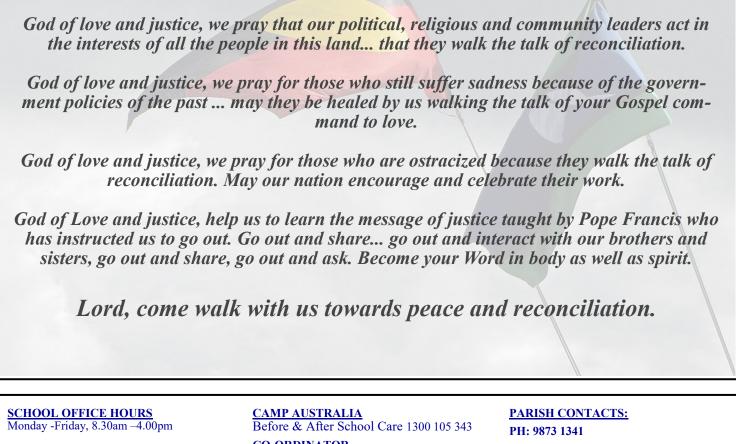
St John's Parish **Primary School** 

June 4, 2018 No. 15

COMING	UP AT S	Г JOHN'S		
JUNE	5 8	Tuesday Friday	Education Board Meeting, 7.00pm Feast of the Sacred Heart Mass, 10.00am	SAVEDATE
	11	Monday	Queen's Birthday - No School	10 0 8 10
	13	Wednesday	Parent Association Meeting, 7.00pm	
	18	Monday	School Assembly, 8.50am	<b>3</b> A 1
	29	Friday	Last Day of Term 2, 3.20pm Dismissal	MAJOR FUNDRAISER!
JULY	16	Monday	First Day of Term 3, 8.45am	MORE DETAILS TO FOLLOW
	18	Tuesday	Parent Association Meeting, 7.00pm	
			Click here to access	St John's <u>Parish Newsletter</u>

### "St John's School is committed to the Victorian Child Safe Standards"



UNIFORM RHSport, Ringwood PH: 9870 1377

#### **SECOND HAND UNIFORM**

**CO-ORDINATOR** Kathleen Spicer

Open first Tuesday of each month 8.30 -9.00am Multi Purpose Room **CO-ORDINATOR** 

Rachel Spencer HOURS: 7.00 -8.30 am 3.20 – 6.15 pm

#### LUNCH ORDERS

Every Tuesday Lunchtime To order register online: www.flexischools.com.au PARISH PRIEST Father Dispin John

PARISH SECRETARIES Mrs. Elisa Kelesidis Mrs. Martine Giles

PASTORAL ASSOCIATE Mrs. Maree O'Keefe

#### School Review Process

As mentioned in last week's newsletter, Dianne Pekin from ACER and Maree Holmes from Catholic Education Melbourne will be in the school for 3 days, as a part of the review process, commencing Tuesday June 12. They will be touring our school, reviewing documentation and speaking to staff, parent and student groups. There are two opportunities for parent representatives to meet with the reviewers: Tuesday 12 June from 2:45pm – 3:15pm Wednesday 13 June from 8:30am – 9am. If you would like to attend, please let Jenny know or email me directly – principal@sjmitcham.catholic.edu.au. Your feedback is very important to us.

#### Annual Review to the Community

Each year a document is written which outlines events and achievements from the previous year. The 2017 Annual Report to the Community is now available for you to read on the website. Please click on the Forms and Policies tab to view. Another copy is available in the foyer for community members to read.

#### **Readiness for School Presentation**

Tonight, Naomi our wonderful prep teacher, and myself have the privilege of speaking to parents of preschoolers about readiness for school at Stanley Cochrane Kindergarten. The indicators being suggested come under the following broad categories: physical health and wellbeing, communication, independence and social skills. We will also share a little about the structure of our day and what families can expect. It is always a pleasure to share our school with others in the community.

I was recently asked to share with the principals of the outer eastern zone, the structures that we have implemented here at St John's leading to the high growth in our NAPLAN data in both reading and numeracy. I spoke of our collaborative professional learning community, participation in the Visible Learning Project, early and ongoing intervention and the use of data in our planning for learning and teaching.

#### Parent/Teacher/Student Learning Discussions

There will be Parent/Teacher/Student Learning Discussions held on Tuesday 26 and Wednesday 27 June. Reports will be sent home with students on Monday 25 June. Parents will be able to make a booking online after 9.30am on Wednesday 13 June. Please refer to the flyer attached to this newsletter for further information.

#### **Queen's Birthday Public Holiday**

Please note that there will be no school next Monday 11 June due to the public holiday. Enjoy your extra long weekend.

Have a wonderful week, Jacqui Principal

#### STUDENT REPORTING AT ST JOHN'S

#### Reports

In a couple of weeks time your child will be receiving their report. Staff report against the Victorian Curriculum. The Victorian Curriculum Foundation/Prep–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.

This year we are mandated to report on additional areas of the curriculum, which include the capabilities. These four capabilities are a set of knowledge and skills that are developed and applied across the curriculum. Last year we reported on Personal and Social Capability and this year you will see Ethical, Intercultural and Critical and Creative Thinking in the report. These capabilities will have an achievement standard 'dot' and a checklist of some of the skills and knowledge we expect to see our students demonstrate through their learning experiences. The checklists unpack what students have learned and support assigning an achievement for your child.

Learning Areas	Capabilities
<ul> <li>The Arts <ul> <li>Dance</li> <li>Drama</li> <li>Media Arts</li> <li>Music</li> <li>Visual Communication Design (7-10)</li> <li>Visual Arts</li> </ul> </li> <li>English <ul> <li>Humanities</li> <li>Civics and Citizenship</li> <li>Economics and Business</li> <li>Geography</li> <li>History</li> </ul> </li> <li>Languages</li> <li>Health and Physical Education</li> <li>Mathematics</li> <li>Science</li> <li>Technologies <ul> <li>Digital Technologies</li> <li>Digital Technologies</li> </ul> </li> </ul>	<ul> <li>Critical and creative thinking</li> <li>Intercultural</li> <li>Ethical</li> <li>Personal and social</li> </ul>

#### CONT'D

#### **Learning Folios**

Students will also be receiving their learning folios when their reports come home. These folios are a sample of your child's learning from each curriculum area. These folios provide a great opportunity for discussion about the rich learning that has taken place this semester.

Students in 3/4 have been busily creating their own digital folio. This is the first time our folios will be on an online platform. Students have been creating their digital folio using Google Sites (a website building platform from Google). When reports are sent home parents will receive a link to their child's digital folio. This link can be accessed anytime and parents can see a progression of learning added throughout the semester. We are requesting feedback on digital folios so I invite parents to please come and speak to me about your thoughts and wonderings.

We hope you enjoy celebrating your child's learning with them this semester. Below are some questions which might be helpful when talking about their learning.

What have you been learning? How did you know you were successful? What has engaged you in your learning? What has been your greatest achievement this semester?

If you have any questions about this please let me know.

Kind regards,

#### Bianca Martino

(Learning & Teaching/eLearning)



Thank you to the families who have already sold their chocolates and returned the money. Extra thanks to the families who have been able to sell additional boxes.

Fundraising will continue over the next couple of weeks.

Additional boxes are available from the office or by contacting:

Maria Wallis (Chris 3/4RF) On 0409 966 951 / wallis.maria@gmail.com or Vickie Stutchbury (Oliver 3/4RF) on 0408 417 017 / vtotino31@hotmail.com

## Each box contains 50 products which are \$1 each (\$50- per box)

## Our Lady of Sion College

Information Evening

**Tuesday 5 June, 7.00 to 8.00 pm** Prospective families are invited to register their attendance.

## Please contact the College on 9890 9097 or info@sion.catholic.edu.au

1065 Whitehorse Road, Box Hill | www.sion.catholic.edu.au

#### BIRTHDAYS

Over the next two weeks the following students will be celebrating their birthday: Sienna Godino, Archie Williams McAllister, Bartek Lukszo, Jacob Tran, and Gabi Villalon.

We wish you all a "Happy Birthday!"



Italian Phrase of the Week

Sono andato/a in aereo

(Soh-noh un-dah-toh/tah een ah-air-ray-oh)

#### I went on an aeroplane

# Education in Faith News

#### Our Gospel Challenge this week is to: say "Thank you" for our food each day

#### Feast of the Sacred Heart

The feast of the Sacred Heart will be celebrated at 10:00am mass this Friday. The Social Justice Team will be hosting the mass and ask us all to bring along non-perishable food, coats and blankets for St Vincent de Paul's Winter Appeal.

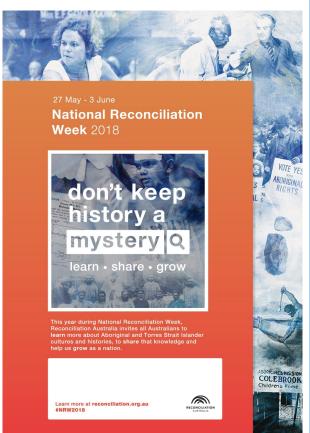
#### Reconciliation Week - Don't Keep History a Mystery. Learn Share Grow

Reconciliation Week occurs between two very important dates in Australia's history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander people. June 3 marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation. This year's National Reconciliation Week campaign highlights some of the lesser known aspects of Aboriginal and Torres Strait Islander history, culture and achievements, to prompt Australians to ask themselves: what are some of the things *I don't know about our shared history*?

Students from St John's participated in the Long Walk at Aquinas College Last Tuesday and others attended the Sorry Day Flag Raising Ceremony at the Whitehorse Council. Reflections from participating students can be found in other parts of this newsletter



We are excited to be beginning a new initiative here to St John's called Fire Carriers. The FIRE (Friends Igniting Reconciliation through Education) Carrier Project is a joint initiative of Aboriginal Catholic Ministry Victoria and the Opening the Doors Foundation with the Melbourne Catholic Education Of-



fice to promote reconciliation through education in Melbourne schools. The FIRE Carrier Project seeks to keep the Reconciliation Flame alight in schools, educate the wider community about reconciliation, our shared history and cultures.

Today the Future Leaders from all year levels came together and started writing their belief statements about reconciliation around the themes of Practical Reconciliation, Spirituality and Cultural Reconciliation and Justice. This will form the basis of our Fire Carrier Constitution. We are aiming to develop this throughout Term Three and have our commissioning ceremony in early Term Four coinciding with our whole school history unit of learning exploring the concept of change.

Have an enjoyable week, Monica

Have a wonderful week, Monica

#### **Important Dates to Remember:**

June 7	Thursday	Home Mass, 6:30pm: Oliver, Archie, MJ, Christine, hayden, Keira & Declan
8	Friday	Feast of Sacred Heart Mass 10:00am
24	Sunday	Parish Family Mass 9:45am
23	Saturday	First Eucharist, 6:00pm : Sophie and Zoe

## 2018 LONG WALK AT AQUINAS



We attended the Long Walk last Tuesday at Aquinas College. Aquinas was packed with students from different schools. We gathered together to listen to the Aquinas Choir sing. We listened to Nova Perris and Courtney Dempsey speak to us about their ancestor's history.

After the talk we all got together for a long walk around the school. We held our school banner high as we walked to represent our school community.

We tired ourselves out after more than 30 mins of walking, but after the hard work carrying the banner while walking we had a nice cup of tea and some snacks.

By Lya, Jude, Molly and MJ



## \* Please donate non-perishable food

Mass : Friday 8 June 10.00am





#### OUR EXCURSION TO THE CITY - By Connor Crawley 1/2 EB

On the 28th of May we went to the city. We went to a lot of places like St. Patrick's Cathedral, Federation Square, Flinders Street Station, Old Melbourne Gaol, Victorian Market, Carlton Gardens, Docklands and Parliament Station.

We played at a playground and I ran up a hill to the slide. I also played tiggy on the hill. We wrote facts about the places we went to. We also went on a very steep escalator at Parliament Station. We also saw Lexie's Mum at Carlton Gardens. It was such a great day and we all learnt so much!



#### **DISTRICT CROSS COUNTRY 2018**

Well done to all our St John students who competed in the District Cross Country last Monday 28 May. We had nineteen students compete across three age groups and it was terrific to see everyone put in their best effort, particularly those who competed for the first time in this cross country event.

Of our nineteen students who participated we had twelve students finish in the top twenty, five of these students finishing in the top ten of their event. These five students will go on to compete in the next stage of competition on Thursday 7 June. A wonderful effort that we can all be very proud of!

Thank you to all those parents and family members who came along to support us on the day!



The students that will go on to compete at the next level are:

- \* Will Taylor
- \* Erin Marriner
- \* Amity Carter
- \* Sienna La
- \* Olivia Arouff

We wish them all the best!









Children (like adults!) love to win - whether it's a board game, a contest or a sporting game. Learning how to lose, however, is a very important lesson for children to learn. It's natural to feel disappointed after a loss, but how a child manages their actions and emotions is an important factor in determining how good a sport they are. For the rest of term, we will be having a strong focus on "being a good sport" in order to continue encouraging respectful play and enjoyment for all. All staff will be watching out for examples of good sports in the classroom and playground.

Here are 10 tips the Kids Health website recommend children know about how to be a good sport:

- 1. Be polite
- 2. Don't show off
- 3. Tell your opponents "good game!"
- 4. Learn the rules
- 5. Listen to your coaches
- 6. Don't argue with an official
- 7. Don't make up excuses or blame a teammate
- 8. Be willing to sit out
- 9. Play fair and don't cheat
- 10. Cheer for your teammates



Emma Buis - Student Wellbeing Leader

At St John's we Respect Ourselves, Respect Others and Respect Property

#### **RECONCILIATION WEEK**

Last week we told you about the Year 4 attendance at the Whitehorse Council Civic Centre as part of Reconciliation Week.

The theme for this year is "Don't keep history a mystery". The students participated in a smoking ceremony facilitated by Uncle Perry and they each placed leaves on a fire. The ceremony was explained as a cleansing ceremony and that the smoke will keep the bad spirits away.

Following the ceremony the students enjoyed an afternoon tea. The students represented the school respectfully and learnt more about the history and culture of the Aboriginal and Torres Strait people. Today we include some pictures of the ceremony.





0417 119 078 or steve@clbis.com.au



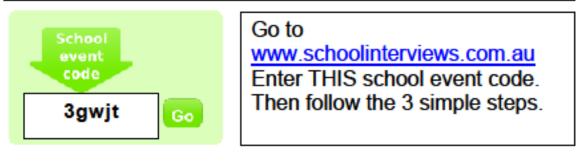
#### Dear Parents

Parent/Teacher/Student Learning Discussion will be held between 3.50 and 7.30pm on Tuesday 26 June and 3.50 and 6.00pm on Wednesday 27 June 2018.

You can book interviews at times that suit YOUR FAMILY BEST.

Go to <u>www.schoolinterviews.com.au</u> and follow these simple instructions. (Bookings open on Wednesday 13 June at 9.30am)

#### BOOKINGS CLOSE on Tuesday 26 June at 9.30am









When you click *finish*, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately. You can return to <u>www.schoolinterviews.com.au</u> at any time, and change your interviews - until bookings close.

#### BOOKINGS OPEN ON Wednesday 13 June at 9.30am

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones please see Jenny at the office or phone the school on 9874 1575.

Interviews are strictly 10mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the <u>www.shoolinterviews.com.au</u> website, and using the event code. Parents wishing to change their interview times after the closing date, should contact the school directly on: 9874 1575.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the <u>www.schoolinterviews.com.au</u> website, and leave some feedback anonymously if you wish, but please include the school's name and suburb.

