

St John's Parish

Primary School



July 16, 2018 No. 18

COMING UP AT ST JOHN'S

JULY	17	Tuesday	NO MARATHON CLUB
	18	Wednesday	Parent Association Meeting, 7.00pm
	19	Thursday	NO MARATHON CLUB
	23	Monday	School Assembly, 8.50am
	29	Sunday	Parish Family Mass, 9.45am
	31	Tuesday	Education Board Meeting, 7.00pm

Click here to access St John's [Parish Newsletter](#)

“St John's School is committed to the Victorian Child Safe Standards”

Welcome back everyone!

I hope we all had a great break and enjoyed some special family time together. We especially welcome to St John's Chase Rollason a new student to Year 1/2BM and his parents Erin and Tim and little sister Havana who will be in prep next year.

There will be lots of exciting learning happening in term 3 as you will see by reading the year level newsletters. All year levels have excursions planned and the junior school swimming program begins towards the end of August.

Monica O'Shannassy remains on long service leave for another two weeks, Ange Crowe is on leave until Wednesday 25 July and Penelope Lang is on leave for all of third term. We welcome Mary Crossan as she takes on the role of performing arts teacher for the term. Kristina Reid will lead choir this term.

An important date for your diaries – school closure day on Monday 13 August. There will be no school for students on this day as staff begin working on the school improvement recommendations from our recent school review.

Term 3 dates are included in today's newsletter.

Prep Parent Survey

At the end of last term I sent out a survey to all prep families. Thanks to those who have returned them and for the valuable feedback. It would be great if the surveys could be returned to the office by the end of the week. If you would like me to email you another copy please let me know.

SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

UNIFORM

RHSport , Ringwood PH: 9870 1377

SECOND HAND UNIFORM

CO-ORDINATOR

Kathleen Spicer

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Rachel Spencer

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

LUNCH ORDERS

Every Tuesday Lunchtime

To order register online:

www.flexischools.com.au

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis

Mrs. Martine Giles

PASTORAL ASSOCIATE

Mrs. Maree O'Keefe

Student Attendance

Please find included in the newsletter today our Attendance Policy Statement. This outlines both the expectations you have as parents and that we have as a school. Significant changes have been made this year as all Victorian schools have a legal responsibility to monitor, record and follow up student absences. Thank you for your support in this matter as we know in relation to student learning "Every day counts".

Semester 1 Reporting Process

Thank you for taking the time to engage with teachers in the last week of term at the parent-student-teacher meetings. We are constantly reviewing our assessment and reporting procedures and practices so if you have any feedback could you please email either myself (principal@sjmitcham.catholic.edu.au) or Bianca Martino (bmartino@sjmitcham.catholic.edu.au)

We wish our students participating in the AFL finals round robin tournament on Wednesday all the best as they represent St John's.

Have a great week
Jacqui Marshall
Principal

St John's Term 3, 2018 Calendar

July

16	Monday	Term Three Begins
18	Wednesday	Parents' Association Meeting, 7:00pm
23	Monday	School Assembly, 8:50am
29	Sunday	Parish Family Mass, 9:45am
31	Tuesday	Education Board Meeting, 7:00pm

August

6	Monday	School Assembly, 8:50am
8	Wednesday	Feast of St Mary of the Cross Parents' Association Meeting, 7:00pm
13	Monday	School Closure Day
15	Wednesday	Feast of Assumption Mass, 10:00am
18	Saturday	Major Fundraiser "Trivia for a Cause"
20	Monday	School Assembly, 8:50am
28	Tuesday	Eight Day Swimming Program Commences (Prep to Year Two) Education Board Meeting, 7:00pm
31	Friday	Father's Day Breakfast

September

2	Sunday	Father's Day
3	Monday	Assembly 8:50am No Swimming (Program Resumes Tuesday)
4	Tuesday	Swimming Program Resumes (Prep to Year Two)
7	Friday	Swimming Program Ends (Last Day)
12	Wednesday	Parents' Association Meeting 7:00pm
14	Friday	Visual Arts Show 5:00 – 6:00pm
17	Monday	School Assembly 8:50am Literacy and Numeracy Week
21	Friday	Free Dress Day - 'Footy Team Colours' Term Three Ends, 3:20pm

Education in Faith News

Our Gospel Challenge this week is to: *show love and compassion to those who need it most.*

*Gracious God - bless us with...
Hearts that expand in generous response
Minds that are willing to explore greater justice
Hands that are giving to those in need
Food that nourishes us body and soul
Amen*

Over the weekend a number of St John's students received the sacrament of Eucharist for the first time. Here are some short reflections from these students:

I was a little scared when I read the first reading at mass yesterday. Afterwards I was much more confident and I felt relaxed. I felt really good (Hayden)

I really enjoyed being involved in the first Eucharist program. Father Dispin gave me a very special blessing. I felt part of the church at the time. (Keira)

When we were up at the altar during the blessing of the bread and wine, I felt nervous. When I had the bread and wine, I felt really good on the inside. (Declan)

Yesterday I got excited when I had the bread for the first time. My family was there and it was a really special day for me. (Oliver)

I felt part of the church community because now I have done my first Eucharist. It was great. (Isla)

It was a bit scary when I was up on the altar but then after a while I was OK. I really liked receiving the bread and wine. (Christine)

It was really special having my family and friends with me during my first Eucharist. We then had a big party at our house. It was very special! (Elizabeth)

My first Eucharist was lots of fun. It was special to have the bread and the wine. After mass we had a big celebration for my sister and myself and all our family come over. (Mathew)



We congratulate Elizabeth, MJ, Christine, Hayden, Isla, Declan, Oliver and Archie who received the Eucharist for the first time last weekend and to Keira who received a special blessing.

Important Dates to Remember:

29 Sunday Parish Family Mass, 9.45am

Have a great week everyone!

St John's Primary School Attendance Policy Statement

Rationale

To ensure all children of compulsory school age who are enrolled at St John's attend school every day that the school is open for instruction.

In accordance with the Education and Training Reform Act 2006, schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption has been granted.

Students are expected to attend the school in which they are enrolled, during normal school hours every day of each term, unless:

- there is an approved exemption from school attendance or attendance and enrolment for the student, The principal may authorise an exemption and provide written approval for student attendance or attendance and enrolment to be exempt or reduced to less than full time.

For absences where there is no exemption in place, the parent/guardian must promptly provide an explanation on each occasion to the school. The school will determine if the explanation provided is a reasonable excuse for the purposes of the parent meeting their responsibilities under the Education and Training Reform Act 2006.

All schools, including St John's, must maintain attendance records, identify and follow up unexplained absences, and develop policies to support and maintain attendance.

Aims

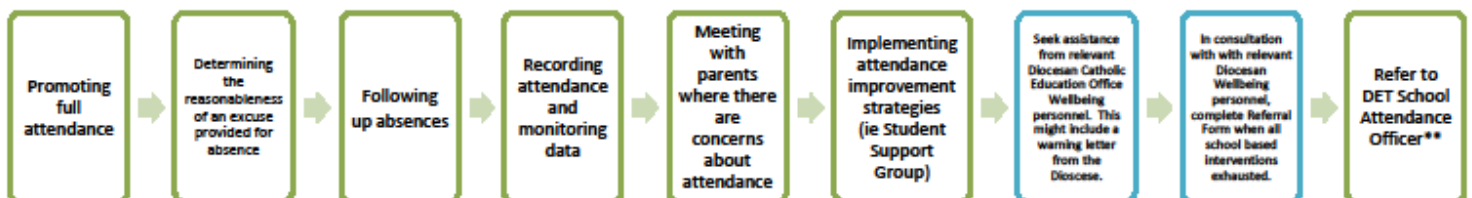
- To ensure school attendance is maximised and records are accurately kept.
- To comply with legal obligations (Victorian Government Legislation)

Implementation:

- The attendance roll is to be marked by the classroom teacher on the class list and sent to the office in the office bag and also electronically. This is done twice a day at 9:30am and 3:00pm. The reason for the absence must be recorded by the teacher according to the given codes.
- Parents have been informed in the Parent Handbook and school newsletter that they are to notify the school of a child's absence before 8:45 am. Parents or guardians may either email staff, send an app notification, leave a message at the office or write a note.
- Absence notes are to be retained by the teacher and these are archived at the conclusion of each school year.
- Office administration staff accept phone calls from parents and print out app notifications. These are passed on immediately to teachers..
- Unexplained absences are addressed automatically by the nForma roll program via email to parents before 10:00am. If still no contact is made by the parent after the email has been sent, the Principal/Deputy Principal will make contact.

The following flowchart is the recommended practice from Catholic Education Melbourne in promoting full attendance by the Principal.

ROLE OF CATHOLIC SCHOOL PRINCIPAL:



EVALUATION:

Date Developed/Reviewed	Ratified (date/who)	Date of Future Review
2018	2018 Staff	2021



Prep Term 3 Newsletter

Dates for your diary:

100 Days of school Monday 30th July


Prep - 2 Excursion to CERES Monday 20th August

Prep - 2 Swimming program Tuesday 28 Aug - Fri 31 Aug, Tues 4 Sep - Fri 7 Sept (8 Days)

Religious Education:

This term students will learn about all the wonderful things in our world that God has created. They will represent their thoughts about Creation through artwork, small group discussions, role plays, oral presentations and by reflecting on stories from the bible. We will be linking our Religious Education to our Inquiry unit about Science and Sustainability and how we have a very important role to respect and care for the world we live in. This term students will also be learning about what it means to be a disciple of Jesus and how to show compassion like Jesus did. We will be listening to more stories from the bible, both from the Old and New testaments to deepen this understanding.

English:



We will continue our Reading Groups this term followed by Writing. Thank you to those who have offered to help in the classroom. It is greatly appreciated. Readers will continue to be sent home each night. Please return these to school each day so we can continue to have a wide range of texts to read. This term we will be looking closer into different text types and talking even more about what we are reading by thinking about what is not explicitly stated. We will be moving beyond known strategies, such as looking at the picture and the first letter, and learning how to engage further with what we are reading by using multiple strategies when it doesn't make sense. Please continue to utilise the Reading Eggs program at home to further support your child's progress.

Mathematics:

This term the Preps will be introduced to the Mathletics program at school. I encourage you to utilise this program at home a few times per week to consolidate what students are learning at school. We will be focusing on these topics this term:

Addition - Modelling, articulating and justifying how numbers can be added together in multiple ways. We will work on using our knowledge of friends of ten and double facts to solve problems.

Subtraction - understanding how quantities and numbers can be taken away from collections. We will learn the word 'difference' and that there are many words that can mean something is subtracted.

Sharing - sharing equally between groups (early division concepts that are strongly linked to multiplication and repeated addition)

2D Shape/3D Objects - sorting, describing and comparing 2D shapes and 3D objects in our environment.

Length - using informal units to compare lengths. We will be introduced to measuring and how we need to measure correctly for an accurate result.





Inquiry - Science and Sustainability:
 Our Inquiry topic this term is all about Science and Sustainability and will help students learn about where their waste goes and how it doesn't just disappear when it falls on the floor or into a bin. Students will learn about recycling and how to rethink what they are personally doing so they can make a positive impact on the environment. Together with the Year 1s and 2s, we will be going on an excursion to link in with this unit.

Social and Emotional Learning:
 Our focus this term in Social and Emotional Learning will be on Social Awareness. Students will learn the importance of seeking help from trusted adults when problems are too big to solve on their own or they unsafe. The Preps will explore how to recognise when others may be in need of a friend and what they can do to help. We will be discussing the importance of doing what is right, even if no one is doing it and having a big emphasis on our own self-talk and positive coping strategies.



Here are some photos of us at Nunawading Library



Naomi Curtis
ncurtis@smitcham.catholic.edu.au



1/2 NEWSLETTER

Term 3!

Welcome to Term 3! The first half of the year has flown by and we can't wait for another term of learning. We hope you enjoyed looking at your child's portfolios over the break. It would be fantastic if you could start bringing these back so we can add new rich pieces of learning.

Religious Education & Inquiry

Our RE and Inquiry focus this term is on Wonder - how has this come to be? With a science lense, students will be investigating the effects of rubbish on our school, community and world. We will brainstorm and create ways we can make a difference in reusing, reducing and recycling within the school. As inspiration, we will be going on an excursion to CERES. CERES stands for: Centre for Research and Environmental studies. It is a Sustainability Centre which provides learning programs on how to create environmentally beneficial choices. We're sure it will provide us with lots of ideas on how we can make St John's a more environmentally sustainable community!

Our RE unit will be closely linked with this idea, through a focus on caring for God's creation. Students will engage in the Catholic Social Teaching - Stewardship of Creation. This will involve exploring the creation story and reflecting on how and why we need to take care of our environment in order to be responsible Stewards of Creation.



English

In writing we will spend a number of weeks learning about information writing. Students will learn the features of scientific reports and procedures and how we can use graphic organisers to present our ideas. Students will have the opportunity to write animal fact files including habitat, food, features etc. In linking with writing we will explore the difference between fiction and non-fiction and learn about their features. Our big book foci will be non-fiction texts.

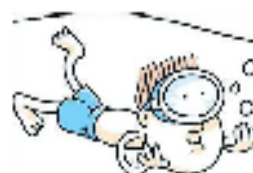
In reading group rotations we will continue to have a focus group on decoding strategies, another focus group on comprehension and students will be introduced to some new iPad apps and computer programs. We will also have an oral language focus weekly and students will participate in a range of activities which focus on speaking on full sentences and using appropriate tenses. In spelling we will continue to learn about blends, silent letters, syllables and visual memory to spell familiar and unfamiliar words.

Important dates for your diary:

CERES excursion Monday 20th August



Prep - 2 Swimming program Tuesday 28 Aug - Fri 31 Aug, Tues 4 Sep - Fri 7 Sept (8 Days)



Mathematics

In Maths we will be consolidating our numeracy skills in a number of areas and learning new concepts. This term we will be learning more about the five following areas:

-Subtraction: *taking away from a collection using part to part and part to whole separations, linking in closely with addition.*

-Multiplication: *linking to repeated addition and concept of equal groups.*

-Division: *recognising that the number in each group is the same and there can be leftovers.*

-Time: *telling the time to the hour, half past, quarter past and quarter to.*

-Mass: *using informal and formal means to determine what is heavier.*

We will be beginning our maths sessions with skip counting. We are growing our confidence to skip count by 2s, 5s and 10s forwards and backwards from various starting points and will begin exploring counting by 3s and 4s. Students will also be taking part in place value activities such as choosing a number from the hundreds chart and asking what is 1 more than this number? 1 less? 10 more? 20 less? 100 more? It is very important that your child continues to complete the assigned tasks on Mathematics, as it is reinforcement for what is being taught in the classroom.



Social & Emotional Learning

Our SEL focus for Term 3 is on Social Awareness. This will involve recognising how we can ask for help when we need it and listing the people we can turn to when we need help. By looking at different problem based scenarios, we will identify the ways we can help our friends when a problem arises. We will also be exploring our individual uniqueness. This will involve lessons on why we should not label others based on stereotypes because we all have individual differences.



Home Learning

Reading Eggs - We recommend 15 minutes at least three times a week. This includes assigned Reading Eggs activities which will be a combination of comprehension and spelling tasks.

Mathletics - We recommend Mathletics practice at home at least three times a week to help consolidate maths learning in the classroom. Tasks will be assigned on weeks where new topics have been introduced.

Daily reading and recording in reading records.



*Hands up if you want to go on another excursion.
We can't wait for CERES!*

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mohannassv@simitcham.catholic.edu.au

ST JOHN'S MITCHAM 3/4 NEWSLETTER – TERM 3

2018

RELIGIOUS EDUCATION

Mary

Students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an analysis of the scripture and the ways in which we can live as a disciple today.

Prayer

Students will explore prayer as a way of communicating with God. They will be investigating the examples of Jesus praying in Luke's Gospel and research prayer practices in the school and Church community.

"If you are curious, you find lots of things to do" – Walt Disney

ENGLISH

In Term 3 writing, we will begin by looking at the 6+1 Writing Trait of Voice before working on Information and Explanation pieces to link with our Science Inquiry unit. Students will learn effective techniques and structures to make their writing more compelling to their audience. Students will be having a focus on structure and incorporating factual information in their writing. In reading groups, students will engage in a range of comprehension, spelling and writing activities. We will be further utilising Reading Eggspress through weekly comprehension tasks individually set for students to complete during reading rotations. We will also be having additional focus groups on Readers' Theatre and opinion writing in response to a text.



MATHEMATICS

Through independent, small and large group activities students will explore the following concepts;

Area

Solve and compare the areas of two dimensional shapes using metric units. Understand how multiplication is used to find the area of two dimensional shapes.

Time

Practise telling the time in analogue and digital format and introduce 24 hour time. Recognise that there are 60 seconds in a minute, 60 minutes in a hour, 24 hours in a day. Estimate and calculate the time required to perform tasks. Solve problems involving timelines and timetables including elapsed time.

Fractions and Decimals

Count, order and represent fractions and decimals on a number line. Investigate equivalent fractions and make connections between fractions and decimals.



3D Objects and Volume

Describe the properties of 3D shapes. Compare the volume of 3 dimensional objects using centicubes and litres.

Pattern and Algebra

Explore repeating and growing patterns. Find and use functions rules to solve simple problems (input/output machines). Understand that the = sign represents “the same as”.

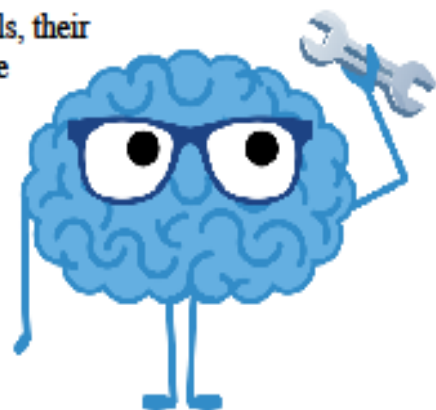
WONDER – SAVING OUR LOCALS (INQUIRY & STEM)

In term 3, students will be developing a greater understanding of Australian animals, their habitats and survival adaptations through the lens of sustainability. We will capture students’ interest and find out about plants and animals, their life cycles and how they depend on each other and the environment to survive.

After researching, students will be posed with the following challenge:

“Animals in captivity are struggling when released into the wild because their habitats are not realistic.”

Students will be challenged to create natural habitats in captivity (e.g. zoos) to ensure the species survival in the future through breeding and release programs.



SEL

This term in SEL students will be focusing on Social Awareness. This will involve looking at identity, gender and help seeking strategies. Students will be identifying similarities and differences between individuals and groups in a respectful manner and identifying the importance of including others in our activities, groups and games.

HOME LEARNING

We encourage daily reading at home. This should include both independent reading and reading aloud.

Furthermore, discussions about the characters and storyline can help students make connections and develop deeper understandings of what they are reading. Students should keep a record of what book they are reading and a signature from an adult in their diaries.

-Fortnightly Home Learning sheet.

-Ongoing Mathletics tasks will be set for students to complete at home. These tasks will relate to what has been covered in class and assist students in consolidating what they have learnt.

-Reading Eggspress practice at home will assist students develop their literacy skills. The program provides a library of books, lessons and English skills practice.

Important dates relevant to Yr 3/4

- 19/7 Excursion to Melbourne Zoo
- 15/8 Feast of the Assumption Mass (lead year 3/4's)

All other school dates will be in the St John’s School Calendar and regularly in the school newsletter.

rfrv@sjmitcham.catholic.edu.au

kcumming@sjmitcham.catholic.edu.au

acrowe@sjmitcham.catholic.edu.au

Term Three Newsletter – Year 5/6



Welcome back to the start of Term Three!

Looking back on Term Two it is great to think about the wonderful learning experiences our students had and the exciting programs they were involved in. Some highlights include inter-school sports, Year Five camp to Sovereign Hill, our Debating Program, Confirmation, District Soccer and Cross Country.

We are excited for the learning opportunities ahead and some of the experiences students will be involved in during Term 3. These include the Tournament of Minds program, District Athletics, Hooptime Basketball, our Interfaith Excursion, an excursion to Edendale where students will learn about sustainable energy and also our Term 3 STEM (Science Technology Engineering Mathematics) inquiry unit of learning.



Religious Education

Linking our inquiry learning closely with Religious Education students will be looking at their role as "Stewards of Creation" and how their choices impact the world. We are very fortunate to be involved in another interfaith excursion this term, where we will visit various places of worship in our local Whitehorse community. Students will get the chance to learn about the similarities and differences in various faith traditions and continue to build appreciation and respect towards other groups in our community.

English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills through a variety of texts types, word study activities (vocabulary, spelling, punctuation and grammar), and online activities (BTN study and Reading Eggs).

In writing students will continue to explore the "6 + 1 Writing Traits" with a particular focus on 'organisation'. Our text focus for this term will centre around recount and narrative writing.

Mathematics

The following curriculum topics will be taught this term:

- Number & Algebra: Pattern and Algebra
 - Students will describe, continue and create patterns with fractions and decimals. They will use equivalent number sentences to find unknown quantities, explore the use of brackets



and order of operations to write number sentences. Students will also follow and design a mathematical algorithm involving repetition.

- **Number & Algebra: Multiplication**
 - Students will use factors and multiples of whole numbers to solve problems, multiply large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.
- **Measurement & Geometry: Time**
 - Students will explore timetables, measure elapsed time and compare 12- and 24-hour time systems and convert between them.
- **Number & Algebra: Fractions and decimals**
 - Students will focus on decimals through this unit of work and recognise that the place value system can be extended beyond hundredths. They will compare, order and represent decimals, add and subtract decimals, and use estimation and rounding to check the reasonableness of answers. Students will explore multiplying decimals by powers of 10 and other whole numbers.
- **Statistics and Probability: Data**
 - Students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays with and without the use of digital technologies and describe and interpret different data sets in context.

Inquiry

Our third term inquiry unit titled "Wonder" will have a strong sustainability focus and be aligned closely with our literacy and Religious Education learning. Students will be exploring sustainable energy resources. They will investigate the energy sources that are widely used and explore how these can be improved for future generations.

SEL (Social and Emotional Learning)

This term our SEL focus will centre around social awareness. As part of this students will be exploring different ways we can manage problems with our friends and families and who to turn to when you need help.

Timetable

Specialist classes of Performing Arts and Italian will continue on Wednesdays.
Students will need to wear sports uniform on Thursday and Fridays.

Home Learning

Home learning will continue again this semester with students beginning this in Week 2. We appreciate the fantastic support from all families as we look to build student's time management and organisational skills.

Communication

Effective communication between family and school is an important factor in a student's' learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@simitcham.catholic.edu.au

moshannassy@simitcham.catholic.edu.au

kreid@simitcham.catholic.edu.au

Many thanks,

Tom Jackson, Kristina Reid & Monica O'Shannassy



Thank you to everyone for your fundraising effort.

All money is to be returned to the office this week!

There are still a handful of families that have not returned their money for this fundraiser. We ask that you return all chocolate and/or money promptly.

Each box contains 50 products which are \$1-each

If you have any queries please contact:

Maria Wallis (Chris 3/4RF)

On 0409 966 951 / wallis.maria@gmail.com or

Vickie Stutchbury (Oliver 3/4RF)

on 0408 417 017 / vtotino31@hotmail.com

BIRTHDAYS

Welcome back everyone!

This week we congratulate Kevin Zhao and Mackenzie Troup as they celebrate their special day.

We wish you both a "Happy Birthday!"



Italian Phrase of the Week



Sono andato/a dagli amici

(Soh-noh un-dah-toh/tah dah-lyee ah-mee-chee)

I went to my friends house



“When you think things are bad,
when you feel sour and blue,
when you start to get mad...
you should do what I do...
Just tell yourself, Duckie,
you’re really quite lucky!
Some people are much more...
oh, ever so much more...
oh, muchly much-much more
unlucky than you!”

-Dr. Seuss



At St John’s we teach students about what they can do if they feel unsafe and enable them to understand, identify, discuss and report on child safety. We listen to and act on any concerns that students or their parents/carers raise with us.

SENIOR SOCIAL JUSTICE KNITTING CLUB

The Knitting Club will be back on Wednesday (18th) in the Mary MacKillop Space at 11am. If you have needles at home and have decided not to continue knitting, can you please return them to school.



MARATHON CLUB NEWS

There will be **NO MARATHON CLUB** for the first two weeks of this term but it will resume in week three. Please make sure that you have downloaded the St John’s School App in order to receive notifications regarding Marathon Club as well as other activities happening at St John’s.



Come along and help support our school and children at our annual major fundraiser

St. John's Parish Primary together with Noel Jones
&

Funky Bunch Trivia

Present...

Trivia for a cause

18

8

18

BYO snacks and drinks

7:30pm -11:30pm
Coghlan Centre

Tickets are: \$20pp if purchased prior to the 3rd August
\$25pp if purchased after the 3rd August

This year you have the option of ordering platters/snacks for your table – just BYO drinks!

Platter order forms and tickets are available from the office.

Everyone is welcome, make up a table of 8-10 of your friends and family or get in touch with your class rep and they will coordinate a table with you.

Fabulous silent auction items, raffles, cash prizes and fun are all guaranteed!

If you have any queries please contact your class rep or get in touch with Courtney
(Gracie 3/4RF, Isla 3/4KC and Declan 3/4 KC) courtneylaffin@yahoo.com.au



FREE JUNIOR BASKETBALL PROGRAM

9:30-10:30 SATURDAY MORNINGS*

*EXCLUDING SCHOOL HOLIDAYS

RANGEVIEW PRIMARY SCHOOL HALL
27 CHURINGA AVE, MITCHAM VIC 3132

MITCHAM THUNDER'S JUNIOR BASKETBALL PROGRAM offers a progressive path for all children aged 4-10 to learn and play basketball. Our beginners program combines skills and training designed to help children learn the basics of dribbling, passing and shooting the ball, ready to transition into a basketball team.

The best part is that it is **FREE**, so come down and have a try,...you won't be disappointed!

RSVP TO ADA JIA - jiayuweiada@gmail.com

ENQUIRIES TO CHRIS LLOYD - 0414 785 682 or mitchamthunder@gmail.com

COME ALONG AND HAVE A GO!

mitchamthunder.com
facebook.com/mitchamthunder/