH CONTACTS: PH: 9873 1341

PARISH PRIEST Father Dispin John

PARISH SECRETARIES Mrs. Elisa Kelesidis Mrs. Martine Giles

PASTORAL ASSOCIATES Mrs. Maree O'Keefe

490 Whitehorse Road, Mitcham VIC 3132 Phone: 03 9874 1575 Fax: 03 9873 2099 Email: principal@sjmitcham.catholic.edu.au Web: www.sjmitcham.catholic.edu.au

Child Safety

Please find St John's School Child Safety Policy attached separately with todays newsletter. This is a legislative requirement for all schools within the state of Victoria as set out in Ministerial Order No. 870. It is a document that highlights our moral, legal and mission-driven responsibility to create a nurturing school environment where children and young people are respected, their voices heard and they are safe.

Prep 2018

We welcomed our 21 Prep students for 2018 to our school last Thursday and again on Wednesday afternoon. Miss Naomi Curtis will be teaching Prep in 2018 and Kim Wilson-Hartrick will be the Learning Support Officer.

Walk to School Month

Every October, Walk to School encourages Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students learn healthy habits and achieve physical activity everyday.



We had a wonderful Walk to School day earlier in the term with a breakfast funded by the City of Whitehorse. Our students continued to walk, ride or scoot to and from school for the remainder of the month. As a whole school we walked 2102 times! This is an amazing result for our lovely small school. Even better was the fact that almost every single student walked at least once, families enjoyed walking to and from school and friends in the senior year levels met up and enjoyed the journey to school together.

We encourage all students and families to continue this healthy habit on these beautiful school days.

Thank you to the Future Leaders in all year levels for leading and promoting this initiative.

Have a great week,

Jacqui Marshall Principal

Parents Association AGM Wednesday 29th November 7pm in the Staffroom



All parents, guardians, carers and friends of St John's are warmly invited to attend the 2017 AGM to celebrate the great achievements of 2017 and look forward to another year of community building in 2018.

There are many opportunities to share your time and talent and a full list of positions is available on the notice board outside the library or via email at <u>yourpa.sjm@gmail.com</u>.

Courtney Laffin and Rhyannon Elliott's two year term as Vice-President and President is coming to an end, so if you have some fabulous ideas and a little energy- please come have a chat about what's involved in these (or any other) roles.

Everything the PA undertakes is a huge team effort so no-one is ever on their own in any of the roles and all contributions are very much appreciated!

CAFTER SCHOOL by CARE Australia

Dear Parents, For our final Camp Australia Foundation project, we talked about the country Nepal. After the earthquake in 2015, Nepalese children are still living

in poor conditions where they are experiencing lack of education and supplies in their classrooms. Camp Australia is committed to implementing programs and activities to help improve awareness of the educational system in Nepal.



Above Right: The After School Care students drew colourful images depicting Australian icons: Aussie animals, famous landmarks, foods, Indigenous flowers and sports.

Education in Faith News

Our Gospel Challenge this week is to: believe in God and Pray every day to God



We remember with thanksgiving those who made the supreme sacrifice in time of war. We pray that the offering of their lives may not have been in vain. We dedicate ourselves to the cause of justice, freedom and peace; and for the wisdom and strength to build a better world.

They shall grow not old, As we that are left grow old. Age shall not weary them nor the years condemn. With the setting of the sun, and in the morning we will remember them.

SACRAMENTS AT ST JOHN'S

Congratulations to Christo (3/4RF) who celebrated his First Eucharist a few weekends ago and to MJ (5/6MO), Christine (3/4EB), Bella (Prep 2018) and Tom (Prep 2018) who were baptised yesterday at St John's.



SACRAMENTS: Our Life in the Church

Relationships grow through communication. Communication is more than just words. We also communicate with gestures such as smiles, handshakes, hugs, gifts, cards and flowers. In our relationship with God, we too can connect with him through words and also gestures.

But how does God communicate with us? In the same way really; in words and gestures. There are the scriptures which are God's words to us and there are the sacraments which are gestures of God's love. The Church has named and formally recognized seven sacraments as the powerful ways God reaches out to connect with his people here and now.

Pope John Paul II said that a sacrament made visible the invisible mystery of God. The Sacraments of the Church are visible signs that God's presence is real and is among us. They are signs that God loves us.

Have an enjoyable week,

Monica

Important Dates to Remember:

November	23	Thursday	First Reconciliation Parent Meeting, 7.30pm.
	25	Saturday	Year 5 Level Mass & Creed Presentation, 6pm.
	26	Sunday	Parish Family Mass, 9.45am
		·	Year 5 Level Mass & Creed Presentation, 11.15am.

Social Management -Respect for Others: Resolving Conflict



How you can guide children's conflict resolution

Set the scene for cooperation

Show how to cooperate and respect others through your own approach. Ask children to help solve the conflict and express confidence that they can work it out cooperatively. It is very important that children approach the conflict in a positive way, and believe that they can work together to solve it.

Help children handle emotions

Children may need encouragement and help to stay cool in a conflict – especially if they feel they are being accused or blamed. They may feel anxious and need support to stay calm if they feel intimidated. In conflicts that are particularly heated, children may need to have time away from each other to cool down before going on to work out ways of resolving the conflict. Taking time to calm down can help children overcome the tendency to react aggressively or withdraw from the situation.

Encourage empathy and respect for others

Teach children to listen to and understand the needs and concerns of the other person. Help them to ask why the other person wants something and consider what it might be like to be 'in their shoes'. Learning to understand the other person's perspective is a critical foundation for conflict resolution and for building positive relationships.

Practise communication skills

Effective conflict resolution relies on clear communication of feelings and wants. This can be especially difficult when under pressure in a conflict. Learning to speak clearly and respectfully takes practice. You can help children practise what to say to initiate conflict resolution, for example: "If we talk about this, I'm sure we can sort it out." Practising assertive ways for children to express their wants and concerns is also particularly helpful, for example: "I want you to ask before using my things."

Encourage creative solutions

In conflicts people often get stuck in their own positions and can't see other options. This is why it is so important to get creativity going when thinking of possible solutions. The brainstorming rule, that no-one is allowed to say that something won't work, is intended to help with getting creative. Steer children back to the point if necessary, but leave evaluation of the ideas they come up with for later. It's okay for adults to help children think of alternative solutions if it helps them to get creative.

When enough is enough

Some conflicts are too big for children to work out. Sometimes children are not ready to sort them out and the conflict continues to escalate. If children's conflicts become very intense or lead to physical aggression, then it is important for an adult to step in. When a mutual solution is not possible you can still help your child to think through the alternatives that are available to him or her and choose the best one.

At St John's we Respect Ourselves, Respect Others and Respect Property

Have a great week, Beth Johnson Wellbeing Leader

ITALIAN CONCERT

Dear parents and friends, I am delighted to invite you to share in a snapshot of our Italian learning by attending our Italian concert on Wednesday afternoon, the 22nd November in the Mary Mackillop space at 2.20pm for a 2.30pm start. All classes will present an item they have been rehearsing over the last few weeks.

DRESS: Students are asked to wear casual clothes for the day. Some Italian flag colours , red, white and green if they have them, to add to the atmosphere. Some year 3 /4 students will be dressing up for our clothing item.

Looking forward to seeing you there, Ciao from Signora Anne Sciola



The 'how' of Writing @ St John's.

At St John's we use the 6 + 1 Traits of writing as a model for our teaching. It allows teachers to pinpoint students' strengths and weaknesses in *ideas, organisation, voice, word choice, sentence fluency, conventions, and presentation and from there plan and carry out activities to improve student learning outcomes in our classrooms.*

But **how** do we teach writing? Writing begins with good instruction. Students are not expected to understand the task without being shown an example of how to complete it and the success criteria needed to achieve this. A 'Gradual Release of Responsibility' in the writing classroom enables the students to be involved in a process of **"Show me, help me, let me."**

Traits of Writing

- Modelling (show me),
- Scaffolding and support (help me), and
- Transfer (let me)



At the beginning, when new material is being introduced, the teacher has a prominent role in the delivery of the content. This is the "show me" phase. But as the student acquires the new information and skills, the responsibility of learning shifts from teacher-directed instruction to student processing activities. In the "help me" phase of learning, the teacher continues to model, question, prompt and cue students; but as the students move into the "let me" phase, they rely more on themselves and less on the teacher to complete the learning task.

Some strategies that support this method that we have revisited in our Professional Learning meetings recently include:

Modelled writing: The teacher provides a model of good writing and explicitly highlights the linguistic and language features *and learning outcomes for the students. Modelling makes learning visible for the student.*

Shared writing:

In shared writing, the teacher holds the pen and serves as the scribe. The teacher also serves the roles of: summarizer of ideas, questioner, and prompting for quick decisions on spelling and print concepts. The teacher is sure to write the student's ideas quickly so that they may stay on task and not lose their ideas. With this out of the student's hands, they are able to focus more time and energy on language, features, and the style of writing that they want to achieve.

Interactive writing:

The main difference between shared and interactive writing is who is holding the pen. In interactive writing, the teacher and the student write together; it is a jointly written piece. The students engage in all the aspects of shared writing but now, additionally, they are the scribe as well. The teacher decides which students will write. Usually, the teacher chooses students that she knows need practice or will benefit from the interactive writing experience as well as students that will teach their peers something. The teacher can write words that she knows the students already know and understand such as "and" or "the", that way energy is focused on unfamiliar or difficult words or ideas in the text.

Guided writing: Guided writing serves as a scaffold to independent writing. Teachers discuss and model writing strategies with students. These can include using acronyms, templates, and writing frames. More or less support can be provided depending on the needs of students. Guided writing is an effective way of modelling the structure and language of a range of text types. It also supports students to sequence and structure their ideas to meet the purpose of the writing task. Differentiated support can easily be provided by giving more or fewer prompts/starters. As students become familiar with the form, less support can be given.

Independent Writing:

The students are left to put what they have learned into practice. The key point about independence is that students are making their own choices about how to apply the things they have been taught and the ideas discussed.

Currently, teachers at St John's are undergoing a Professional Inquiry into these strategies in their own learning areas, with the goal of improving teacher efficacy and consequently improving student outcomes in Writing.



Ange Literacy.

St John's Parish Community



Fete Day is Saturday 18th November 2017

Proudly sponsored by:

Heathmont, Ringwood & Blackburn

BarryPlant

Incorporating St James Vermont and St John's Parish Primary Schools

Wrist Bands are available NOW!



FETE Wristbands are now available for purchase. Pay \$30 now from Trybooking website OR \$35 on Fete Day

Wrist band includes:

- Unlimited rides on Fete Day
- 1 x sausage in bread
- 1 x can of drink
- Entry into Colouring Competition

BOOK NOW! Click here: https://www.trybooking.com/SXUH

Print a copy of your receipt and take to the school office to collect your wrist bands

Rides available this year & individual prices are:

-	
Riptide (min height 130cm)	8 tickets (\$8)
Sizzler (min height 130cm)	8 tickets (\$8)
Giant Slide	5 tickets (\$5)
Chair-O-Plane	5 tickets (\$5)
Mini Golf	5 tickets (\$5)
Mini Ferris Wheel	5 tickets (\$5)
Small Jumping Castle	5 tickets (\$5)
Cup & Saucer	5 tickets (\$5)
Ball Crawl	Toddlers FREE
Jurassic Adventure	Toddlers FREE
Pluck-a-Duck (3 attempts)	Toddlers FREE

Cake Stall

We are inviting all school families bake something delicious for the cake stall this year. A favourite cake, slice or biscuits would be a wonderful and much appreciated contribution to our cake stall.

You can deliver your baked goods to the Cake Stall area at St John's between 1pm - 3:00pm on Friday the 17th November OR take them directly to the Cake Stall area on Fete Day from 9am.

Health Regulations require that all items need to be recorded in the registration book when they are delivered, so please make sure deliveries are made during the specified times.

Plates, labels and instructions for the cake stall have already been sent home. If we could please ask that you make sure all baked goods are labelled as outlined in the instructions. If packaging items for individual sale please make sure each individual item is clearly labelled. Many thanks in advance.

Enquires to Carolyn Gorry 0405309145 or Nadine Murray 0410138177.



Volunteer Sign up links. Click on the stall name.

Stall & Volunteer Link (click to connect)	Stall holder Co-ordinator
Just 2 hours - choose a time to suit	Jen Harvey & Ben Boyd
Raffle Ticket Sales - 9:30 St James Mass	Fabienne Parr & Kath Glenn
Raffle Ticket Sales - 11.15 St Johns Mass	Rhyannon Elliot
Bike'n'Blend	Bosco Rowland
Roving Surveys - 2017	Grade 6 Students SJM
Sweets - 2017	Karen Johnson, Leanne Bain, Lisa Thomas
Souvlaki - 2017	Jo Van DenBerg
Pluck-A-Duck - 2017	Natasha Dumais
Mini Golf - 2017	St James Primary Staff
<u>.U's Bar - 2017</u>	Dan Kennedy
Italian Restaurant - 2017	Sonia Lukan
Face Painting - 2017	Lena Zappia, Kate Ryan and Kylie Brookes - Verberne
Drink Stall - 2017	Nerida Thurbon
Hand Made Cards - 2017	Monica Bredhauer
Crafts & Gifts - 2017	Vanessa Burnie
Coloring Competition - 2017	SJV staff & Grade 6
Cakes - 2017	Carolyn Gorry
Snow Cones	Frances Matisi
Pop Com & Fairy Floss - 2017	Jackie Harkin
Pre Loved Toys - 2017	Andrew Puls
Showbags - 2017	Maryanne Tully
Hot Chips - 2017	Scott Taylor
Devonshire Tea - 2017	Michelle Plant
Bookshop - 2017	Angela Griffen & Nicole Ross
Lob-A-Choc - 2017	St John's Staff
Ride Ticket Sales - 2017	Kate Lafferty
Plants - 2017	Melissa Greenwood
Pre Loved Clothes - 2017	Leonie Sissens
BBQ - 2017 (Cooks \ Servers \ Register	Julie & Paul Rogan
Memorabilia Auction	Gavin Ward

Set up & Pack up Sign up

Stall Holder & sign up link (click to connect)
Pre-Fete Set-up Wednesday 15 November (evening)
Pre-Fete Set-up Thurs 16 November (evening)
Pre-Fete Set-up Fri 17 Nov (Morning)
Pre-Fete Set-up Fri 17 Nov (Afternoon)
Pre-Fete Set-up Fri 17 Nov (evening)
Working Bee Clean up Post Fete - Sunday 19 November (morning)

PLEASE HELP!

Thanks to our amazing volunteer's who have already signed up!

However, with only a week to go the fete still needs over 150 volunteers to run stalls. Please consider giving two hours to one of the stalls on the attached list. If you don't mind which stall it is please sign up to the 'Just two hours' where you pick a time slot and you will be allocated to a stall which needs help at that time.

Currently there is only 1 volunteer to help setup tomorrow from 2pm. Please sign up if you can spare some time.

Also plenty more volunteers are required for setup Wednesday 15th, Thursday 16th and Friday 17th and clean up on Sunday 19th.

Looking for something to do on Pupil Free Day on Friday? Perhaps pop down to St John's for a bit to help setup! We could really do with some assistance. Thanks in advance to all our wonderful helpers.

Pre-loved clothes Preview Night

TOMORROW NIGHT!!

Come along to our exclusive preview of clothes, handbags, shoes & accessories that have been donated. Take advantage of being one of the first to look & purchase before the hustle & bustle of actual Fete Day.

Enjoy a complimentary drink and something light to eat while you shop for you & your family. All welcome.

Tuesday 14th November 2017 St John's Coghlan Centre 7.30pm - 9pm

GOLD COIN DONATION







Raffle Tickets are overdue

All tickets must be accounted for. Please return (sold or unsold) ASAP



Lolly Packing

Karen Johnson is looking for helpers this Tuesday 14th November from 9am to 1pm to pack lollies at her place. Cuppa and scones are on offer! Please text her if you can help 0409 006 765.



Follow us on Facebook & keep up to date with Fete news: www.facebook.com/StJohnsParishFete

Thanks again to Barry Plant Heathmont, Ringwood and Blackburn for their sponsorship & support of our Fete in 2017.

Proudly supporting our local community.









MY CHILD HAS ADD/ADHD PEER SUPPORT GROUP FOR PARENTS OF A CHILD WITH ADHD or ADD

ADHD and Success... It is possible!

- · ADHD does not have to be a life sentence for your child or your family.
- · Come along to a monthly meet up for parents of a child with ADHD or ADD.

Share your stories, learn new strategies and connect with other parents.

This program is part of the Strengthening Parent Support Program



– 10 Oct, 14 Nov, 12 Dec
7:00pm to 8:00pm
Central Ringwood Community Centre, Bedford Park, Bedford Rd, Ringwood 3134
FREE of Charge. Bookings are essential.
n 9735 6146 or

В

G strengtheningparentsupport@anglicarevic.org.au

TOMOTIO





Learn strategies and information to help your children successfully adjust to separation and divorce.

Based on the Key Steps to Parenting After Separation program, Parenting After Separation Series involves three, two-hour sessions to inform parents about the impact of separation and divorce on children.

This group meets the requirements for court orders and is available to both men and women. A certificate is issued once all three group sessions have been attended.

Some of the areas covered include:

- reactions to separation
- adjustment process to separation
- reactions of children to separation
- key ways parents can help children adjust to separation
- communication with children following separation
- children's post-divorce reactions and need for positive parenting
- some reasons that children need positive and constructive discipline
- establishing a working co-parenting relationship
- developing a new working relationship.

Cancellations are non-refundable 7 days prior to the commencement of the group. No make-up sessions are offered.

When

6 - 8pm on Thursdays. Three sessions per course in 2017.

- March 9, 16, 23
- June 1, 8, 15
- August 31; September 7, 14
- November 16, 23, 30

Where

Ringwood Family Relationship Centre, Level 1, 68 Charter Street, Ringwood

Cost

\$110. Concessions available.

For further information or to register, contact the Relationships Australia Victoria Boronia Centre on 9725 9964, email boronia@rav.org.au or visit www.relationshipsvictoria.com.au

Calationships Australia. /ICTORIA





Resilience Building for More Effective Parenting

Presented by Knox City Council Youth Services. Guest Speaker; Julia Russell, Parent Educator/Groups Facilitator, Parentzone Eastern

Thursday 16 November 2017 7 - 9.30pm Youth Information Centre Ground Floor 2 Capital City Boulevard, Knox Ozone (next to headspace Knox)

FREE!

Bookings are essential

To register, complete the online booking form at knox.vic.gov.au/parentworkshop

For more information, contact Michelle Pascoe 9298 8311 or michelle.pascoe@knox.vic.gov.au

Targeted to Parents of 10-15 year olds

How do we teach our kids Resilience Skills?

We can help them to learn effective strategies associated with resilience, such as:

- To have the capacity to make realistic plans and take steps to carry them out
- To have a positive view of themselves
- To have confidence in their strengths and abilities
- To learn skills in communication
- To learn problem solving techniques
- The capacity to manage strong feelings and impulses.

	On Hand	Standard Price	SALE Price
Bootleg Pants (Girls)			
Bootleg Pants (Girls) Size 04	8	27.00	19.00
Bootleg Pants (Girls) Size 06	6	27.00	19.00
Bootleg Pants (Girls) Size 08	11	27.00	19.00
Bootleg Pants (Girls) Size 10	13	27.00	19.00
Bootleg Pants (Girls) Size 12	8	27.00	19.00
Bootleg Pants (Girls) Size 14	11	27.00	19.00
Bootleg Pants (Girls) Size 16	7	27.00	19.00
Hat - Wide Brim (XS)	15	10.00	8.00
Long Sleeve Polo Shirt			
Long Sleeve Polo Shirt Size 04	10	38.00	30.00
Long Sleeve Polo Shirt Size 06	3	38.00	30.00
Long Sleeve Polo Shirt Size 08	1	38.00	30.00
Long Sleeve Polo Shirt Size 14	10	38.00	30.00
Long Sleeve Polo Shirt Size 16	12	38.00	30.00
Long Sleeve Polo Shirt Size Adult 1	(2	38.00	30.00
Pants (Boys)			
Pants (Boys) Size 06	5	34.00	23.00
Pants (Boys) Size 08	1	34.00	23.00
Pants (Boys) Size 10	5	34.00	23.00
Pants (Boys) Size 12	6	34.00	23.00
Pants (Boys) Size 14	11	34.00	23.00
Pants (Boys) Size 16	1	34.00	23.00
Polar Fleece Vest			
Polar Fleece Vest Size 04	14	33.00	15.00
Polar Fleece Vest Size 06	3	33.00	15.00
Polar Fleece Vest Size 08	2	33.00	15.00
Polar Fleece Vest Size 10	1	33.00	15.00
Polar Fleece Vest Size 12	2	33.00	15.00
Polar Fleece Vest Size 12	6	33.00	15.00
	0	33.00	15.00
Short Sleeve Polo Shirt			
Short Sleeve Polo Shirt size 04	3	35.00	28.00
Short Sleeve Polo Shirt Size 10	2	35.00	28.00
Short Sleeve Polo Shirt Size 14	3	35.00	28.00
Short Sleeve Polo Shirt Size 16	8	35.00	28.00

	On Hand	Standard Price	SALE Price
Shorts (Boys)			
Shorts (Boys) Size 04	11	25.00	16.00
Shorts (Boys) Size 06	3	25.00	16.00
Shorts (Boys) Size 08	5	25.00	16.00
Shorts (Boys) Size 10	7	25.00	16.00
Shorts (Boys) Size 12	11	25.00	16.00
Shorts (Boys) Size 14	10	25.00	16.00
Shorts (Boys) Size 16	8	25.00	16.00
Skort			
Skort Size 04	6	28.00	20.00
Skort Size 06	10	28.00	20.00
Skort Size 08	8	28.00	20.00
Skort Size 10	26	28.00	20.00
Skort Size 14	12	28.00	20.00
Skort Size 16	6	28.00	20.00
Sports Shorts			
Sports Shorts Size 04	12	23.00	16.00
Sports Shorts Size 12	9	23.00	16.00
Sports Shorts Size 14	13	23.00	16.00
Sports Shorts Size 16	8	23.00	16.00
Summer Dress			
Summer Dress size 4	4	47.00	35.00
Summer Dress Size 6	3	47.00	35.00
Summer Dress Size 12	6	47.00	35.00
Summer Dress Size 14	3	47.00	35.00
Summer Dress size 16	4	47.00	35.00
Tracksuit Pants			
Tracksuit Pants Size 12	6	25.00	20.00
Tracksuit Pants Size 14	13	25.00	10.00
Tracksuit Pants Size 16	7	25.00	10.00
Windcheater			
Windcheater Size 04	5	32.00	25.00
Windcheater Size 14	4	32.00	25.00
Windcheater Size 16	4	32.00	25.00

UNIFORM STOCKTAKE SALE:

The pricelist above details the number of items left that are available for purchase from the current Uniform Shop. These prices are reduced until stock is sold out. The new retailer, RHSport will continue to sell the uniform at their standard price from the end of the year.

Further information regarding the purchase of uniform will be included in future newsletters.

Italian Phrase of the Week



Week 30: Dove il mio quaderno? (Doh-vay eel mee-oh kwah-dair-noh) Where is my Italian book?

St John's Staff Profile of the Month Tom Jackson



Tom started teaching in 2009. He joined the St John's team in 2016 after teaching in Ballarat for a number of years.

As well as being a senior school teacher Tom also teaches Physical Education to Prep to Year 6. He loves how this gives him the opportunity to get to know the whole school community. As a senior classroom teacher he has appreciated the opportunities to be involved in extracurricular activities such as camp, school sports and preparing students for secondary school.

In his time away from school Tom like to play basketball and casual golf. He also enjoys going along to the AFL to watch his team Carlton play.

WORKING BEE

Dear Parents,

FETE CLEAN UP DAY THIS SUNDAY!

There is a final working bee for the year this Sunday19 November at 9.00am Helpers are needed to assist with the cleaning up after the fete on Saturday

Don't forget that attendance at a working bee entitles each family to a once yearly, \$50.00 rebate on your maintenance levy as well as benefiting the school community. This will be your last chance to attend a working bee this year.

If you are able to attend please return the reply slip below to the school office by Thursday 16 November.

I look forward to seeing you there,

Jacqui Marshall Principal

.....

WORKING BEE RETURN SLIP

Return this slip to the school office by Thursday 16 November

family will be attending the St John's working bee on Sunday 19 November.

