

St John's Parish

Primary School



April 23, 2018 No. 10

COMING UP AT ST JOHN'S

APRIL	25	Wednesday	Anzac Day– No School
	26	Thursday	Confirmation Retreat Day Confirmation Candidates Parent Evening, 7.30pm
	27	Friday	Open morning, 9.00 -10.00am
	29	Sunday	Parish Family Mass, 9.45am
	30	Monday	Open Morning, 9.00 - 10.00am
MAY	1	Tuesday	Education Board Meeting
	2	Wednesday	Open Evening for Prospective Families

Click here to access St John's [Parish Newsletter](#)

Dear Parents,

On Wednesday we celebrate Anzac Day which marks the day that Australian and New Zealand soldiers landed at Gallipoli during the First World War. Although it was a great defeat with great loss of life, it has become synonymous with courage, self-sacrifice, endurance and mateship. On this day we remember not only the Anzacs but also all those who have served in other wars, conflicts and peacekeeping operations. Because of their efforts we live in a democratic society where there are equal for all, freedom of speech and openness and tolerance are valued. This morning at our school assembly we prayed together and reflected with a minutes silence.

*We thank you for this great land, Australia, and thank you for all the blessings we enjoy.
As we remember the Anzacs, and all who have fought for freedom,
help us to strive for peace, tolerance and acceptance of all.
We make our prayer in the name of our risen Lord.
They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning, "We will remember them."
Lest we forget.*



Our choir will be singing at the ANZAC day dawn service at Halliday Park Wednesday morning. Students have been asked to arrive by 5:50am. Luke will also read the popular "In Flanders Fields". Thank you to our Year 3/4KC for leading us in ANZAC day prayer this morning at assembly.

Term 2 - Year Level Newsletters

These are included with today's newsletter. It looks like another exciting term of learning and rich experiences this term.

Have a great week

Jacqui Marshall
Principal

SECOND HAND UNIFORM

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CO-ORDINATOR

Kathleen Spicer

LUNCH ORDERS

Every Tuesday Lunchtime
To order register online:
www.flexischools.com.au

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Rachel Spencer

HOURS: 7.00 -8.30 am
3.20 –6.15 pm

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am –4.00pm

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis
Mrs. Martine Giles

PASTORAL ASSOCIATE

Mrs. Maree O'Keefe

Education in Faith News

Our Gospel Challenge this week is to: *Speak kindly to one another.*

In our Gospel this week Jesus was explaining that he is the good shepherd. Too often we only think about Jesus when we think about the good shepherd. But that misses a big part of Jesus' message. He came to teach us about shepherding, and he left us a flock to tend. He told us to call on the Spirit when we need extra strength or wisdom for the job.

Think for a moment about sheep. Think about how vulnerable they were in Jesus' time. Wolves would attack. Thieves could steal them. They needed food and drink.

Think for a moment about people today. Like wolves, commercials prey on many who believe they are worthless unless they are beautiful. Like thieves, drugs and alcohol steal many young people's lives away with promises of pleasure and escape. Like hunger, loneliness and isolation starve those who don't know where to turn for someone who will care. And finally, many thirst for a message they can count on in a world that is so filled with disappointments.

It seems like we need plenty of good shepherds. We have the power to protect, to feed, to help people in our school, parish and local community.
(GPBS 2018)



Some students received their Eucharist medals at weekend parish masses (Right)



The Australian Bishops identified the liturgical year of **2018**, as a national Year of Youth. The Year of Youth invites the church into dialogue about the importance and life-giving presence of young people in the Church and society. A reflective, prayer brochure will be sent home with students today. Please

take the time to read it.

Have a wonderful week,
Monica

Important Dates to Remember:

April	26	Thursday	Confirmation Retreat Day (all day) Parent Information Evening 7:30pm
	29	Sunday	Parish Family Mass 9:45am
May	5	Saturday	Level Three Mass and Lord's Prayer Presentation 6pm
	6	Sunday	Level Three Mass and Lord's Prayer Presentation 9:45am
	12	Saturday	Confirmation, 7.00pm and 3.00pm



2018
Tour
Opportunities
Register Now

Self Management



This term in Social Emotional Learning (SEL), our topic is Self-Management. It will be a focus across all year levels in the school and will comprise of the following areas: personal strengths, positive coping and stress management. Children's awareness of their strengths can greatly assist them when they face challenges or stressful times. Research has shown that a strengths based approach helps promote student wellbeing, positive behavior and academic achievement. Examples of the personal strengths we will be exploring throughout the school include: honesty, humour, fairness, courage, generosity and kindness.

Questions to ask your child:

- What are your personal strengths?
- Why are your personal strengths important?
- How do your strengths impact on others?
- How can you continue building on your positive strengths?

For more info on Respectful Relationships, please visit:

<http://www.education.vic.gov.au/about/programs/health/Pages/respectfulrelationships.aspx?Redirect=1>

Victorian Premiers' Reading Challenge

The students from Year 3 to 6 are participating in The 2018 Victorian Premiers' Reading Challenge. Reading plays a pivotal role in your child's learning development and this is a great incentive to promote positive reading experiences at school and at home. It is not a competition; but a personal challenge for children to read a set number of books by the 7th September 2016. **Children from Year 3 to Year 10 are challenged to read 15 books.** All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier.



To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Each student from Yr 3 to 6 has received their username and password and can access the site through the following link -<https://www.eduweb.vic.gov.au/Challenger/WebLogin.aspx> The teachers will be supporting the challenge in the learning areas. If you have any concerns, or have difficulties with login please contact your teacher.

Have a great week,
Ange.

Mother's Day Festivities

For many years, generous mums have devoted much time and selfless energy into coordinating and supporting Mother's Day events. Inspired by this, in 2018 a group of dads have offered to coordinate an event to acknowledge and celebrate the mums of St John's. At the PA meeting last Wednesday this was confirmed to be a **Mother's Day breakfast early on Friday 11th May**, like the much-loved dad's brekkie in September, this will be an opportunity for mums and their children to spend some time together and enjoy some yummy treats prepared by the St John's dads. More details will follow in next week's newsletter. As always, our children will be making personal, handmade gifts in class so there will still be something to open early (or hopefully not-so-early) on Sunday morning.



ENTERTAINMENT BOOKS

An Entertainment Book was sent home to every family last week. Filled with amazing deals, they are great value for the whole family. Vouchers include contemporary dining deals at some of Melbourne's best restaurants, family friendly and cafe dining, takeaway and informal dining, events and attractions, gift cards and shopping deals, holiday deals and so much more. To pay for your book, to order additional books or to subscribe to a digital membership visit www.entbook.com.au/184925h or return the payment in the envelope provided. The books are \$70 with \$14 from each book sold going to the school. Books for other states are also available from the link above and can be collected from the school to save on postage. They are valid till June 2019 and you can start using them immediately! Don't forget to tell family and friends to order one today. Any questions contact Suzie Leyden (Abbey 5/6KR) on 0448 223 966



PREPS ON THE MOVE

The Preps will be going on a Neighbourhood Walk in week 3 to support our new Geography Inquiry unit.

We will be going after lunch on Wednesday May 2nd. All parents consented to this on the green form that went home at the beginning of the year.



BIRTHDAYS

This week we congratulate Riley Richards, Maeve Gill, Will Adams and Zac McAllister as they celebrate their special day.

We hope you have a "Happy Birthday!"



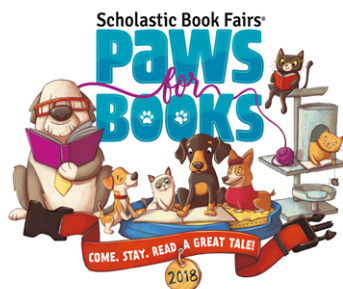
Italian Phrase of the Week

Dove sei andato?
(doh-vay sayee un-dah-toh)
Where did you go?



RAFFLE RESULTS

A big thank you to all our families who supported the Easter Raffle- the total amount raised was **\$835-** an amazing result!! We send our grateful thanks to Dee Ryall, Michael Sukkar, Entertainment Books and Hygge Coffee House for their kind donations. You might remember the Fete Raffle from way back in November 2017? Well the results are in and, through your generosity, our school raised **\$1565-** wonderful!



Dear Parents and Carers,

It's that time again! Time for the Biennial St John's Primary School/Scholastic Book Fair! It's a great opportunity to share your love of reading with your family and support your school via this fundraiser for the library.

The Fair will run from Tuesday, May 15th to Grandparents' Day on Friday, May 18th. Save the date! More details will follow shortly.

Enjoy your reading!
Sue



Prep Term 2 2018

Welcome back! A busy term is upon us so full steam ahead! Here are some reminders:

- Students do not need to wear hats in term 2 and 3
- Library borrowing will be on a Tuesday this term
- Assembly will continue to be every second week (even weeks). The Preps will be hosting on Monday June 4th.
- A roster will be going up outside the classroom door for those who can assist in the classroom during our Reading Groups. Please speak to me if you were not able to attend the Parent Helpers Course, but would still like to help.

Inquiry – Geography

This term our Inquiry unit is 'Places and Spaces'. It is all about understanding and exploring locations and their different purposes. Our school has an overarching theme of 'interconnect'. The Preps will learn how people are connected to a variety of places and will explore the different places in our community. Here is our initial brainstorm – wow!

Literacy

Readers will continue to be sent home each night. Please send these back to school each day so we can continue to have a wide range of texts for students to read. Readers should be easy so your child feels confident with the text. I encourage you to talk to your child about the text, asking open-ended questions to further develop their comprehension skills. Here are some simple strategies your child can use to work out words they don't know, be it in their reader or another text they are reading:

- Pictures help us read so look at the picture for a clue
- Look at the first letter of the word. Does that make sense? Does that sound right? Does that look right?
- Sound out the letters in order
- Look for little words in big words
- Reread the sentence

In Term One the Preps were introduced to Reading Eggs and have been using this program each week at school. I encourage your child to access Reading Eggs at home 3 times per week. This is a fun, interactive and personal program that is targeted to your child's specific needs. This term in writing we will be extending our writing skills, exploring different text types and learning what authors do when they are writing.



Social and Emotional Learning

Our focus for this term is Self-Management. We will cover a number of topics and activities related to personal strengths, coping with problems, managing our emotions and what it means to be a good friend.

Religious Education

Religious Education always ties in with our other learning areas and filters through all that we do. Students began the term learning about the Easter story and will now further explore the events that followed such as 'Doubting Thomas' and what happened on 'The Road to Emmaus'. The Preps will learn what happened at Pentecost and will be introduced to the importance of the Holy Spirit. They will continually be exposed to the actions and words of Jesus and how he

Maths

This term in Maths we will be exploring the following topics:

Addition:

Students will become fluent at multiple ways to make 10 (friends of 10), represent real life situations of adding, understand

the role of zero when adding and learn to count on rather than counting the whole collection.

Positional Language:

Students will become familiar with language that is used to describe the location of objects and type of movement. They will begin to follow and give simple instructions to familiar locations using this vocabulary.

Patterns:

Students will sort and classify objects and explain their reasoning. They will also copy and continue various patterns made with objects and drawings and articulate how/ why it is a pattern.

Multiplication (Groups):

Students will begin to link addition with groups and represent situations involving groups of the same size. They will understand that that some groups are equal while some have left overs.

Time:

Students will connect days of the week to familiar events and compare and order the duration of events using the everyday language of time. They will become familiar with a range of vocabulary associated with seasons and the yearly calendar.



1/2 Newsletter

Welcome to Term Two!

Welcome back to school. It is hard to believe that it is already term two! We hope you all had an enjoyable Easter holidays and are ready for another wonderful term with great learning taking place.

Parent helpers are always welcome in our learning space! If you are free to help us, please put your name down on the parent helper list on the door in the Breezeway. Remember it is never too late to be a classroom helper. Please speak to Naomi (Junior Literacy Leader) if you would like to assist us - ncurtis@sjmitcham.catholic.edu.au

Just a reminder that students do not need to wear hats in term two.

LITERACY

It is most important that students are reading at home every night. Remember the students usually read their readers in quiet reading time at school, so when they come home it should be a 'seen' text. This ensures they are familiar with the text and have some understanding. It is important to ask your child comprehension questions about the text. A lot of the time we focus on decoding unknown words, however making meaning from the text is just as, if not more, important. Here are some questions you might like to ask:

Basic questions about the text:

- Why is there a capital letter there?
- What type of punctuation is this (exclamation mark, comma, full stop etc.)?
- Who told the story?
- What was the setting/where did it take place?
- Show me the word (ask for specific word in the book)
- What is another word that starts with that letter?
- What is another word that means the same thing as this word (point to word)?
- Can you tell me something else that is happening on this page by looking at the picture?

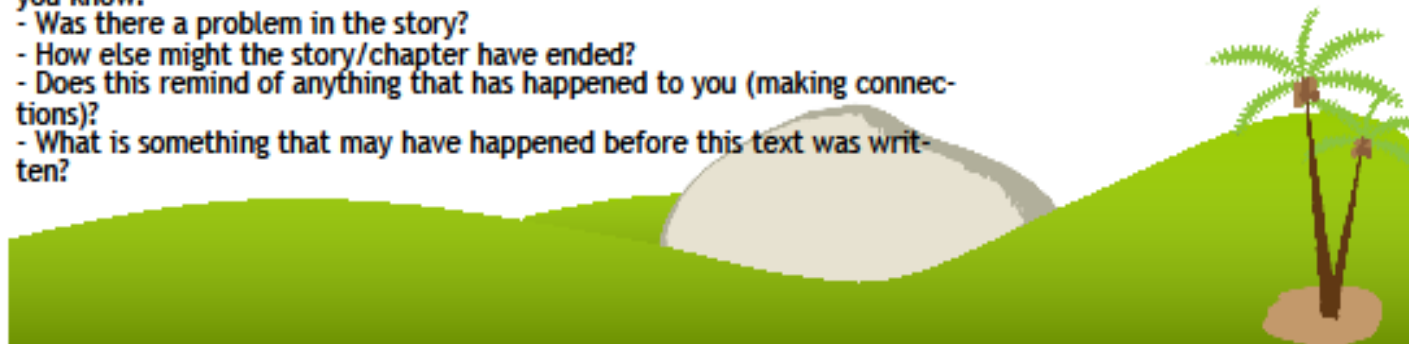
Deeper comprehension questions:

- Why did that character do that in the story?
- How might the character have felt when this happened?
- What time of the year do you think this is happening in?
- Is this a factual, non-fiction text, a narrative or something else? How do you know?
- Was there a problem in the story?
- How else might the story/chapter have ended?
- Does this remind of anything that has happened to you (making connections)?
- What is something that may have happened before this text was written?

At times, readers may not be put in the correct colour box and your child may bring a book home that is too easy or too hard. If this happens, please read the text to your child or you can read another book that you have at home.

Throughout term one, students spent time each week on Reading Eggs to help them further develop their reading, decoding and comprehension skills. The students loved the time spent on the computer and are now well adjusted to the website and its activities. We recommend they spend 15 minutes 3 times a week on *Reading Eggs* to practice their literacy skills in a fun and interactive way. Their logins are glued to the inside of their reading records.

In Writing, our focus this term will begin with letter writing before moving on to persuasive writing.



MATHS

In Maths this term we will be exploring and developing skills in the following areas:

Addition and Subtraction:

- *Recognise and explain the connection between addition and subtraction.*
- *Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning, rearranging parts, doubles facts and tens facts.*

Data Representation:

- *Ask questions to find out information.*
- *Collect and record information in different ways.*

Location:

- *Show how position can be specified and described.*
- *Explain how movement (in relation to the position or direction) can be indicated and described.*
- *Use coordinate systems to locate points in space in relation to their distance from an origin.*

3D Objects:

- *Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features*

Please continue to encourage the use of Mathletics at home. We also recommend Mathletics to be utilised at home three times a week. We assign activities and unlock different topic areas as we have taught them to consolidate learning in the classroom.

INQUIRY/RELIGIOUS EDUCATION:

Our RE and Geography Inquiry focus this term will be on the word: 'Interconnect' - how are we interconnected with people and places in our world? We will begin by reflecting on this year's Commonwealth Games where there were countless examples of interconnectedness between not only Australians but our connections with other countries competing. What a great games it has been! We will then move on to investigating Australia and the states, suburbs and towns.

In RE, we will be reflecting on our relationships with God, others and creation through exploring the Catholic Social Teaching - Solidarity. This Catholic Social Teaching encourages us to explore our global interconnectedness; consider similarities and differences of people living in other parts of the world; and understand that we are global neighbours and are called to "love our neighbour".

SOCIAL & EMOTIONAL LEARNING:

Our SEL focus in Term 2 is on the topic of Self Management. This will involve activities focused on the areas of Personal Strengths, Positive Coping and Stress Management. Our learning intentions for these topics will be based around the following:

- Students identify personal strengths and describe how these strengths are useful in school or family life
- Students explain how being prepared to try new things can help identify strategies when faced with unfamiliar or challenging situations

Our SEL lessons will also continue to consist of Circle Time where every student has the opportunity to share their opinion on a topic.

DIGITAL TECHNOLOGIES:

We are lucky enough to have access to some robotics this term - Makey Makeys. Students will learn about digital systems and learn how circuits work using this Makey Makey toolkit. We can't wait to get creative!

STEM

This term students will be exploring materials that goods are made from. They will then design ways to reduce, reuse and recycle the goods once they have been used.

We can't wait for what should be a great term!

bmartino@sjmitcham.catholic.edu.au

ebuis@sjmitcham.catholic.edu.au



Term 2 Newsletter – Year 3/4



Interconnect: *How can we think Geographically about the world around us?
How are we interconnected with people and places?*

In Inquiry this term we will be focusing on Geography with an emphasis on how we are connected to the world around us. Our unit will include the following:

Research maps and look at the location of Australia, its neighbouring countries such as Indonesia, New Zealand and Malaysia.

Making comparisons between two Australian cities focusing on population, temperature and rainfall.

Extending this knowledge, students will then be making a comparison between Melbourne and a city in a neighbouring country. This will be presented in a Google Slide presentation.

Religious Education

Sacraments

Students will explore the relationship between the sacraments, their symbols and rituals that are used in these celebrations. Students are invited to reflect their participation in the Sacramental process and identify the next steps in their faith journey.

Parts of the Mass and Liturgies

Through exploration of the Church's calendar, students will identify the seasons of the Church. Furthermore, students will identify and participate in parts of the Mass (Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Communion Rites and Concluding Rites).

Prayer

Students will explore prayer as a way of communicating with God. They will be investigating the examples of Jesus praying in Luke's Gospel and research prayer practices in the school and Church community.

Literacy

In Term 2 writing, we will be looking at persuasive writing. Students will learn effective persuasive techniques and structures to make their writing more compelling to their audience. Students will be exploring how to use the writing traits "word choice", "voice" and "organisation" in order to write effective persuasive pieces. In reading groups, students will engage in a range of comprehension, spelling and handwriting activities. We will be further utilising Reading Eggspress through weekly comprehension tasks individually set for students to complete during reading rotations. We will also be having additional focus groups on inferencing, looking at what it means to read between the lines" and gain an understanding of a text which goes beyond the literal meaning.

Victorian Reading Challenge

We will be encouraging students to participate in the Victorian Premier's Reading Challenge as daily reading at home is encouraged as part of home learning. At school students are given opportunity to borrow from the library and participate in reading sessions - DEAR (drop everything and read).

This is a great resource to promote reading. To meet the challenge students have until the 9th September to read 15 books. Further information will be sent home shortly.

Mathematics

Through independent, small and large group activities students will explore the following concepts;

Location

Use simple scales, legends and directions to interpret information contained in basic maps. Create and interpret simple grid maps to show position and pathways.

Fractions

Model, count and represent fractions on a number line including improper fractions. Investigate equivalent fractions and compare and order fractions according to value.

Two Dimensional Shapes and Angles

Compare and describe two dimensional shapes (polygons) using properties including the measurement of interior and exterior angles in degrees.

Multiplication

Recall multiplication facts up to 10×10 . Develop efficient mental and written strategies for multiplication and division where there is no remainder. Understand the relationship between multiplication and division.

Home Learning

We encourage daily reading at home. This should include both independent reading and reading aloud. Furthermore, discussions about the characters and storyline can help students make connections and develop deeper understandings of what they are reading. Students should keep a record of what book they are reading and a signature from an adult in their diaries.

-Fortnightly Home Learning sheet.

-Ongoing Mathematics tasks will be set for students to complete at home. These tasks will relate to what has been covered in class and assist students in consolidating what they have learnt.

-Reading Eggspress practice at home will assist students develop their literacy skills. The program provides a library of books, lessons and English skills practice.

IMPORTANT DATES

21/22nd April - First Eucharist Medal Presentation Mass

5/6th May - Year 3 Level Mass - The Lord's Prayer Presentation

15th to 17th May - NAPLAN

All other school dates will be in the St John's School Calendar and regularly in the school newsletter.

Contact information

Kellie Cumming – kcumming@sjmitcham.catholic.edu.au

Rebecca Fry – rfry@sjmitcham.catholic.edu.au

Ange Crowe – acrowe@sjmitcham.catholic.edu.au



Year 5/6 Term Two Newsletter



Welcome back to the start of Term Two! What a wonderful start to the year our students have had. Twilight Sports, Year 6 camp and our Summer Sports Day are just some of the fantastic events our students were involved in. We are looking forward to building on our learning and established routines from first term. We have many fantastic learning opportunities and experiences ahead this term such as Year 5 Camp, inter-school sport, district soccer, interfaith excursion, NAPLAN and many more.

Inquiry

Our second term inquiry unit titled “Interconnect” will have a strong geography focus and be aligned closely with our literacy and Religious Education learning. Students will be exploring countries in Europe. They will investigate significant geographical landmarks, environmental characteristics, faiths and other elements which make these countries unique. The unit will allow for students to gain a better understanding of the similarities and differences between European countries and Australia.



Religious Education

Students will be exploring their own faith journey in Religious Education and the place of sacraments and scripture in their lives. We will explore confirmation and the fruits and gifts of the Holy Spirit. We will also be comparing the faith traditions, rules and beliefs of other religions to Christianity.

English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills.

Towards the beginning of this term, all students will begin a debating speaking program. Students will participate in workshops that focus on writing a debate that uses effective language, voice and movement.

In writing students will continue to explore the “6 + 1 Writing Traits” with a particular focus on ‘conventions’ (punctuation, spelling, capitalisation, paragraphing & grammar) and ‘voice’. Our text focus for this term will centre around writing persuasive texts.

Please note in your calendars:

Confirmation 12th May

NAPLAN 15th-17th May

Year Five Camp 21st-23rd May

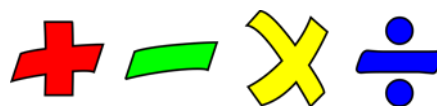
All other school dates will be in the St John’s School Calendar and regularly in the school newsletter.



Maths

The following curriculum topics will be taught this term:

Statistics and Probability: Chance
Number and Algebra: Subtraction
Measurement & Geometry: Length/Perimeter/Area
Measurement & Geometry: Position
Number & Algebra: Pattern and Algebra



Home Learning

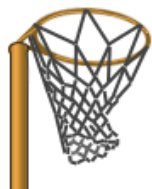
We are noticing an improvement in the quality of learning being submitted and organisational skills developing. We thank you for your support with this and ask you to continue to check diaries at the end of the week and that nightly reading is recorded. We also welcome any feedback related to home learning to help us provide effective and appropriate learning for the home environment.

Timetable

Specialist classes of Performing Arts and Italian will continue on Wednesdays.
Students will need to wear sports uniform on Thursday and Fridays.
Inter-school sports will begin on Friday 4th May and continue each Friday until the 8th June.
Library borrowing will continue to take place on Tuesday (5/6KR) and Wednesday (5/6TJ).

Interschool Sports

During Term Two students in year five and six will participate in District Winter Interschool sports on Friday afternoons against other schools in the North Box Hill School District. All children will play in a team of either tee-ball, football or netball with the games commencing at 1pm. Competition will start on Friday the 4th of May and continue for the following 6 weeks, every Friday. Parents are welcome to assist or support this event in the areas of coaching, umpiring or scoring. If you are able to assist in any way please let Mrs Reid or Mr Jackson know. Students will receive a fixture along with their permission form early in Term Two.



Learning Conferences

This term we will be continuing to run our learning conferences with each student, aiming to see each student 2-3 times a term. The purpose of these conferences is to discuss and monitor progress in reading, writing and maths, learning goals and to provide feedback on learning. Students will identify what has worked well (WWW) and an area for improvement -even better if (EBI) on general school attitude and behaviour. It is great to have these opportunities for students to share what they have been feeling successful with and identify their next steps in different areas of learning.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@sjmitcham.catholic.edu.au
moshannassy@sjmitcham.catholic.edu.au
kreid@sjmitcham.catholic.edu.au

Many thanks,

Tom Jackson, Kristina Reid & Monica O'Shannassy

St John's Parents Association

warmly invites
the ladies of our community to our very own

Ladies Movie Night

Friday 11th May at 7:30pm

Plaza Cinema at St John's

Join together with friends for a glass of something sparkling,
some dainty desserts and escape into the silver screen.

Tickets are \$10

Please book your ticket at the office by Friday 4th May.
For more information contact yourpa.sjm@gmail.com



ST JOHN'S
PRIMARY SCHOOL MITCHAM

Open Days

Tours from 9:00am to 10:00am

- Thu 1st March
- Wed 7th March
- Tue 20th March
- Thu 19th April
- Fri 27th April
- Mon 30th April

Information Evening

- Wed 2nd May @ 7:00pm

An opportunity to hear what's great about our school.
Guided Tours by the principal can be requested at any time
by contacting the school office or emailing the principal.



490 Whitehorse Road, Mitcham VIC 3132 | Phone: 03 9874 1575

Email: principal@sjmitcham.catholic.edu.au | Website: www.sjmitcham.catholic.edu.au



Dr Stanley Cochrane
Memorial Kindergarten Inc.

OPEN DAY 2018

SAT 19 MAY 11AM - 1PM

SAUSAGE SIZZLE • SHOWBAGS • AND MORE!



257 Mitcham Road, Mitcham

4.YO teacher – Desiree Kinnes

3.YO teacher - Kerry Cardwell

Enrolment enquiries: 0421 108 420



Find us on Facebook

Ph. 9874 2132

www.drstanleycochranekinder.org.au