

St John's Parish

Primary School



July 22, 2019 No. 17

COMING UP AT ST JOHN'S

JULY	24	Wednesday	School Performance "Night in the Library" Photo and DVD Orders Due
	26	Friday	Unveiling of Artwork and Commissioning of Fire Carriers
	28	Sunday	Parish Family Mass, 9.45am First Eucharist
AUGUST	5	Monday	School Assembly, 8.50am
	6	Tuesday	Education Board Meeting, 7.00pm
	7	Wednesday	Parent Association Meeting, 7.00pm Confirmation Practice Day
	8	Thursday	Feast of St Mary of the Cross
	10	Saturday	Confirmation, 1.00pm & 3.00pm

Click here to access St John's [Parish Newsletter](#)

Dear Parents,

Welcome back to Term Three. We hope you had an enjoyable break and found time to have some adventures as well as rest and recharge. Term Two certainly finished with a bang with our brilliant whole School Performance, A Night in the Library. Term Three is sure to be another wonderful term of learning. Please take the time to read the termly overviews staff have written, included in this newsletter.

Winter Extravaganza

Thank you to the Parents' Association and in particular Courtney and Eileen for organising this year's major fundraiser to be held on Saturday evening. Please come along to what will be a fantastic evening of socialising and raising funds. Tickets are available from the office for \$15. We have included photographs of the artwork that will be auctioned on the night. Students created these with our talented Visual Arts teacher Mrs Melinda Wharton.

A Night in the Library

Another big thank you to our amazing Performing Arts teacher, Ms Louise Devoy. It was a most entertaining performance! Thank you to all who assisted, making the performances so magical. A special thank you to Nicole (Sienna and Zara) who assisted with sets and props. Order forms are available at the office where photos are on display. All orders for the video and /or photographs need to be submitted to the office by this Wednesday 24 July.



SCHOOL OFFICE HOURS

Monday -Friday, 8.30am -4.00pm

UNIFORM

RHSport , Ringwood PH: 9870 1377

SECOND HAND UNIFORM

CO-ORDINATOR

Kathleen Spicer

Open first Tuesday of each month
8.30 -9.00am Multi Purpose Room

CAMP AUSTRALIA

Before & After School Care 1300 105 343

CO-ORDINATOR

Richard

HOURS: 7.00 -8.30 am
3.20 -6.15 pm

LUNCH ORDERS

Every Tuesday Lunchtime

To order register online:

www.flexischools.com.au

PARISH CONTACTS:

PH: 9873 1341

PARISH PRIEST

Father Dispin John

PARISH SECRETARIES

Mrs. Elisa Kelesidis

Mrs. Martine Giles

PASTORAL ASSOCIATE

Mrs. Maree O'Keefe

Reports

This year reports were not sent home with students but rather an email was sent to all families on Wednesday June 26 with a username and password for parents to view their child/children's report on the nForma Parent Portal. If you did not receive an email or cannot access your child's report please contact me via phone or email. moshannassy@sjmitcham.catholic.edu.au Learning Folios for students in Years Prep to Four were taken home on Wednesday 26 July. Year Five and Six students will be bringing their Learning Folios home this Wednesday, 24 July. Once the Learning Folios have been shared with family members they will need to be returned to school so more work samples can be added.

Parking

A reminder to all in the community that there is no parking allowed between 8:00 - 9:00am and 3:00 - 4:00pm on the opposite side of the service road just outside the school. Apart from council restriction it would be extremely unsafe to have people crossing the road at these busy times. Parking inspectors have been enforcing these restrictions.

Have a good week everyone,

Monica

Education in Faith News

Our Gospel Challenge this week is to: *listen to others carefully!*

Jesus came to a village, and a woman named Martha welcomed him into her house. She had a sister called Mary, who sat down at the Lord's feet and listened to him speaking. Now Martha who was distracted with all the serving said, 'Lord, do you not care that my sister is leaving me to do the serving all by myself? Please tell her to help me.' But the Lord answered: 'Martha, Martha,' he said 'you worry and fret about so many things, and yet few are needed, indeed only one. It is Mary who has chosen the better part; it is not to be taken from her.' (Luke 10:38-42)



On our first reading of this text, many of us would feel sympathy with Martha, who is left to do all the work. But a more careful reading of the text uncovers the real problem. Martha is ready 'to welcome Jesus into her house'. And yet she becomes so preoccupied with the fuss of getting food ready that she is failing to do exactly what she set out to do: offer welcome to the person of Jesus. Mary, on the other hand, is attentive to the words and teachings of Jesus. Who has offered the true welcome? The responses of these two women are not in opposition, but rather indicate two ways of acting that should become integrated in how we relate to others: attentive friendship and generous and practical service. The gospel of the Good Samaritan from last week shows us a model of selfless service. Here we are presented with the other side of the story: the need to also be attentive and to listen to the word of God so that we don't get caught up in activities and preoccupations that are ultimately not important. **How can we be more attentive, generous and serve others? Do we make it a priority to stop in the busyness of life to listen and reflect on scripture?**

Monica

REC

Important Dates to Remember

July	28	Sunday	Parish Family Mass, 9.45am First Eucharist Celebration, 11.15am: Daniela, Harry, Harrison & Riley
August	3	Saturday	First Eucharist Celebration, 6.00pm: Estelle, Mia, Florence and Monica

Wellbeing Social Awareness

During Social and Emotional Learning the past two terms, students have been focusing on their emotions and personal strengths. This term, our SEL focus goes beyond students thinking about their own thoughts and feelings and onto their social awareness. Social awareness is about respecting diversity of others, the relationships we build and how we build and maintain these effectively. As a Respectful Relationships school, for St John's this means eliminating stereotypes and respecting everyone, all the time, regardless of gender or race.

Key questions to ask your child could include:

How can you be kind to others?

What does diversity mean and why is it a good thing?

How can you fill somebody else's bucket? How can you be a good friend to others?

What were your acts of kindness today?



FINAL THANKS FROM PRODUCTION

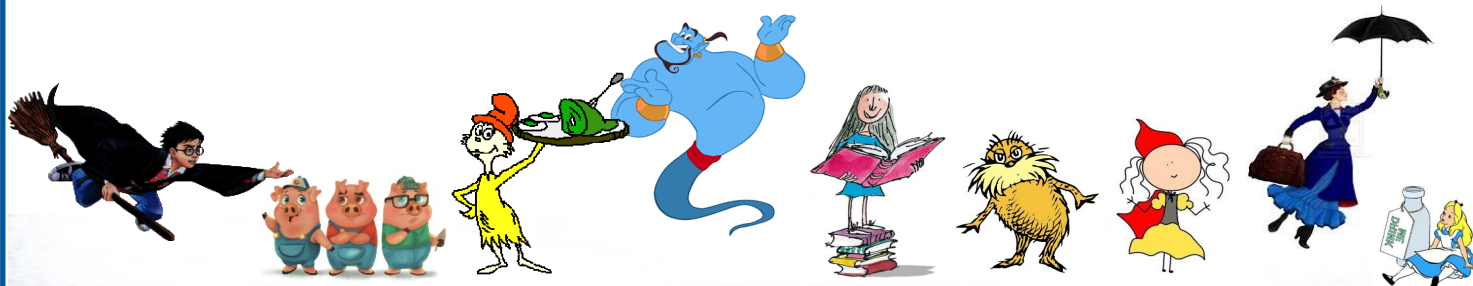
Now that the costumes and sets have all been packed away, the excitement and buzz subsided and we've had a chance to recuperate over the holidays, I wanted to take one last opportunity to thank the St John's community for their support and encouragement with all things production related. The staff worked tirelessly ensuring their class items were well rehearsed and polished, so many thanks to them. Staff and parents also stayed back on Fridays to help paint sets, so thank you to them. Thank you also to the Costume Committee who spent many days collecting, buying, making and creating the costumes and props, so special thanks to Sarah, Maria and Jackie.

Finally thank you to the students who took risks to be involved, were encouraged to take on character roles, learn dances and sing along. Not only do they learn the skills involved in a production (such as dancing, singing and acting), but they also learn valuable life skills of resilience, team work, persistence and confidence in their own ability. Hopefully this will be a night they will remember with pride for a long time.

CHOIR

The school choir will be performing in the Oxfam Concert on Thursday 15 August. More information about the performance and tickets will come home soon. Please keep the date free if your child is in the choir.

Many thanks, Lou Devoy





A very big thank you to our 2019 Semester One Future Leaders:

Executive Team - Sienna, Will, Amari, Jack, Cooper, Emma, Kevin, Anna, Lena & Marco

Middle Future Leaders - Daniela, Bartek, Kieran & Zoe

Junior Future Leaders - Penny, Ben, Evie W, Ben, Lucas & Ava

Future Leaders met on Monday afternoons and discussed important school issues. Students contributed items that had been discussed at their Class Meetings and suggested new initiatives for St Johns. Minutes were taken at each meeting and these were reported back to each class by their Future Leaders.

Last semester the Future Leaders discussed and enacted many items:

- Being an effective leader
- Expectations of Future Leaders
- Respecting self, others and property
- Appropriate games to play outside and who to play with
- Playground maintenance issues
- Green Day for World Environment Day
- Nude Food days each Wednesday
- Containers under drinking taps to collect water to be used in our gardens
- Bell songs
- Pyjama Day
- Athletics certificates
- Earn and Learn points and how to spend them
- Littering signs to remind everyone to respect property

Future Leaders in Years Four to Six also attended a Leadership Seminar at Emmaus College in Term One. This was a great opportunity for the students to learn more about being an effective leader.



ART SALE

The Artwork (pictured above) will be auctioned off at the Winter Extravaganza Fundraiser on Saturday night. All students have contributed to their class masterpiece & there will be hot competition on the night.



We congratulate Erin on her effort in the State Cross Country Championships last week. Erin ran the 3km course in good time and achieved a very creditable 22nd place in the event. Well done Erin!

Well done Erin!!!!

PROFESSIONAL LEARNING AT ST JOHN'S

Professional Learning Meetings (PLMs)

Every Tuesday and Wednesday afternoon St. John's staff have attended Professional learning meetings (PLMs). These PLMs relate directly to our Annual Action Plan and provide rich professional learning as we grow and develop shared understandings. PLMs are led by our leadership team members across all spheres - Leadership and Management, Learning and Teaching, Student Wellbeing and Religious Dimension.

PLMs we ran last term included:

- Nationally Consistent Collection of Data (NCCD) Portal and Learning Diversity
- The Social Processes of Writing - Karen Crennan
- Writing Strategies and Structure - Karen Crennan
- Coaching: Junior team-Reading/Senior team-Mathematics
- School improvement plan (SIP) - Pedagogies/Visible Learning
- Digital technologies
- Berry Street - Character
- Inquiry
- NCCD planning

Professional learning

During the term a number of staff members attended professional learning days and network days and undertook professional courses online in their own time. We feel it is important to share an overview of what staff members have been learning with the school community.

Eastern Region eLearning Network (Thomas Jackson)

The purpose of these workshops were to provide a hands-on opportunity to review our school's cybersafety processes, policies and documentation. The goal is to give leaders an opportunity to examine their current documents, share and compare with others (and the CEM) and see whether any modifications are required for 2020.

Eastern Region Deputy Principal Network (Monica O'Shannassy)

This network day had a focus on gaining knowledge from Dr Lyn Sharratt share her experience of improving schools and systems through leadership grounded in contemporary evidence based research. We explored high impact learning environments which unite and empower educators to improve student, school, system and organisational outcomes.

The Learning Collaborative

(Kellie Cumming, Jacqui Marshall, Naomi Curtis, Ange Crowe and Monica O'Shannassy)

The focus of this network day was for Dr Lyn Sharratt (ER Critical Friend) will facilitate our vision in the Eastern Region Learning Collaborative for school leaders and teachers to develop the confidence and capability to identify, contextualise and embed highly effective practices that improve student learning outcomes.

Literacy and Numeracy network (Naomi Curtis, Ange Crowe, Kellie Cumming)

The purpose of the day was to network with other leaders in our networks and to explore ways to effectively implement change in our leadership roles within the school.

Berry Street Education Model: Character (Kristina Reid)

The purpose of this day was for school teams to develop a greater understanding of the strategies needed to support character and strength recognition in students.

Eastern Region Combined Leaders Network (Kristina Reid and Monica O'Shannassy)

The focus of this day was to link Victorian Curriculum with RE curriculum being taught in the classroom.

NCCD network (Monica O'Shannassy)

This network day had a focus on ensuring while schools were conducting internal moderation processes, CECV provided the opportunity for moderation sessions for schools and provide specialist staff to consult with. The briefing aimed to provide further clarity to schools regarding submission processes and opportunity to respond to questions.

School Governors and Principals Briefing (Monica O'Shannassy)

The Parish Priest and Principal Briefing was an opportunity for Parish Priests and primary and secondary principals to gather together to hear important updates regarding Catholic education in the Archdiocese of Melbourne.

Empathy, Ethics and Animals (Kristina Reid)

The focus of this day was to develop a greater understanding of how we can address ethics in education through discussions involving animals. It also explored what we can do as a community to be able to support organisations, like Zoos Victoria, to ensure that students are taking steps to be ethically conscious in their decision making as they grow.

Some actions that have been undertaken within the school as a result of our learning have included changing our practises in the classroom and planning based on the research of Dr Lyn Sharratt. These practises will continue to evolve through continued conversations and professional development throughout the school. We have also spent some time working on collecting and moderating our NCCD data with greater precision and a more refined process. Our learning sprints have provided all teachers an opportunity to focus their attention on specific learning needs in students and assist in developing their understanding in a small group setting. Berry Street encouraged us to continue to use brain breaks and positive primers throughout the school. We have also changed our planning practises to plan our RE with our inquiry before the commencement of a unit of learning so the integration of these topics can be delivered in a more cohesive manner. Through this planning, we are using provocations (images, multimedia, phrases which elicit conversations) and providing students with background information (different perspectives) to help them have deeper conversations.

Kristina Reid

SCHOLASTIC BOOKCLUB

If you would like to order any books from the recent Scholastic Bookclub brochure, issue 5, please do so by Wednesday 31 July.



No late orders can be processed.

All reward points earned from the sale of orders go towards the purchase of classroom resources for each year level at school.

Any queries can be directed to Jo Novak on 0402 816 685 (Tasha 5/6KR).



ON THE MOVE

Years P -2 will be going on a Nature Walk to Halliday Park next Tuesday 30 July to support their Science Inquiry learning.



Thank you, thank you, thank you for all the Earn and Learn stickers. As a school community we collected 12 386! The Future Leaders suggested ideas for the passive play area. Our order has been submitted and the goods will arrive early Term Four.

Prep Term 3

2019

Religious Education:

In Religious Education this term the Preps will be learning about Creation and how to generate prayers of thanks and praise. They will learn the rituals and practices of prayer and the sacred objects found in the Church.

Maths

In addition to our daily work on counting, we will be developing skills in the following areas:

Multiplication: understanding the process of equal groups, leftovers and repeated addition.

Subtraction: understanding how quantities and numbers can be taken away from collections and the 'difference' between numbers.

Sharing: sharing equally between groups (early division concepts that are strongly linked to multiplication).

2D Shape and 3D Objects: sorting, comparing and describing shapes and objects in our environment.

Length: using informal units to compare and measure lengths.

English

Students will continue to develop their English skills this term with a greater focus on blends, digraphs, oral language, sentence structure and text types. In Reading, our groupings will be flexible to address particular needs such as comprehension, vocabulary, high frequency words and inferencing. To link in with our Inquiry, we will be learning more explicitly about non-fiction texts, in particular information reports. Students will be exposed to a greater variety of authors and writing styles and will be taught how to write for a particular purpose, for example, to entertain, to persuade or to inform.



Inquiry

As always, our Inquiry unit ties in with Religious Education. This term our Inquiry has a Science focus and students will explore the Earth and Space strand. Students will be investigating the Earth's resources, in particular, water, and how it is needed in multiple ways. The Preps will learn about drought and flood and the impact of these natural disasters on how we live.



Social and Emotional Learning

Our SEL focus in Term 3 is on Social Management. The Preps will cover topics related to seeking help and reducing stereotypes of what boys and girls can do. We will continue to explore and role play positive interactions between friends and peers.



Other important dates:

Nature Walk to Halliday Park 30/7/19

100 Days of School 1/8/19

Werribee Zoo Excursion 19/8/19

School Nurse visiting the Preps 26/8/19

Prep-Year 2 Swimming Program (8 Days) 27/8/19 - 6/9/19

ncurtis@sjmitcham.catholic.edu.au

Year 1/2 NEWSLETTER

Welcome to Term 3!

After a busy Term 2, we hope your children are well rested after the holidays and can't wait to engage in another term of learning!

Religious Education and Inquiry

Within Religious Education we will be looking at stewardship of creation and the world that we live in. We will be reflecting on God's creations and the actions we can do to better care for the environment.

Alongside creation we shall be looking at the Sacrament of Baptism and exploring the following questions: What is Baptism? How did Jesus welcome children? How do we welcome others into God's family? What are the symbols, rituals, actions and prayers of Baptism?

In Inquiry this term we will be focusing on Earth and Space. We will be exploring Earth's resources with a specific focus around the reasons why we need water in our world and what happens when there is no water. Through this, we will be looking at weather patterns and natural disasters and the impact this has on animals and their habitats.

THE EARTH AND ALL THE PEOPLE, PLANTS AND ANIMALS
ARE GIFTS FROM GOD.



GOD WANTS US TO TAKE CARE OF THESE GIFTS.



English

In Reading groups, students will continue to engage in a range of literacy activities. Examples of activities: focus groups, oral language conversational activities, word identification within sentences, brand new comprehension activities that include different strategies and genre.

Reading boxes for independent reading at home (which are located outside of the classroom) have been changed to incorporate more specific levelling for each individual. A sticker with your child's reading group name is below each box so they know exactly where to borrow from. These books will be updated as each child progresses following our regular reading testing. Reading at home should be enjoyable! Easy is good. Due to this, please speak to your classroom teacher if you feel the books have been too difficult for home reading. Students have been made aware of our high expectations to keep the reading boxes organised!

In writing this term we will be looking at multiple applications for writing linking specifically with an inquiry lens. Looking at content pages, specific sentence structures and glossaries students will be writing scientific reports. We will also continue to focus on handwriting across all curriculum areas, spelling rules and patterns and building stamina for writing through rocket writing.

Mathematics

In Maths this term we will be exploring and developing skills in the following areas:

- Subtraction: *taking away from a collection using part to part and part to whole separations, linking in closely with addition.*
- Multiplication: *linking to repeated addition and concept of equal groups.*
- Division: *recognising that the number in each group is the same and there can be leftovers.*
- Time: *telling the time to the hour, half past, quarter past and quarter to.*
- Mass: *using informal and formal means to determine what is heavier.*



Social and Emotional Learning

Our SEL focus for Term 3 is on Social Awareness. This will involve recognising how we can ask for help when we need it and listing the people we can turn to when we need help. By looking at different problem based scenarios, we will identify the ways we can help our friends when a problem arises. We will also be exploring our individual uniqueness. This will involve lessons on why we should not label others based on stereotypes because we all have individual differences.

Home Learning

- Reading Eggs - We recommend 15 minutes at least three times a week.
- Mathletics - We recommend Mathletics practice at home at least three times a week to help consolidate maths learning in the classroom. Tasks will be assigned on weeks where new topics have been introduced.
- Daily reading and recording in reading records. It is helpful if this includes rich discussions with your child on what the text is about. Questions may include: Why is there a capital letter there? What type of punctuation is this (exclamation mark, comma, full stop etc.)? Who told the story? What was the setting/where did it take place? How might the character have felt when this happened? Does this remind of anything that has happened to you (making connections)?

Reading Eggs and Mathletics passwords can be found in your child's reading record

Important dates for this Term:

30th July – P-2 nature walk to Halliday Park

5th August – 1/2SK assembly

19th August - Excursion to Werribee Zoo
(More info will go home closer to the date).

27th – 30th, 3rd - 6th August – Swimming program
(Eight day program)



Emma Buis ebuis@simitcham.catholic.edu.au

Shannon Kearns skearns@simitcham.catholic.edu.au

Celebrate

TERM 3 NEWSLETTER

Year 3/4

Religious Education

Caring for our Common Home

In RE, we will have a focus on the Catholic Social Teaching Principle - Stewardship. The big questions we will be focusing on is: *How do I show respect for creation?* This will link closely with our unit of Inquiry. Students will be reflecting on the sacredness of creation and what we can do to protect our environment.

Prayer

Students will explore prayer as a way of communicating with God. They will be investigating the examples of Jesus praying in Luke's Gospel and research prayer practices in the school and Church community.

English

In Term 3 we will be writing creative, short narratives focusing on fresh and interesting ideas and improving our word choices to engage our audience. Later in the term we will be looking at Information and Explanation pieces to link with our Science Inquiry unit. Students will learn effective techniques and structures to make their writing more compelling to their audience. Students will be focusing on structure and incorporating factual information in their writing.

In reading groups, students will continue to work on a range of comprehension, spelling and vocabulary building activities. Students will also be working together on Readers' Theatre to help develop their oral language skills such as expression. Throughout the term we will have a range of sessions that will focus on handwriting and spelling skills and activities.

Victorian Reading Challenge

We will be encouraging students to participate in the Victorian Premier's Reading Challenge as daily reading at home is encouraged as part of home learning. At school students are given the opportunity to borrow from the library and participate in reading sessions - DEAR (Drop Everything And Read).

The Premier's Reading Challenge is a great resource to promote reading. To meet the challenge students have until the 6th September to read 15 books. If you need support in accessing and recording this challenging please see your classroom teachers. The link to the website has been emailed to your child.



Mathematics

Through independent, small and large group activities students will explore the following concepts;

Area

Solve and compare the areas of two dimensional shapes using metric units. Understand how multiplication is used to find the area of two dimensional shapes.

Location

Use simple scales, legends and directions to interpret information contained in basic maps. Create and interpret simple grid maps to show position and pathways.



Fractions and Decimals

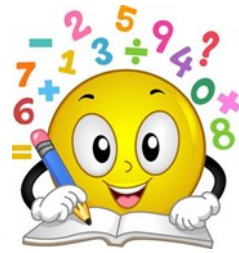
Count, order and represent fractions and decimals on a number line. Investigate equivalent fractions and make connections between fractions and decimals.

3D Objects and Volume

Describe the properties of 3D shapes. Compare the volume of 3 dimensional objects using centicubes and litres.

Pattern and Algebra

Explore repeating and growing patterns. Find and use functions rules to solve simple problems (input/output machines). Understand that the = sign represents "the same as".



Inquiry

Term 3 STEM Inquiry unit, *Planting an Idea*, examines the important role that plants play in our natural environment. Through this learning students will develop an understanding of the vulnerability of our natural environment because of man made changes and/or natural disasters. Students conduct experiments on plants based on different growing conditions including, flood, drought and no sunlight. To conclude this unit, students will plan, develop and create a digital representation of an environment that has ideal growing conditions for a horticultural environment

Social and Emotional Learning (SEL)

This term in SEL students will be focusing on Social Awareness. This will involve looking at identity, gender and help seeking strategies. Students will be identifying similarities and differences between individuals and groups in a respectful manner and identifying the importance of including others in our activities, groups and games.

Home Learning

We encourage daily reading at home. This should include both independent reading and reading aloud. Furthermore, discussions about the characters and storyline can help students make connections and develop deeper understandings of what they are reading. Students should keep a record of what book they are reading and a signature from an adult in their diaries.

-Fortnightly Home Learning sheet.

-Ongoing Mathletics tasks will be set for students to complete at home. These tasks will relate to what has been covered in class and assist students in consolidating what they have learnt.

-Reading Eggspress practice at home will assist students develop their literacy skills. The program provides a library of books, lessons and English skills practice.



Contact Details

kcumming@sjmitcham.catholic.edu.au

rfry@sjmitcham.catholic.edu.au

Term Three Newsletter

Year 5/6

Welcome back to the start of Term Three!

Looking back on Term Two it is great to think about the incredible learning experiences our students had and the exciting programs they were involved in. Some highlights included inter-school sports, Year Five camp to Sovereign Hill, our school production, District Soccer, the excursion to the Museum of Chinese Australian History and the Melbourne Zoo.

We are excited for the learning opportunities ahead and some of the experiences students will be involved in during Term 3 such as the Tournament of Minds program, District Athletics, Hooptime Basketball, an excursion to Scienceworks to learn about climate change as part of our inquiry unit of learning for this term.

English

This term, the senior students will look to develop their reading, speaking and listening and writing skills through a variety of activities and programs.

Our literacy rotation activities and teacher lead focus groups will continue this term to develop student reading skills through a variety of text types, word study activities (vocabulary, spelling, punctuation and grammar), and online activities (BTN study and Reading Eggs).

In writing students will continue to explore the "6 + 1 Writing Traits" with a particular focus on 'sentence fluency'. Our text focus for this term will centre around information reports and factual writing, such as newspaper reports and instructional texts.

Religious Education

Linking our inquiry learning closely with Religious Education students will be looking at their role as "Stewards of Creation" and how their choices impact the world. This topic links with the Catholic Social teaching of 'Care for our Common Home' where students will explore the importance of caring for God's creation and sharing the world's resources and wonders with all. With Confirmation this term our students will also be learning about the Gifts and Fruits of the Holy Spirit and how they can be used in our daily lives.

SEL (Social and Emotional Learning)

This term our SEL focus will centre around the topic of help seeking. As part of this students will be exploring different ways we can manage problems with our friends and families and who to turn to when you need help.

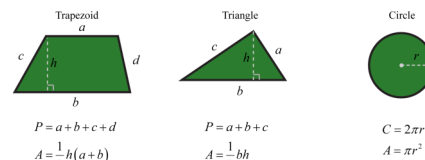


Care for our
Common Home

Mathematics

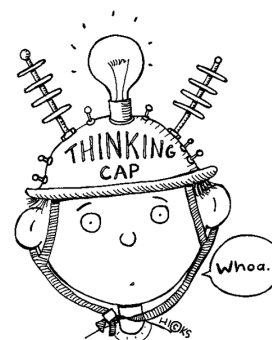
The following curriculum topics will be taught this term:

- Number & Algebra: Pattern and Algebra
- Students will describe, continue and create patterns with fractions and decimals. They will use equivalent number sentences to find unknown quantities, explore the use of brackets and order of operations to write number sentences. Students will also follow and design a mathematical algorithm involving repetition.
- Number & Algebra: Multiplication
- Students will use factors and multiples of whole numbers to solve problems, multiply large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.
- Measurement and Geometry: 2D, 3D shapes and angles
- Students will connect 3D shapes to their nets and other 2D representations.
- Students will construct simple prisms and pyramids.
- Number & Algebra: Fractions and decimals
- Students will focus on decimals through this unit of work and recognise that the place value system can be extended beyond hundredths. They will compare, order and represent decimals, add and subtract decimals, and use estimation and rounding to check the reasonableness of answers. Students will explore multiplying decimals by powers of 10 and other whole numbers.
- Statistics and Probability: Data
- Students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays with and without the use of digital technologies and describe and interpret different data sets in context.



Inquiry

Our third term inquiry unit titled "Celebrating and nurture curiosity" will have a strong Earth and Space Science focus and be aligned closely with our literacy and Religious Education learning. Students will be exploring climate change and its impact on extreme weather events such as floods, earthquakes, tsunamis and bushfires. On Thursday the 25th of July our students will visit Scienceworks to participate in a program titled 'Our Living Climate'. This program looks closely at our planets in the solar system and how our climate first evolved and how it has been transformed by weather patterns and new life forms.



Timetable

Specialist classes of Performing Arts and Visual Arts will continue on Fridays. Chinese classes will take place on Tuesdays for 5/6 TJ and 5/6 KR, and on Wednesdays for 5/6 AB. Students will need to wear sports uniform on Thursday and Fridays for their respective PE and Health lessons.

Home Learning

Home learning will continue again this semester with students beginning this in Week 2. We appreciate the fantastic support from all families as we look to build students' time management and organisational skills.

Communication

Effective communication between family and school is an important factor in a student's learning. Please make contact with us if you have any questions, comments or concerns. Below are our email addresses:

tjackson@sjmitcham.catholic.edu.au

kreid@sjmitcham.catholic.edu.au

abrown@sjmitcham.catholic.edu.au

Many thanks, Tom Jackson, Kristina Reid & Andrew Brown

St. John's Primary School
Major Fundraiser 2019

WINTER EXTRAVAGANZA



STALLS - LIVE MUSIC - FOOD - RAFFLES -
SILENT AUCTION - LIVE AUCTION

Saturday 27th July 7-11pm
St. John's Primary School Hall
Tickets on sale now!

\$15 pp - tickets available from the office or via
Trybooking: <http://www.trybooking.com/BBRPW>
MUST be over 18 years old to attend (BYO)

With thanks to our major sponsor
Our Lady of Sion College



Donvale/Nunawading Girl Guides for girls aged 5 to 18 years.

What can you do at Girl Guides?



- No matter who you are you can share in our wide variety of exciting activities
- You can try activities like camping, hiking, water activities, orienteering, cooking, arts, crafts and bike riding
- You can develop new skills
- You can make lots of new friends
- Parents know you are safe when you're at Guides with our trained volunteer leaders
- At Guides you help to choose and plan the activities you do



GET INTO GIRL GUIDES!

Gumnut Guides 5 to 7½ years

Brownie Guides: 7½ to 10½ years

Guides: 10 to 15 years

Ranger Guides: 14 to 18 years



For further information
or to register your interest please contact:

Sarah: 0420 975 068

or donvalenunawadinggirlguides@hotmail.com



Check us out on the web at: www.guidesvic.org.au

Guides Victoria: Helping girls and young women grow into confident, self-respecting, responsible community members.



It is fantastic to see so many of our students walking and riding to school. Parents, please speak to your children about being aware of strangers and perhaps discuss some possible scenarios on how you expect your child to respond.



~*~16 weeks until Fete Day~*~

"SAVE THE DATES"

Hi...and welcome to the first issue of FETE NEWS for 2019.

The Fete Committee have been working hard behind the scenes all year. We will soon be ready to start communicating some new and exciting initiatives to this year's Fete. Keep a look out for FETE NEWS in the next coming weeks at school and around the Parish. In the meantime here's a few dates to save and add into your diary early so you can avoid a clash of commitments!!

Remember, our annual fete continues to be a wonderful opportunity to come together and celebrate with our great community.

It's better to donate than to accumulate

If you have good quality things in your home that *"no longer spark joy"* you can drop them off for Bric-a-Brac, Pre-Loved Clothes and Pre-Loved Toys. We have earlier and more drop off times this year, with the first one being this Sunday – **28th July!** Drop off at the Parish Garage between 9am and 12pm

Save these Dates

- 25th August
- 20th October
- 3rd November
- 22nd September
- 27th October
- 10th November

TIDBIT!

Did you know that pre-loved clothes receive just under 8,000 bits of clothing each year.....thank you for your generosity.....but did you know that in 2018 only 3,361 items were suitable for selling?

Please donate clothes in good condition – cleaned, ironed and preferably on a hanger.

Calling for volunteers – Save the Dates

Volunteer links will be finalised with our stall holder coordinators in the next couple of weeks. These will then be publicised for volunteering your time on a stall or to help during set-up and pack-up. The Fete wouldn't be what it is without the generosity of volunteers. Please consider offering to assist either in the week leading up, on fete day, or during pack up. In recent years the volunteer numbers have sadly been reducing. Just a couple of hours will help us to spread what is a huge load. More to come a little later on specific dates and tasks but *please consider offering a couple of hours to assist.*



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SAVE THESE DATES



- 28th July: Pre-Loved Drop Off
- 25th August: Pre-Loved Drop Off
- 22nd September: Pre-Loved Drop Off
- 7th October: Raffle tickets sent home
- 20th October: Pre-Loved Drop Off
- **22nd October: Stall Holders Meeting**
- 27th October: Pre-Loved Drop Off
- 2nd November: Raffle tickets due back
- 3rd November: Pre-Loved Drop Off
- 10th November: Pre-Loved Drop Off
- **15th November: CAKE DROP OFF at Cake Stall (1pm – 3pm)**
- **16th November: FETE DAY**
- **16th November: Bump Out; 5pm – 7.30pm.**
- **17th November: Working Bee; 9am – 1pm. BBQ lunch provided**
- **27th November: Post Fete Review; 7.30pm**



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